

<p>Year 3 2017 - 2018</p>	<p><u>Term 1</u> The Romans</p> 	<p><u>Term 2</u> Anglo Saxons</p> 	<p><u>Term 3</u> Earthquakes and Volcanoes</p> 	<p><u>Term 4</u> Chocolate</p> 	<p><u>Term 5 and Term 6</u> South America</p> 	
<p><b>Literacy</b></p>	<p>Traditional stories (linked to topic), newspaper reports NC: Discuss and record ideas, proof read for spelling and punctuation errors.</p>	<p>Non-chronological reports, play scripts NC: Use simple organisational devices and compose and rehearse sentences orally.</p>	<p>Poetry, diary entries NC: Build a rich vocabulary and an increasing range of sentence structures.</p>	<p>Persuasive writing, instructions NC: To identify the purpose and the audience.</p>	<p>Balanced arguments, creative writing NC: Organise paragraphs around a theme and create settings, characters and plots.</p>	<p>Creative writing, information texts NC: Evaluate and edit proposing changes to grammar and vocabulary.</p>
<p><b>Class Novel</b></p>	<p>The Roman Beanfest NC: Read for a range of purposes and ask questions to develop their understanding of the text.</p>	<p>Beowulf NC: Increase their familiarity with a wide range of books.</p>	<p>Escape from Pompeii NC: Draw inferences such as inferring characters' feelings.</p>	<p>Charlie and the Chocolate Factory NC: Listen to and discuss a wide range of fiction.</p>	<p>Stanley Saves the Rainforest NC: Identify and summarise main ideas.</p>	<p>Journey to the River Sea NC: Discuss words and phrases that capture the reader's interest and imagination.</p>
<p><b>Numeracy</b></p>	<p>Bonds to 100, addition and subtraction of 2 digit numbers, ordering numbers, multiplication and division, time NC: Compare and order numbers up to 1000. Add and subtract numbers mentally. Write and calculate mathematical statements for multiplication and division.</p>	<p>Doubling and halving, fractions, money, measurement and capacity, counting up to subtract, times tables NC: Recognise and use fractions as a discrete set of objects and numbers. Measure and compare length, mass and capacity. Recall and use multiplication and division facts for the 3, 4 and 8x tables.</p>	<p>Place value and ordering numbers, multiplying and dividing by 10, counting in 10s, 50s and 100s, multiples, fractions, angles, shape, perimeter, money and finding change NC: Count in multiples. Recognise 3D shapes in different orientations. Recognise angles as a property of shape or a description of a turn.</p>	<p>Partitioning, column addition, mental addition, time, ordering numbers, subtraction by counting up, doubling and halving, multiplying using the grid method NC: Add and subtract numbers using formal written methods of columnar addition and subtraction.</p>	<p>Mental addition and subtraction, comparing and ordering fractions, multiplying and the grid method, division and using chunking, bar charts and pictograms, weight NC: Compare and order unit fractions with the same denominators. Interpret and represent data using bar chart, pictograms and tables.</p>	<p>Column addition, word problems, types of line, angles and symmetry in shapes, time, grid method, fractions, subtraction NC: Tell and write the time from an analogue clock, including using Roman numerals. Progress to formal written methods in multiplication.</p>
<p><b>Science</b></p>	<p>Light NC: Set up simple practical enquiries, comparative and fair tests</p>	<p>Rocks and soils NC: Gather, recording, classifying and presenting data in a variety of ways.</p>	<p>Forces and Magnets NC: Use results to draw simple conclusions, make predictions for new values.</p>	<p>Animals and their characteristics NC: Ask relevant questions and use different types of scientific enquiries to answer them.</p>		<p>Plants NC: Make systematic observations and careful observations and, where appropriate, take accurate measurements.</p>
<p><b>ICT</b></p>	<p>Research, hardware vocabulary NC: Use search technologies effectively</p>	<p>Networking, Algorithms NC: Use logical reasoning to explain how simple algorithms work.</p>	<p>Internet Safety NC: Use technology safely, respectfully and responsibly.</p>	<p>Safer internet day, introduction to Scratch software NC: Design, write and debug programmes that accomplish specific goals.</p>	<p>Using ICT to produce pieces of work NC: Select, use and combine a variety of software.</p>	<p>Emailing, Scratch software NC: Understand computer networks including the internet and the opportunities they provide for communication.</p>
<p><b>History</b></p>	<p>The Romans NC: The Roman Empire and its impact on Britain. Julius</p>	<p>Anglo Saxons NC: Britain's settlement by Anglo-Saxons and Scots. Anglo-Saxon</p>	<p>Study of a historic earthquake and volcano NC: A non-European study that</p>	<p>History of chocolate NC: A study of an aspect or theme in British</p>	<p>How South America has changed over time NC: A non-European study that provides contrasts with British history.</p>	

	Caesar's attempted invasion, the power of its army, Boudicca.	invasions, settlements and kingdoms, place names and village life, art and culture.	provides contrasts with British history.	history that extends pupils' chronological knowledge beyond 1066.		
