

OBJECTIVE	MILESTONE INDICATORS (East Riding Syllabus)	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
<p><b>Find out about different religious festivals and rituals</b></p> <p><b>Find out about how a person of faith lives their life</b></p> <p><b>explore how values provide rules for living</b></p> <p><b>explore the idea of committing to a faith</b></p>	<p>compare similarities and differences in religious festivals</p> <p>explain how a person shows religion in their life</p> <p>suggest reasons why festivals and rituals are important</p> <p>compare the daily life of children from two different faiths</p> <p>recognise special rules that religious people follow</p> <p>talk about important promises made by a faith member</p> <p>recognise symbols that show commitment in the life of a religious person</p>	<ul style="list-style-type: none"> <li>• Children to draw a picture of an important event in their life so far. This can be used for the Tree of life display.</li> <li>• Children to cut out and match the symbols to the correct statement about Baptism.</li> <li>• Children to order statements about the Holy Communion ceremony in order and draw a picture to represent each one.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to draw and write about 3 important events that have happened in their lives. Which ones are the rite of passage? This can be used for the tree of life display.</li> <li>• Children are given the symbols and have to write a sentence about what they symbolise about Baptism.</li> <li>• Children use the symbols on the worksheet to design a first communion card for a friend. They need to write their own phrase inside the card.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to predict one major event that will occur in their life, How will it change them? Why will it be so important to them? Will it be a rite of passage?</li> <li>• Children will create a poster explaining what the 5 symbols of a Baptism are in a ceremony and what they symbolise.</li> <li>• Children need to complete an invitation inviting a friend to their Holy Communion. They must explain on the invitation why they are having their first communion.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Children need to think about what a bride and groom wear at a wedding and label the clothing. They then need to write about what a marriage ceremony is.</li> <li>• Children to draw a picture of what they think heaven looks like.</li> <li>• Children to draw a picture for each of the ceremonies to show the samskaras in a Hindu childhood.</li> <li>• Children to look at pictures of a</li> </ul>	<ul style="list-style-type: none"> <li>• Children need to remember four things that happen at a marriage ceremony. They need to draw a picture and write the name above. They need to explain why these four things occur. Why are they important?</li> <li>• Children need to write about six things they would see in heaven if they were to go. They also need to write about what they think happens when you die.</li> <li>• Children to write a short</li> </ul>	<ul style="list-style-type: none"> <li>• Children to perform a hot-seat role-play. One child needs to be a bride or groom and the other needs to be the interviewer. Children work together to write down questions for the bride or groom and answers that they might answer. Children present their hot-seat role-play to the class.</li> <li>• Children write a description of heaven. Invite them to use their five</li> </ul>	
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