

English

This half term we will be studying:

Fiction:

Suspense story with a cliff hanger ending.

To write tale an alternative version of a well-known fairy to create suspense and leave the reader asking questions

Guided Reading:

Harry Potter as a class text with activities.

Spelling and Grammar:

Activities based on the requirements for Year 6 Grammar. Spelling lists connected with the Spelling words for Yr 6.

Please read regularly with your child and sign their Link books.

Science

Light

I can show that light appears to travel in straight lines. I can explain that light travels in straight lines and that objects are seen because they give out or reflect light into the eye. I can demonstrate and explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. I can demonstrate that light travels in straight lines to show why shadows have the same shape as the objects

Working scientifically.

I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Using test results to make predictions to set up further comparative and fair tests

Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

RE

To understand the basic Hindu beliefs about God

To look at simple Hindu art and explore the use of simple patterns

To look at different Hindu Gods and Goddesses

To understand the importance of Shrines, Puja Plates and Temples to Hindus

To understand and explain the different festivals with a particular focus on Diwali.

Computers

E Safety:

Revise with the students good practice in E Safety going through being SMART

Handling Data

Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.



Rowan Yr 6

Autumn 1 2017

Teachers: Mrs Dodgson / Mrs Lamb

Weekly Timetable:

Mon: Need PE kit. **Spelling Test/ new words given.**

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Friday: Times Tables Test /new set given out

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Every day: Need Reading book, Link Book, Homework book.

Art/Design

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

· Learn about great artists, architects and designers in history.

· to create sketch books to record their observations and use them to review and revisit ideas

· to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Maths

Number:

Secure place value and rounding to 10, 000, 000 including negatives.

All written methods including long division.

Identify factors, multiples and primes.

Solve multi step number problems.

Please support your child in practising Times Tables regularly.

PE/Games

Lessons Taught by Ryedale Sports Teachers on Monday

· Use running, jumping, catching and throwing in isolation and in combination

· Play competitive games, modified as appropriate

Skills on strength, stamina, and agility taught by visiting Sports specialist on Monday for schools tournament.

PSHE (SEAL)

Can I identify my best conditions for learning?

Can I empathise with others?

Can I cope with difficult situations?

Music/ MFL

Taken by Mrs Jelf with alternating weeks on each.

Music focusing on: Perform with control and expression solo and in ensembles.

Improve and compose using dimensions of music.

Listen to detail and recall aurally.

Use and understand the basics of staff notation.

Develop and understanding of the history of music, including great musicians and composers.

French Lessons following the North Yorkshire MFL Scheme.