<b>Geography</b>	Roman settlements NC: Describe and understand key aspects of human geography, including types of settlement and land use.	Anglo Saxon settlements and homes NC: Describe and understand key aspects of human geography, including types of settlement and land use.	Volcanoes and Earthquakes NC: Describe and understand key aspects of physical geography, including volcanoes and earthquakes.	Fair trade NC: Describe and understand key aspects of human geography, including economic activity including trade links.	Countries in South America, The Amazon river and rainforest NC: Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	Geographical regions and their identifying features NC: Understand geographical similarities and differences through the study of human and physical geography of a region within South America.
<b>DT</b>	<i>Roman Shields</i> NC: Use research and develop design criteria.	Anglo Saxon Brooch Sketching Anglo Saxon pottery NC: Select from and use a wider range of tools and equipment to perform practical tasks.	Clay volcano model NC: Select from and use a wider range of tools and equipment to perform practical tasks.	Healthy eating NC: Prepare and cook a variety of dishes using a range of techniques.	Rainforest collage NC: Improve their mastery of art and design techniques.	
<b>Art</b>			Volcano pictures using pastels NC: Improve their mastery of art and design techniques.	Chocolate wrapper design NC: Generate, develop, model and communicate their ideas.		Henri Rousseau NC: Learn about great artists and designers in history.
<b>PE</b>	Basketball NC: Play competitive games and apply principals for attacking and defending.	Football NC: Play competitive games and apply principals for attacking and defending.	Multiskills NC: Use running, jumping, throwing and catching in isolation and combination.	Netball NC: Play competitive games and apply principals for attacking and defending.	Athletics NC: Use running, jumping, throwing and catching in isolation and combination.	Athletics NC: Use running, jumping, throwing and catching in isolation and combination.
	Health related exercise NC: Compare their performances with previous ones and demonstrate improvement.	Dance NC: Perform dances using a range of movement patterns.	Handball NC: Play competitive games and apply principals for attacking and defending.	Gymnastics NC: Develop flexibility, strength, technique, control and balance.	Rounders NC: Play competitive games and apply principals for attacking and defending.	Cricket NC: Play competitive games and apply principals for attacking and defending.
<b>RE</b>	The Bible Judaism Learn about stories in the Bible. Learn about different faiths and promote tolerance.	Christmas Diwali Learn about religious festivals.	Jesus St Patrick Learn about important religious figures.	Easter St George Learn about religious festivals. Learn about important religious figures.	The Church Learn about places of worship.	Islam Learn about different faiths and promote tolerance.
<b>Music</b>	Singing NC: Play and perform in solo and ensemble contexts using their voices.		Playing instruments in time to a beat NC: Listen with attention to detail and recall sounds.		Composing NC: Improvise and compose music for a range of purposes.	
<b>PSHE</b>	New Beginnings	Getting on and falling out	Say no to bullying	Going for goals	Good to be me	Changes