

2017-18 English Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Blue Abyss	I am Warrior	Burps, Bottoms and Bile	Misty Mountains	Potions	Road Trip USA!
Book Study/Film	Finding Nemo film 20,000 Leagues Under the Sea – retold classic Cyber Squid – Adam Blade Into the Abyss – Victor Appleton Oliver and the Seawigs by Reeve and McIntyre	The Thieves of Ostia – Caroline Lawrence 'Spartacus' – extracts from the 1960 film PG rated Boudicca-Emma Fischel Boudicca's Army – Hilary McKay	Demon Dentist – David Walliams Until I Met Dudley by Michael Rosen (explanations)	The Abominables – Eva Ibbotson The Hobbit – J.R.R. Tolkien Arthur and the Golden Rope by Joe Todd Stanton	Alice's Adventure in Wonderland – Lewis Carroll George's Marvellous Medicine- Roald Dahl Jack and the Dream sack by Laurence Anholt (fantasy)	Twist of Gold – Michael Morpurgo Native American Storybook – C.W. Mullins Favourite north American Indian Legends- Philip Smith
Narrative Outcome	Dilemma stories - setting	Play script – script for a gladiatorial combat with commentators	Stories with a character focus - dialogue	Adventure/action stories	Fantasy stories	Legends
Non-Fiction Outcome	Persuasive leaflet- link to topic on the Great Barrier Reef Advertisement	Biography of a key historical figure, e.g Boudicca, Julius Caesar, Claudius Diary of a Roman Soldier	Explanations –link to human body of how something works	Non-chronological report – link to mountains	Instructions –link to potions Newspaper report – link to potions	Postcards Letters
Poetry Outcome	Read and study the poem 'The Sea' by James Reeves (topic pack) Write a descriptive poem	Acrostic Poems. Link to roman warriors or key figures	Performance Poetry. Digestive system rap	Calligrams/Shape poems. Read/discuss Mountain poems. Write a mountain calligram.	Rhyming couplet spell. Read the spell from Macbeth Act IV Scene 2: 'Double, double, toil and trouble'.	Limericks Link to American states/cities etc

	about a sea creature.					
--	-----------------------	--	--	--	--	--