

Friday 15th September

Dear Parents,

Welcome back! This letter is to keep you informed about some of the work children will be doing in Year 1 and to give you a snapshot of our busy Autumn term.

Creative Curriculum

Our topic work this term is all about school days, past, present. A big  focus of this topic will be how Clifford Bridge has changed and we will be having some past pupils sharing their memories with us. If you are a past pupil or have any links with the school from the past, please let us know. As Historians, children will note changes in the past using a time line. Children will study Victorian Schools and compare and contrast with their own experiences. Our Golden moment will be a trip to St. Johns House Museum in Warwick (separate letter to follow). As Artists, children will be painting self-portraits and looking at the work of L S. Lowry and replicating art work using his styles of drawing and painting. In Geography lessons, we will look at the locality of Clifford Bridge and the surrounding area. As Musicians, the children will explore how music can change a person's mood. They will also consider how to use music as a stimulus for Art and Creative Writing. We are also very lucky to have a music teacher joining us throughout the term to complete music activities with the children.

English

English work this term focuses on

- Classic Tales - focusing on Dogger by Shirley Hughes
- Well-loved Books - focusing on Whatever Next by Jill Murphy
- Information Texts - writing information about schools
- Poetry - creating a class book of favourite playground and nursery rhymes



Within this written work the focus will be on the correct formation and orientation of all letters of the alphabet, accurate use of capital letters and full stops, awareness of tense and the inclusion of the language of time (first, then etc.) We shall continue to encourage the children's enthusiasm and independence when writing. They will be learning to spell words with common spelling patterns and irregular High Frequency words.

Mathematics

This year we are launching a new and exciting way of  teaching Maths across the school. Based on extensive research into the Singapore style of Maths teaching, 'Maths No Problem' incorporates the use of practical resources, problem solving and group work in a fun and engaging way. Look out for more information coming soon on our school website!

Mathematics work this term will be covering; counting up to 100 and beyond; number bonds to ten and twenty; different methods for addition and subtraction and position and direction.

We will also be solving problems and puzzles involving understanding of numbers and operations and explaining their methods and justifying decisions. Mental Maths will focus on **instant recall** of taught facts, such as number bonds to 10.

Science

This term we will be covering two units in Science. In "Our Changing World", we will identify and name a variety of common plants, including deciduous and evergreen trees. We will observe the changes across the four seasons, with a focus on the weather. In our "Using Our Senses" unit, we will identify the senses and say which part of the body is associated with that sense. We will then explore how our senses help us to find out about the world around us.

Religious Education - RE



This term the children will learn about:

The Creation Story

In this unit children will listen to the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.

The Christmas Story

In this unit, children will reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

Physical Education - PE

In PE, children will take part in Gymnastics lessons. They will identify and use different actions and shapes then begin to link these moves together to create a sequence. The children will also take part in dance lessons where they will explore different movements and respond imaginatively. Can we please ask you to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school, in a named PE bag, on a Monday and Thursday for these sessions?



Personal, Social and Health Education - PSHE

Being me in my world



Children will think about what it means to be part of the school and that they belong to the class. They will consider how to create a safe classroom environment and recognise how it feels to be proud when they achieve something.

