

<p style="text-align: center;">English</p> <p>Instructions: Looking at different types of instructions including directional (treasure trails) and recipes (cooking).</p> <p>Explanations: Researching and using language /choosing a layout appropriate for the audience.</p> <p>Modern Fiction: <i>There's a Boy in the Girls' Bathroom!</i> – analysing story features, language, grammar, character, role play, playscripts, letter writing.</p> <p>Performance Poetry: Using <i>Revolting Rhymes</i> and their own compositions to perform with enthusiasm, confidence and humour.</p>	<p style="text-align: center;">Maths</p> <p>Place value in numbers up to 7 digits. Addition and subtraction of 7+ digit numbers. Estimation using rounding and known facts. Finding factors and multiples of numbers. Multiplying/Dividing decimals by factors of 10. Multiplication using the grid method. Short division using the written method. Continuing work on word problems and applying maths to real-life contexts.</p>	<p style="text-align: center;">History</p> <p>Who were the Anglo-Saxons and where did they come from? Invasions and settlements. The jobs of the Saxons. Social order, key battles and prominent kings. The Battle of Hastings. How do we know about the Anglo-Saxons?</p> <p style="text-align: center;">Geography</p> <p>Ideal conditions for building a settlement. Modern place names and their Saxon links. Trading in Saxon times.</p>
<p style="text-align: center;">Science – Written in the Stars!</p> <p>Spherical Earth Theory The movement of the planets, relative to the sun, and the moon relative to the earth Explain day and night, and the apparent movement of the sun. Features of the planets</p> <p style="text-align: center;">Music</p> <p>Beginning rehearsals for <i>Young Voices</i></p>	<p style="text-align: center;">Y5 Hawks - Autumn 1</p>  <p style="text-align: center;">The Incredible Invaders!</p>	<p style="text-align: center;">PSHE</p> <p>To be able to understand others' by putting themselves in their shoes. What is important to me? To be able to respectfully challenge the opinions of others. To understand how advertising can influence To appreciate and become aware of stereotypes</p> <p style="text-align: center;">PE</p> <p>Football and Tag Rugby.</p>
<p style="text-align: center;">Drama/Dance</p> <p>Dance: Cheer! Focussing on movement to music, quick feet and creating a performance. Young Voices Dance Rehearsals</p> <p>Drama: Re-enact the arrival of the Anglo-Saxons, the difficulties in finding a leader, crime and punishment and Alfred the Great. Performing poetry. Creating inventions and selling to the class.</p>	<p style="text-align: center;">Art/DT</p> <p>Wildlife Birds: Sketching feathers and birds Clay and newspaper modelling of birds Paper mache</p> <p style="text-align: center;">Computing</p> <p>E-Safety Blogging Building a webpage from scratch</p>	<p style="text-align: center;">RE</p> <p>Did Jesus' teachings challenge people? Do money/fame bring happiness? The use of parables to teach us how to live. The difficulties Christians find in following the teachings of Jesus.</p> <p>French Chez Moi! The family, the home, the bedroom, routines, hobbies, transport, the kitchen, clothes, animals</p>

