

Long term plan 2017 – 2018

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole school focus</b>	Learning me	Global me	Safe me	Healthy me	Creative me	Collaborator me
<b>Christian value</b>	courage	compassion	forgiveness	friendship	thankfulness	generosity
<b>PSHE</b>	Me and learning	Me and making a positive contribution	Me and safety (inc online safety) inc drugs education	Me and growing and changing	Me and relationships (SRE)	Me and money (Enterprise)
<b>Name of unit of work</b>	<b>Burley and beyond</b>		<b>Are we nearly there yet?</b> Transport		<b>Incredible Journeys The Great Outdoors</b> Plants and animals here and in the rest of the world	
<b>Link to real life context (children are being...)</b>	Space Explorer		Amazing engineers		Travel Agent	
<b>R.E.</b>	Creation story	Christmas story	Jesus as a friend	Easter and Palm Sunday	Shabbat – Judaism	Chunukah – Judaism
<b>English</b>	<b>The Girl Who could Dance in Outer Space</b> <b>Goodnight Spaceman</b> <b>The Darkest Dark</b> <b>How to Catch a Star</b> <b>Way back Home</b> <b>Baboon on the Moon</b> <b>Non-fiction – space books</b> <b>Tim Peake</b>  <b>Fiction</b> Stories with familiar settings Sentence writing Stories with repeating patterns Fantasy – space stories (Drama) Retells <b>Non fiction</b> Labels, lists and signs		<b>Lost and Found</b> <b>Jolly Postman</b> <b>Amazing Machines stories</b> <b>Non Fiction – George Stephenson</b> <b>Wright Brothers</b> <b>Titanic books</b>  <b>Fiction</b> Traditional tales Retells <b>Non fiction</b> Report Letters Dictionaries A –Z of George Stephenson Instruction writing <b>Poetry</b> Humorous poems – Ning Nang Nong book Emergency services.		<b>Handa's Surprise</b> <b>Slowly, Slowly, Slowly said the Sloth</b> <b>Meerkat Mail Snail and the Whale</b>  <b>Fiction</b> Story writing <b>Non Fiction</b> Explanations (science) Recount (Travel Agents) Information texts Letters Holiday brochures <b>Poetry</b> Poems about nature link with science Art of noticing poems Traditional poems	



	Recount Media Museum trop Create our own information book about space Explanations <b>Poetry</b> Songs, repetitive poems, rhyming stories. Pattern and rhythm and rhyme. SPaG – capital letters, full stops, finger spaces.		Acrostic poems  SPaG – capital letters, full stops, finger spaces Conjunctions Suffixes s and es ing and ed describing words Question marks Exclamation marks		SPaG – capital letters, full stops, finger spaces Conjunctions Suffixes s and es ing and ed Describing words Suffixes er and est Prefix un	
<b>Maths</b>	Number and Place Value Addition and Subtraction	Number and Place Value Addition and Subtraction Fractions	Number and Place Value Addition and Subtraction Measures	Number and Place Value Multiplication and division Addition and Subtraction Geometry	Number and Place Value Multiplication and division Addition and Subtraction Geometry	Number and Place Value Multiplication and division Addition and Subtraction Geometry Measures
<b>Science</b>	Our bodies Senses Animals How would animals survive in space? How do our bodies change in space? <i>Changing seasons running throughout the year – regular weather walks and comparisons</i>		Materials Classifying Comparing Testing materials		Plants and animals Identifying wild and garden plants? Conditions for plants to grow here and elsewhere? Animals here and elsewhere Classifying animals.	
<b>Computing</b>	<b>Algorithms and programming.</b> Exploring what an algorithm is. Programming Bee-bots to reach certain points that represent key and familiar places around Burley in Wharfedale.	<b>Algorithms and word processing.</b> Explore algorithms outside of technology by creating instructions on how to play with a particular toy.	<b>Using programs, creating images and word processing.</b> Use creative programs to draw beach scenes and write sentences about the scene on a piece of word processing	<b>Programming.</b> Return to Beebots and now use them to create more complex programs with the Beebot acting as the vehicle and having to navigate the 'streets' while avoiding obstacles. Explore online programming as well using: <a href="https://www.j2e.com/jit5#turtle">https://www.j2e.com/jit5#turtle</a>	<b>Garage Band on iPads.</b> The children are to use garage band to create the sounds of different weather. What does a storm sound like? What would rain sound like? How would that be	<b>Photography and presentation.</b> Look at what our school is like now through a photography project. Children to create a 'photo-tour' of the school by taking photos and



	Constant debugging throughout the lessons.	Debugging throughout. Use word processing to write up the instructions.	software. Put it together into a single document or printed book to display the story.		different to a sunny day?	putting them together to make a short presentation.
<b>History</b>	Tim Peake and Neil Armstrong Memory boxes – what were we like as babies what would we put into our memory box to take to the moon?		History of the Titanic What happened? Why? How has travel changed over time? George Stephenson Wright Brothers		Time capsules – changes within living and memory and beyond living memory. Timeline of our lives What have we got better at? What was it like 100 years ago? What will it be like in 100 years?	
<b>Geography</b>		Our local area – human and physical features compared with space Draw maps of our journey to school		Where did it happen? Different seas Draw maps to show journey of Titanic		Comparison between local area and Africa Create a passport of where they have been Different climates and effects of this
<b>Art</b>		Van Gogh Self portraits		Seascapes Turner		Claude Monet The garden with water lilies
<b>Design Tech</b>	Design, make and evaluate rockets Phonics sliders		Design and make Structures a boat that is unsinkable		Design and make healthy smoothies with fruit from around the world	
<b>Music</b>	'Hey you'	'Little angel gets her wings'	'In The Groove'	Rhythm in the way we walk Banana rap	Round and Round	Reflect, Rewind and Replay



	Old school hip hop culture rap Use of voices expressively and creatively. Speaking chants and rhymes. Listen and concentrate to recorded music.	Christmas show Use of voices expressively and creatively. Listen and concentrate to recorded music.	Use of voices expressively and creatively. Play tuned instruments. Listen and concentrate to recorded music. Blues, Latin, Folk, Baroque, Bhangra	Use of voices expressively and creatively. Play untuned instruments. Listen and concentrate to recorded music. Reggae and hip hop	Use of voices expressively and creatively. Listen and concentrate to recorded music. Experiment with create and combine sounds. Latin Bossa Nova, Film Music, Big Band Jazz, Mash Up, Latin fusion	Use of voices expressively and creatively. Listen and concentrate to recorded music. Experiment with create and combine sounds. Western Classical Music.
<b>P.E</b>	Multi Skills Dance	Games Skills Gymnastics	Games skills Dance	Games skills Gymnastics	Outdoor Games Multi Skills	Outdoor games Athletics
<b>Trips / Enhancement</b>	Science Media Museum – Tim Peake's spacecraft and Imax experience		National Railway Museum York		Visit a travel agents in Ilkley	
<b>Final outcome</b>	Showcase Nov 2017			Showcase	Year 1 Wedding Summer 2	

