

Working together to achieve excellence



**Dorrington
CE (Aided) School**

Living by our Christian Values of

Peace
Trust
Love
Hope
Friendship



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Dorrington CE Primary School

Behaviour Policy

To review: September 2018

We encourage children to take responsibility for their own actions, focusing on our core Christian values of; peace, love, hope, friendship and trust and in doing so, developing self-discipline, respect for themselves, others and the environment. This creates a happy, caring school which enables effective teaching and learning to take place.

AIMS

- Ensure high expectations and standards of behaviour are the norm and all children feel good about themselves and others
- Maintain a positive, safe and fair environment where all our children can flourish and learn whilst developing self-discipline and independence.
- Expect pupils, parents, carers and staff to work together to support the ethos of the school and respect the opinions, beliefs, differences and property of each other
- Ensure the entire school community works consistently and fairly towards the positive management of behaviour

OUR OBJECTIVES

We support positive behaviour and a positive environment through:

- A consistent approach by the whole school community
- Appreciating and following agreed codes of behaviour

- Encouraging our children to see themselves as a member of the school team and recognise their responsibility within this
- Developing the skills of co-operation and discussion
- Encouraging everyone to take care of and have respect for their own and each other's belongings
- Encouraging everyone to take pride in the environment
- Having a positive and consistent approach to playtimes and lunchtimes
- Creating a stimulating classroom environment
- Providing clear and positive learning experiences fairly and consistently
- Offering a broad and balanced curriculum that is well prepared, planned and stimulating to each other
- Adults in school demonstrate and model the behaviour we expect from our children

Systems which communicate behavioural expectations clearly

- A clear Home-School agreement signed by all pupils and their parents/carers at our school
- A clear system using yellow and red cards, fully explained in the 'Procedure for dealing with inappropriate behaviour' section below.
- Well cared for buildings and resources, and concern for untidy areas and failing aspects of the school buildings, provide a role model for respect for the general environment.
- Punctuality for the start of a lesson, lunch, assembly, reduce the possibility of disruption.
- A high recognition of pupil's positive achievement through verbal recognition, displays of children's work and weekly awards of certificates for achievement during a Celebration Assembly on a Monday and pictures of these children will be displayed on the Celebration Board. Pictures, certificates and work of children who wish to celebrate an achievement.

Specific behaviour which has been agreed as unacceptable

- Name calling, excluding an individual from play, subtle verbal abuse
- Physical interference with another person
- Swearing
- Leaving the premises, classrooms and/or learning spaces without permission
- Running in areas, for which this is out of bounds
- Physical bullying (pushing, pinching, hitting and kicking)
- Emotional bullying (name calling, ignoring, intimidation)
- **Any form of harassment (including racial, sexual, homophobic, religious, disability harassment) or the use of drugs/alcohol and smoking is unacceptable.**

This behaviour would result in a meeting with the child's parents/carer where an agreed sanction and support plan are implemented.

Pupils are not permitted to bring in to school:

- **Mobile phones**
- **Any internet search or recording devices**
- **Weapons**
- **Drugs**
- **Alcohol**
- **Offensive materials**

School staff have the power to search for weapons alcohol or drugs if they suspect a pupil has brought them into school.

Procedure for dealing with inappropriate behaviour

Our expectation is that pupils should demonstrate good personal and learning behaviour at all times. If a child does not demonstrate the expected standard of behaviour they will be spoken to by a member of staff. If the pupil doesn't amend his/her behaviour the following procedure will be operated:

1. A yellow warning card will be placed next to the child's name on the appropriate board
2. If the poor behaviour continues, the yellow card will remain and the child will be reminded that continuing inappropriate behaviour will result in a red card.
3. A red card indicates that a child will miss a break time in order to catch up with missed work, consider behaviour or write a letter of apology.
4. A class teacher may consider it necessary for a child to spend some time speaking to the Headteacher.

At all times the school would endeavour to support a pupil to reflect upon their own behaviour and actions and modify it accordingly.

5. The school will contact the parents if a child receives a red card or continually behaves inappropriately.

Resulting actions could include; a home school book, to enable regular dialogue between school and home; an appointment for a further meeting with parents or carers and where pupils are not modifying their behaviour, exclusion.

Other behaviour procedures

- Where behaviour is disrupting a specific activity the pupil may be withdrawn from this activity
- Inappropriate behaviour at lunchtime may require parents to remove their child during the lunchtime break
- Where behaviour is of such a serious nature that a period of time is needed for both pupil and school to reflect on the incident, exclusion of the pupil will take place.

- If an individual incident is of such seriousness it may warrant immediate exclusion without any prior notice to the parents. Exclusion follows the LA guidelines

School staff have the power to use reasonable force to

- remove disruptive children from the classroom where they have refused to follow an instruction to do so;
- prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
- prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground; and
- restrain a pupil at risk of harming themselves through physical outbursts.

Reasonable adjustments will be made for those pupils with a disability/SEND.

Rewards

Positive role models and praise are used to reinforce good examples of behaviour. The school believes that good behaviour is the normal expectation at school, home and in society. Therefore rewards are given for exceptional effort and achievement with school work, or kindness to others. Focus is placed upon behaviour which reflects our core Christian values of Hope, trust, friendship, peace and love.

This can be a green card. The Green cards contribute to a bronze, silver and finally gold award. Pupils can also earn stickers, a specific reward activity or the trophy and medal or badges during our Celebrating Achievement assembly.

In particular circumstances a child may need a more individualised approach to behaviour management which would take place in consultation with parents and carers.