Homework

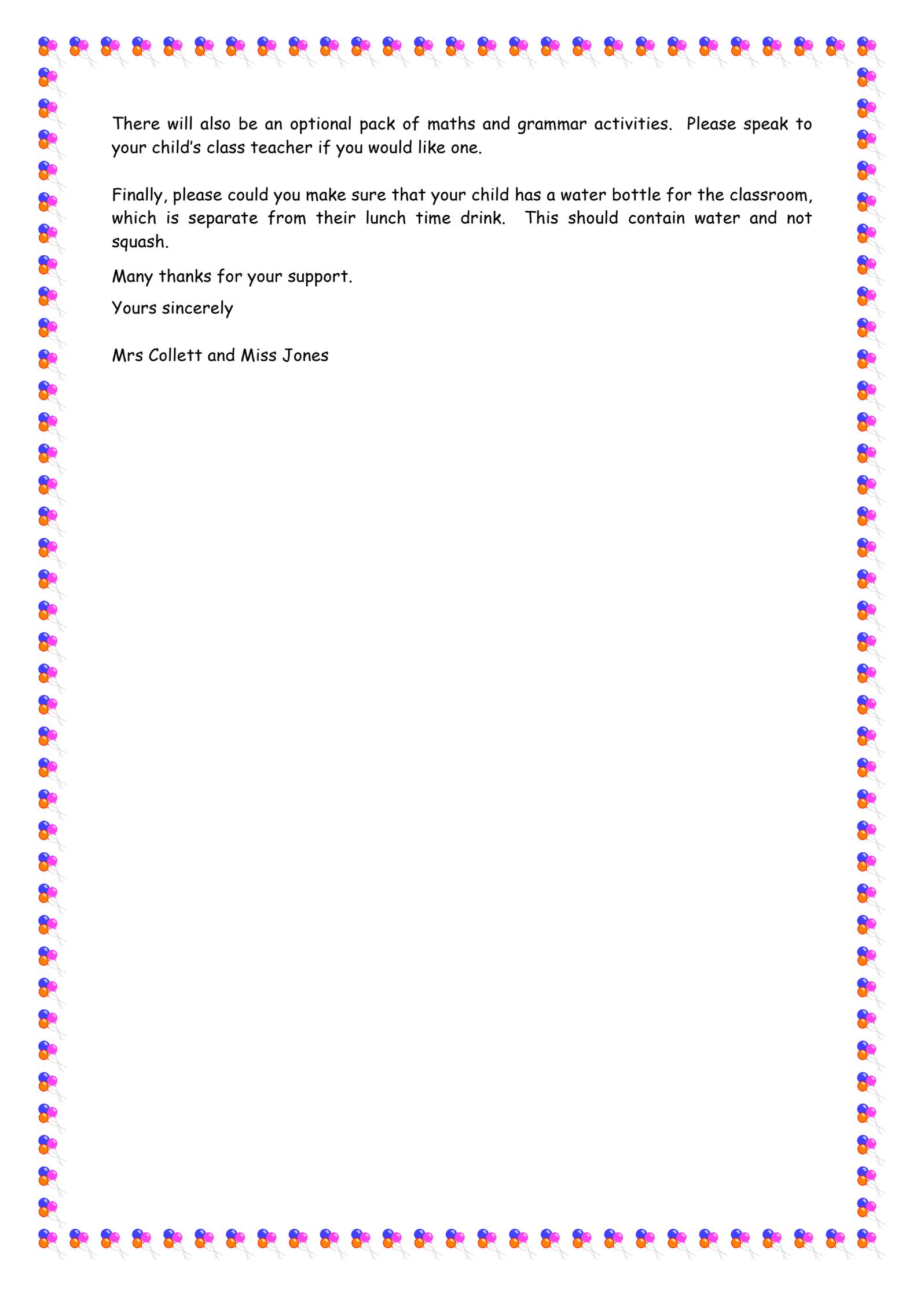
Homework has changed slightly this year. Please refer to the Homework letter, which was sent home earlier this week.



The compulsory POWER Project will be given out every term and will have open-ended activities for children to complete, relating to our theme.

Your child will also bring home a reading book and words to learn. These should be brought to school every day. Please try to listen to your child read as often as possible - at least three times a week and record this in their reading diary.

Later in the year, your child may begin to bring home spellings to learn. More details will follow, when appropriate.

A decorative border of colorful balloons (blue, pink, orange) surrounds the text. The balloons are arranged in a repeating pattern along the top, bottom, and sides of the page.

There will also be an optional pack of maths and grammar activities. Please speak to your child's class teacher if you would like one.

Finally, please could you make sure that your child has a water bottle for the classroom, which is separate from their lunch time drink. This should contain water and not squash.

Many thanks for your support.

Yours sincerely

Mrs Collett and Miss Jones