



Long term plan 2017 – 2018

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Awesome Autumn Why do squirrels hide their nuts? Why do hedgehogs hibernate?	Spooky Spells Celebrate	Adventure to the Arctic How do penguins keep warm? What are Inuit homes like?	Adventure to the Desert Where is the water? What animals live in the desert?	Teeny Tiny Why do ladybirds have spots? Why do spiders spin webs?	Bold and Big Was the Big Bad Wolf really so bad?
Whole school focus	Learning me	Global me	Safe me	Healthy me	Creative me	Collaborator me
Christian value	Perseverance	Service	Truthfulness	Respect	Thankfulness	Justice
PSHE	Me and learning	Me and making a positive contribution (local charities vs national charities)	Me and safety (inc online safety) Water safety Road safety	Me and growing and changing	Me and relationships (SRE)	Me and money (Enterprise)
R.E.	Special people	Christmas story	Celebrations	Easter	Story time	Special places
Literacy	Hoot Owl, Master of disguise Owl babies Leaf man Hibernation station Percy the Park Keeper	Room on the broom Meg and Mog Spells The Diwali Gift by Shweta Chopra Amma, Tell Me About Diwali! by Bhakti Mathur Let's Celebrate Diwali by Anjali Joshi Jolly Christmas Postman	The emperors egg Kumak's Fish The polar bear son The rainbow bear Whale Snow Berry Magic	Meerkat Mail Handa's surprise I Lost My Tooth in Africa Galimoto by Karen Williams When the Rains Come by Tom Pow Bringing the Rain to Kapiti Plain	Superworm Teeny Tiny King Bumblebear The bad tempered ladybird The hungry caterpillar	Little Red Riding Hood Big princess Jack and the Beanstalk





<p>Maths</p>	<p>Numbers (Using numbers 1 – 5)</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 5 <p>Shape, space and measures</p> <ul style="list-style-type: none"> Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns. 	<p>Shape, space and measures</p> <ul style="list-style-type: none"> Children use everyday language to talk about money. <p>Numbers (Securing numbers 1-5)</p> <ul style="list-style-type: none"> Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. 	<p>Numbers (Using numbers 1 – 10)</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 10 <p>Shape, space and measures</p> <ul style="list-style-type: none"> Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems. 	<p>Numbers (Securing numbers 1-10)</p> <ul style="list-style-type: none"> Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. <p>Shape, space and measures</p> <ul style="list-style-type: none"> Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns. Children use everyday language to talk about time to compare quantities and to solve problems. 	<p>Numbers (Using numbers 1 – 20)</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 20 Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. 	<p>Numbers</p> <ul style="list-style-type: none"> Solve problems including doubling, halving and sharing <p>Shape, space and measures</p> <ul style="list-style-type: none"> Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems. <p>Consolidation</p>
---------------------	---	---	--	---	--	--





UTW People and Communities/ The World	Animals- habitats Which animals are nocturnal and what does this mean?	Seasonal changes Other cultures and their celebrations- how are they the same/ different	Inuit culture- what is it like? How is it the same/ different? Ice- changing states	African culture- what is it like? How is it the same/ different?	Plants and growth Babies- how we grow and change	
Technology Continuous: beebots, QR codes, ipod apps, cameras, sound recording	Introduction to different technology- computers use of mouse and keyboard for recording	Diwali pictures on the computer Letter writing linked to Jolly Postman	Cold colour paintings on the computer	Post cards- linked to Meerkat Mail	Labelling plants on computer Typing- weekend news, eggs arrival and hatching	Re-telling fairy tales using computer to type up
Expressive Arts and Design	Autumn colours Autumn pictures Conker rolling	Diwali patterns Christmas cards/ wrapping paper/ decorations etc. Christmas songs	Cold colours- mixing Textures Painting with ice	African art Warm colours African music- making instruments	Teeny tiny art Painting with small things Teeny tiny collection boxes	Big bold art- large big scale project
P.E/ Physical development	Games	Games/Circuits	Gymnastics	Dance	Multiskills/ Athletics	Athletics/Sports Day
Trips / Enhancement	Baking bread		Setting off on the journey on a plane	Setting off from the arctic and to the desert	Harlow Carr- seeds Visit from a baby- visit to church for a Christening Chicks	
Final outcome	Awesome art exhibition	Christmas nativity	Plane visits- returning from our adventure and deciding which trip we enjoyed the most and why		Teeny tiny tea party for the tiny king	Big scale art project with parents

