


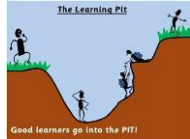



Pikes Lane Primary School
Whole School Priorities
2017- 2018



Leading School (LDS)	Learning School (LNS)	Inclusive School (IS)	Healthy School (HS)	Extended School (ES)	Reflective School (RS)
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KEY Priority: Raise Achievement in Reading, and Mathematics across and at the end of Key Stage 2

 <p>Awards that we hope to achieve/maintain this year:</p> <p>Renewals</p> <ol style="list-style-type: none"> 1. Investors in Pupils 2. Inclusion Award & Centre of Excellence Award 3. Basic Skills Quality Mark <p>New Awards</p> <ol style="list-style-type: none"> 4. Apple Distinguished School Award 5. Inclusion Award – Flagship Status 6. AF PE Award 7. Youth Sport Trust Award 	<p>Priority 1: Raise Achievement in Reading and Mathematics across and at the end of Key Stage 2 (LM/LC/MP)</p> <p>1.1 Working as a whole Key Stage team, ensure that pedagogical approaches to the teaching of Reading and Mathematics are consistent throughout the whole team. There is collective accountability for results at the end of the Key Stage across all classes/teachers within the Key Stage, not just Year 6. A culture of 'keep up NOT catch up' is consistently applied across the school.</p>	
	<p>Priority 2: Developing Staff and Pupils to raise Achievement in Reading and Mathematics using Coaching and Mentoring (MP/LM/LC/RW)</p> <p>2.1 Ensure that exceptional standards of Oracy and Written Communication by Staff and Children permeate throughout the school</p> <p>Staff</p> <p>2.2 Further develop staff knowledge/quality of teaching (with particular emphasis on Reading and Mathematics) through the use of Coaching, Mentoring, JPD and the Pikes Lane Teaching Rubrics</p> <p>2.3 Develop effective systems/procedures which consistently reflect the school's values of Everyone MATTERS! – particularly the 'SMART' value</p> <p>Pupils</p> <p>2.3 Further develop independence and responsibility in Reading and Mathematics through metacognition and reflection , coaching and mentoring, Growth Mindset and the Learner Profile</p>	
	<p>Priority 3: Consolidate and Streamline our Assessment and Target Setting Systems (LMCC/AB/RW/MP/LC)</p> <p> 3.1 Utilise the most up to date educational research to further refine and develop efficient and effective marking and feedback strategies which have a tangible impact upon achievement.</p> <p>3.2 Basic Skills/Target Setting/ Passports – Ensure that there is a relentless drive by ALL stakeholders so that the vast majority of children know, can use and apply the essential basic skills for their year group across a range of contexts particularly in Reading and Mathematics</p>	
	<p>Priority 4: Use technology to enhance Teaching and Learning and to streamline systems (AB)</p> <p>4.1 Effectively utilise 1-1 technology to increase children's range and breadth of reading experiences and their understanding of language with particular reference to Reading and Mathematics. Continue to develop the effective use of IT/IPADS/Virtual and Augmented Reality to ENHANCE the quality of the PLLJ, Teaching and Learning and ultimately raise ACHIEVEMENT.</p> <p>4.2 Ensure that technology/apps i.e. 'Kahoot', Quizlet etc is being used in conjunction with a strong understanding of METACOGNITION (i.e. the use of tests/feedback to embed learning etc)</p> <p>4.3 Use 'cutting edge' technology to consistently reflect the school's values of Everyone MATTERS! – particularly the 'SMART' value/staff workload and wellbeing.</p>	