

ENGLISH

Novels: *The Worst Witch* by Jill Murphy and *The Polar Express* by Chris Van Allsburg



Our English activities will be based around these novels. We will begin the term by looking at how writers use figurative and expressive language to create images and atmosphere. We will use this in our own setting descriptions. We will read and follow increasingly complex instructions, evaluating their effectiveness, before writing our own clear sets of instructions. We will write letters, non-chronological reports and read, recite and perform poetry. We will have a strong focus on developing basic skills including joined fluent handwriting and spellings from the Y3 curriculum statutory list.

MATHS

Number Place Value: Counting in 50s; finding 10 or 100 more or less than a given number; recognising the place value of digits in a 3 digit number; reading, writing and comparing numbers up to 1000.

Number Addition and Subtraction: Adding and subtracting numbers mentally ($345 + 9$, $345 + 40$, $345 + 200$); using column addition and subtraction (up to 3 digits); using inverse operations and solving related problems.

Number Multiplication and Division: recalling x3, x4, x8 times tables and using related facts; calculating statements for multiplication/division and solving problems using materials.

Measurement: Measuring, comparing, adding and subtracting lengths (m, cm, mm). Measuring the perimeter of 2D shapes.



PE

Basketball

Dance

ART

Printing

Monet

YEAR 3

Autumn Term Topic Web

SCIENCE

Skeleton

Children will:

-identify that animals, including humans, need the right types of nutrition.

-identify that humans and some animals have skeletons and muscles for support, protection and movement.



Forces and Magnets

Children will:

-compare and group materials based on their magnetic properties.

-identify how objects move on different surfaces.

-describe magnets as having two poles.

COMPUTING

-internet safety.

-to code



DESIGN & TECHNOLOGY

Mechanical structures: levels

Children will make a shaduf.



MUSIC

Perform, compose, transcribe, describe.

Linked with Egyptian topic and novels.

HISTORY:

Ancient Egypt

Children will complete an in-depth study with a focus on the achievements of this early civilisation. They will:

-describe the characteristic features of the past including beliefs, attitudes and experiences.

-place events on a time line using dates.

-use appropriate historical vocabulary to communicate.



GEOGRAPHY

Capital Cities

Children will:

-name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers and how the land is used.

-understand how some of these aspects have changed over time.

