



# Year 5 Curriculum Guide Autumn 1 2017

Here is a short summary of the curriculum your child will be following this half term.

You can help by:

- Sharing a book with your child each day, and signing their reading record.
- Helping your child with their learn by heart target or multiplication tables.
- Speaking to your child about their work and day at school.
- Helping your child choose educational TV programmes to watch, and talking about them.

<b>Creative curriculum</b>	<p>Our topic this term is called Pharaohs. We will be learning about Ancient Egypt through history, geography, science and art. We will be working scientifically to investigate the effect of mummification on tomatoes, considering how things decompose in different conditions. In history, we will be learning about famous pharaohs, where they fit in historical timelines, what they believed, how they lived and how we know about them. Our geographical skills will help us to find out where Egypt is using map and compass skills, and what it is like by studying atlases.</p>	
<b>English</b>	<p>In reading, we will be reading <i>The Legend of Isis and Osiris</i>, and a funny novel called <i>There's a Pharaoh in my Bath</i>. Using these texts, we will discover more about Ancient Egyptian culture and how it compares and contrasts with ours. Our reading skills will help us to think about the thoughts and feelings of different characters. We will also be developing our retrieval skills by marking texts to highlight evidence for our ideas.</p> <p>Our writing outcomes will be retelling the Isis and Osiris story, describing characters, and producing a report about ancient Egyptian achievements, where we will be looking at ancient Egyptian artefacts. Our main focus will be introducing the children to the writing, proof-reading and editing skills needed in years five and six.</p> <p>We will also be having some focused times to learn about and develop our grammar, punctuation and spelling skills. In particular, we will be concentrating on learning five new words and their meanings every week, different sentence types, relative clauses, and making links between paragraphs.</p>	
<b>Mathematics</b>	<p>In maths, we will be focusing on our understanding of place value using numbers up to ten million. This will include lots of counting skills, ordering and comparing numbers, and rounding.</p> <p>Later on in the term, we will be learning about multiples, factors, prime factors, square numbers and cube numbers. These skills will lay a solid foundation for later work and make sure that we develop a very good understanding of multiplication.</p> <p>It is really important at this stage that children can answer times tables questions instantly by heart and without counting on their fingers or in their head. They also need to know the division facts for their times tables in the same way, for example <math>36 \div 4 = 9</math> (How many groups of four are there in thirty six? Nine).</p>	<p><b>Learn By Heart Targets:</b></p> <p>All learn by heart targets will be related to times tables and division facts.</p>
<b>Physical Education</b>	<p>In PE this half term, girls in year 5 will be using the gym apparatus in the hall, developing their skills in football and undertake fitness activities to improve their stamina and fitness levels. There will be a football competition at the end of this half term.</p> <p>The boys will begin their National Curriculum swimming activities this term, in order to begin to develop skills within the water.</p>	
<b>Behaviour for Learning</b>	<p>Our behaviour for learning this half term is:</p> <ul style="list-style-type: none"> <li>- Do it now and stay focused.</li> <li>- Be the best you can be.</li> <li>- Think for yourself – use a clue.</li> </ul>	