



Barnby Dun Primary Academy
Our Reading Vision



Central to learning is creating a life-long love of reading and books and at Barnby Dun Primary Academy, it is our belief that every child should be able to read for pleasure and to a high standard. We firmly believe that reading feeds children's imagination and opens up a treasure house of wonder and joy for curious young minds. We also believe that every child should be given the tools to develop into an enthusiastic and confident reader both at home and at school. Reading improves language and vocabulary, inspires imagination and gives everyone the opportunity to develop and foster new interests.

Every child is taught a range of strategies to support their development to become a confident, independent reader. In Foundation and Key Stage 1, Phonics is taught on a daily basis. Children are taught from the Letters and Sounds document which enables them to segment and decode words. Once the children have learnt how to read, they can then learn to comprehend and understand the text they are reading. Children are encouraged to use these strategies independently to understand, enjoy and learn from a range of texts. Through this they will become fluent, expressive readers with the stamina to enjoy challenging texts. Book discussion is widely encouraged in class which supports them to empathise with characters, share opinions and debate topics.

Teachers and parents nurture a love of books by introducing new texts with enthusiasm and enjoyment, promoting a sense of wonder and expectation as the text is explored. The children at Barnby Dun Primary Academy have independent access to a wide variety of high quality texts in dedicated class book corners and throughout the school. All teachers use quality texts in all aspects of their teaching across the curriculum and provide opportunities that extend and enrich the children's learning. It is these tools and opportunities that we believe give our children the necessary skills to become thoughtful and confident readers for life, which helps them in everything they do.

We know that reading at home is an essential part of children becoming excellent readers and because of this, children have a wide range of fiction and non-fiction books to choose from for home reading. It is this choice that ensures children continue to be enthusiastic and independent readers. Children are encouraged to read regularly at home, at least three times a week, from Foundation to Year 6. Children's individual reading records / homework diaries are an important source of communication between home and school and it is vital that these are signed to indicate how often the child has read. In each class, there is a reading challenge which celebrates children reading at home, independently or with an adult. Participation in this challenge leads to prizes and valuable Dojo points!

