

### **Communication and Language**

- Listens to others 1 to 1 or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Talking about personal experiences
- Build up vocabulary that reflects the breadth of their experiences : topic vocab
- Questions why things happen, Why, what, who, when, how?
- Responds to simple instructions.
- Uses language to imagine and recreate roles and experiences in play situations.

### **Personal, Social & Emotional Development**

- Separates from main carers with support and encourage from a familiar adult.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about home and community.
- Aware of own feelings and knows that some actions and words can hurt other's feelings.
- Aware of boundaries set, and of behavioural expectations in the setting.
- Knowing about ourselves – what we can do

### **Physical Development**

- Uses one handed tools and equipment
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Begins to form recognisable letters.
- Beginning to be independent in self-care, but often still needs adult support
- Can usually manage washing and drying hands.

## **Medium Term**

*Topics will be child led and planning will reflect the interests of children. To inspire the children we will plan themes. These may change due to interests and through observations.*

**Autumn 1 2017**

## **My World**

### **Mathematics**

- Recognises numerals one to five.
- Sometimes matches no and quantities correctly.
- Knows that a group of things changes in quantity when something is added or taken away.
- Counts up to three or four objects by saying one number name for each item.
- Begins to use the language of size.
- Shows an interest in shapes in the environment.
- Selects a particular named shape.

### **Understanding the world**

- Has a sense of own immediate family and relations.
- Beginning to have their own friends.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Seeks to acquire basic skills in turning on and operating in simple ICT equipment.

### **Expressive Art & Design**

- Joins in singing favourite songs.
- Creates sounds by banging, shaking, tapping or blowing.
- Experiments with blocks, colours and marks
- Uses various construction materials
- Realises tools can be used for a purpose.
- Exploring colour and how colours can be changed.

### **Literacy**

- Has some favourite stories, rhymes, songs or jingles.
- Begins to join in with repeated refrains and familiar stories.
- Looks at books independently.
- Recognises familiar words and signs such as own name and advertising logos.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Is beginning to orally blend and segment words.
- Is beginning to recognise RWI set one speed sounds.