

## Hillside Primary School Befrienders Action Plan 2017-18

<b>What?</b>	<b>Who?</b>	<b>When?</b>	<b>How?</b>	<b>Why?</b>
Choose roles and responsibilities of the Befrienders and create an action plan	Befrienders, Miss Kidger and Mr Lockwood	<b>September 2017</b>	Discussion in meetings based on school forum suggestions	To make the outcomes of the group actions more effective and successful
Establish the use of Befrienders Boxes in each classroom	Mr Lockwood and Befrienders	<b>October 2017</b>	Befrienders Box in each classroom for children to post thoughts and feelings	To help to resolve pupil worries and concerns
To create a Befrienders Buddy Stop in the playground	Miss Kidger and Befrienders	<b>October 2017</b>	Friendship area with sign by amphitheatre manned by Befrienders	To encourage friendship, positive relationships, responsibility for others and to banish loneliness
Help establish Rights Respecting Schools ethos in school	Rights Respecting Schools Core Steering Group	<b>November 2017</b>	Class charters, Unicef articles on display	To develop an understanding of rights and responsibilities
Monitor and analyse use of boxes, RRS developments, anti-bullying survey etc	Mr Lockwood, Miss Kidger and Befrienders	<b>February 2018</b> <b>May 2018</b>	Meetings, learning walks and surveys	To inform the next steps taken by Befrienders in order to improve relationships in school
Create the next Befrienders action plan for 2018/19	Mr Lockwood, Miss Kidger and Befrienders	<b>July 2018</b>	Discussion in meetings based on school forum suggestions and previous action plan	To make the outcomes of the group actions more effective and successful