

Theme – World War 2

What were the causes of World War 2?
What impact did it have on our lives today?

We will be travelling back in time to the 1900's to find the answers to these questions and so much more.

We will be mapping out the countries involved in the war and the impact that it had on the people living at the time. This will include how children were treated in the war. Evacuation, The Blitz and VE day are some of the key events that will be studied over this topic.



English Fiction

Rose Blanche: Roberto Innocenti
Growing up in a German village during the World War 2, Rose learns that not every child has the opportunity to do the things that she gets to do everyday.

Friend or Foe: Michael Morpurgo

Evacuated from London, David and Tucky feel like the war is a long way away from their new life in the Devon countryside. Then, one night, the skyline of the moor is lit up with gun flashes, and the distant crump of bombing miles away brings the war back to them and shatters their new-found peace.

Non-Fiction

We will be reading a range of non-fiction texts about World War 2 trying to draw out information to help with our study.

Maths

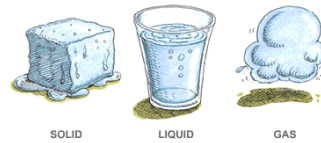
- Using mental methods for calculations in all four operations;
- Using written methods for calculations in all four operations;
- Number and place value to numbers up to 1,000,000;
- Mathematical skills to help with finding out about rationing.



Scientific and technological understanding

We will develop our abilities to work scientifically; planning, questioning, reporting, presenting and predicting using appropriate scientific vocabulary and approaches through the study of materials.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating



Historical, geographical and social understanding

Our main learning area will be to understand:

An aspect of British history that extends chronological knowledge beyond 1066.

Human geography, including: types of settlement and land use and economic activity including trade links.

Understanding the Arts

We will use sketch books to record observations and use them to review and revisit ideas.

Perform in solo and ensemble contexts, using the voice with increasing accuracy, fluency, control and expression.

Understanding Physical development

We will develop our range and consistency of skills in tennis, netball and other net, court and wall games.

Health and Wellbeing

Being Me in My World

Facing new challenges positively by collecting information, looking for help, making responsible choices and taking action.

Understanding my rights and responsibilities in the school.

Understanding the need for rules in society and why we have our existing rules in school.

Religious Education

Expanding our knowledge of Sikhism and investigating how we can learn from religion.

How you can help

Children:

Learn your times tables; from your twos to your twelves!

Read for pleasure; expand your knowledge, spark your imagination, increase your confidence and jump start your ideas for writing.



Parents:

Regular practice of the times tables is key to their mathematics as it helps increase confidence and speed for calculations. Please could you encourage and support your child to practice these.

Reading with your child will increase their vocabulary, imagination, knowledge of authors and styles as well as improving their own writing. It is as important to ask your child about their book. Use their school book mark to help question them about what they have read. A house point will be awarded for your child if you sign their home-school liaison book to say this has taken place.

Encourage independence! Please support your child but by encouraging independence they will become more resilient and successful as learners; ready for their progression to secondary school.

Learning websites:

<https://www.iamlearning.co.uk/>

<http://resources.woodlandsjunior.kent.sch.uk/>

<http://www.bbc.co.uk/bitesize/>



General Information

Family Assemblies.

Year 5 will be hosting the Remembrance Assembly on Friday 10th November

PE

This term our PE sessions will be:

Kestrel Class: Monday/Friday

Eagle Class: Tuesday/Thursday

No jewellery can be worn for PE.

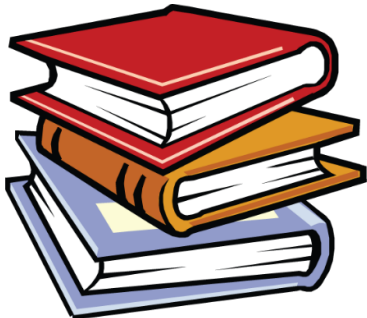
Appropriate PE kits need to be brought to school on Mondays and taken home on Fri-days.

Homework

Maths homework will be set each day and needs to be completed by the following day.

Home Reading Books

It is important that children bring their home school liaison book and reading book to school everyday. There are times during the day that children will be expected to read independently and therefore they need to have their book in school.



School Contact Details

Mallard Primary School
Cedar Road
Balby
Doncaster
DN4 9HU

Tel:- (01302) 859116
Fax:- (01302) 857286

Headteacher: Theresa Siverns
Deputy Head: Kayleigh Cousins



Mallard Primary School



Year 5 Curriculum Newsletter Autumn Term 1

World War 2

