

Burley and Woodhead - Year 5

Our Beautiful Planet



What a wonderful world we live in - a world which has inspired writers, explorers, engineers, artists, historians and musicians since the beginning of time. Year 5 will be travellers in the classroom, beginning this Autumn Term, by travelling to different worlds. Inspired by Shakespeare, we will dramatise our exciting journey.



History

The age of Shakespeare and the impact of theatre in the Elizabethan times.

Design Technology

Mechanical systems .

Design a Fairground ride to feature in Midsummer Night's Dream Theme Park.

Computing

Using multimedia you will create a digital diary of a survivor of an earthquake or volcano. We will then use Coding to create an invasion game using Scratch/Kodu Explore an alien planet,

Global Learning

Poor people of the planet just don't stand a chance. A bigger earthquake than Haiti hit Japan, but it recovered more quickly. Why?



Science - half term one

Forces

We are faced with lots of problems caused by a maddening meteorite. How will you solve them?

We are
travellers

Drama

New characters and scenes for Midsummer Night's Dream are needed? How will you prepare for a natural disaster about to strike our planet? What would a new world be like if you had the chance to rebuild one.

Science - half term two

Earth and Space. We will find out where Tim Peake spent 185 days and help Galileo Galilei with his planetary problems.

Geography

Earthquakes and Volcanoes. An explosive study of the most exciting and terrifying shapers of planet Earth.

Art

Graffiti - Art or vandalism?

Bristol street artist, Banksy's Girl with Balloon, originally stencilled on the side of a bridge, beats Constable's idyll in a poll of the nation's best-loved art. What work has resulted from artists wanting to make a statement? Using stencil art, what statements will we create as images from our world?

GLOBAL ME

LEARNING ME

SAFE ME

COLLABORATIVE ME

CREATIVE ME

HEALTHY ME



English

Our main study for this term will be William Shakespeare and *A Midsummer Night's Dream*. Whilst enveloping our selves in this beautiful and mischievous world, we will explore the themes and characters from Shakespeare's. This will be followed by the fantasy world of *Wolves* and where they may live. Our poetry will see us all creating raps

Maths

A study of our number system and the four operations will form the main focus of our study. Followed by statistics solving comparison, sum and difference problems. As always, we shall teach maths by developing our skills in fluency, reasoning and problem solving.

Religious Education

Our chosen religion is Hinduism and what is the best way for a Hindu to show commitment to God? We shall also be detectives investigating if the Christmas story is true?

We are
travellers

French

We will follow *La Jolie Ronde* curriculum and focus on buildings on the high street, directions, locating places and revision and consolidation from Y4 Christmas.

PSHE - Learning Me and Global Me

Social justice and equity. What are some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels.

Music

Our genre of music will be Rock. We shall be developing our ability to critically listen to music and perform pieces. We will also be composing pieces of our own to perform.

PE

Half term 1 - we shall be beginning our PE this year with Basketball and Netball, in preparation for the Year 5 primary leagues and team games. Half term 2 - will change to hockey and yoga.

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Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here. We will be great dramatists and create mini-plays for our Burley and Woodhead Winter Open Air theatre.

Create the digital diary of a survivor of an earthquake or volcano. Aliens are invading! Can you beat them at their own game?

Locate volcanoes and fault lines around the world. Improve map reading skills using digital mapping skills software,

We are
travellers

A range of creative and descriptive writing inspired by Shakespeare and then the mysterious wolves.

How would we look after ourselves after a disaster? What do we need to shelter us, feed us, clothe us and keep ourselves positive?

Build a mechanical system using pulleys to create a fair-ground ride for our midsummer adventure park.

Create an exciting new Christmas toy - a 'must have' for 2017.

We will travel weekly into year 1 to encourage and support their reading skills.

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We are travellers

At home, you could talk about:

- different countries of the world that you have visited and how those areas compare to the UK,
- what members of your family think about space travel. Do older relatives remember the Moon landing?
- news items about natural disasters and how people survive following such awful events.

At home, you could read:

- non-fiction texts about Shakespeare's life to find out interesting information and share this in class,
- stories from Shakespeare
- atlases and other maps looking at the location of active, dormant and extinct volcanoes and the fault lines of earthquakes.
- the events of historical natural disasters.
- how the life of Tim Peake led to his epic journey.



At home, you could create:

- characters, costumes, props and scenery for your own *Midsummer Night's Dream*.
- a new planet for our universe.
- accessories for your fantastic fair-ground ride.
- an adventurer's kit bag to take on your journey to the rim of a volcano.

At home, you could write:

- A programme for a performance of *Midsummer Night's Dream*
- a letter to any one of the Shakespearean characters to ask him or her about their life and what befell them.
- apply to be an astronaut of the future.
- a descriptive piece about facing an earthquake

At home, you could watch/listen to:

- a film of any Shakespearean play - but make sure an adult watches with you.
- any suitable films featuring natural disasters.
- David Attenborough's 'Planet Earth' programmes.
- the words and rhythms of famous rappers

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