

W/C	Time (hrs)	Learning Objectives
Week 2 11 th September		<p>Year 1</p> <p>Objective 1: Counting: 0 to 100, forwards and backwards, from any given number</p> <p>Step 1: Count on from 0 to 20</p> <p>Step 2: Count on from 0 to 50</p> <p>Step 3: Count on from 0 to 100</p> <p>Step 4: Count on from any number to 20</p> <p>Step 5: Count on from any number to 50</p> <p>Step 6: Count on from any number to 100</p> <p>Step 7: Count back from 10 to 0</p> <p>Step 8: Count back from 20 to 0</p> <p>Step 9: Count back from 50 to 0</p> <p>Step 10: Count back from 100 to 0</p> <p>Step 11: Count back from any number smaller than 10 to 0</p> <p>Step 12: Count back from any number smaller than 20 to 0</p> <p>Step 13: Count back from any number smaller than 50 to 0</p> <p>Step 14: Count back from any number smaller than 100 to 0</p> <p>Step 15: Count on beyond 100</p> <p>Step 16: Count back starting with a number greater than 100</p>
Week 3		<p>Year 1</p> <p>Objective 2: Count, read and write to 100; in different multiples including 1s, 2s, 5s and 10s</p> <p>Step 1: Count in 10s to 50</p> <p>Step 2: Count in 10s to 100</p> <p>Step 3: Count in 2s to 20</p> <p>Step 4: Count in 2s to 50</p> <p>Step 5: Count in 2s to 100</p> <p>Step 6: Count in 5s to 50</p> <p>Step 7: Count in 5s to 100</p>

		<p>Step 8: Read and write all numerals accurately to 5</p> <p>Step 9: Read and write all numerals accurately to 10</p> <p>Step 10: Write and read all numerals accurately to 20</p> <p>Step 11: Write and read all numerals accurately to 50</p> <p>Step 12: Write and read all numerals accurately to 100</p>
Week 4		<p>Year 1</p> <p>Objective 3: Identify one more and one less than a given number</p> <p>Step 1: Know one more than a given number to 20</p> <p>Step 2: Know one more than a given number to 50</p> <p>Step 3: Know one more than a given number to 100</p> <p>Step 4: Know one less than a given number to 20</p> <p>Step 5: Know one less than a given number to 50</p> <p>Step 6: Know one less than a given number to 100</p> <p>Step 7: Write a number that is one more than any given number to 20</p> <p>Step 8: Write a number that is one less than any given number to 20</p>
Week 5		<p>Year 1</p> <p>Objective 5: Read and write: 1 to 20 in numerals and words</p> <p>Step 1: Read all numbers to 5 in words</p> <p>Step 2: Write all numbers to 5 in words</p> <p>Step 3: Read and write all numbers to 10 in words</p> <p>Step 4: Read and write all numbers to 10 in words</p> <p>Step 5: Read and write all numbers to 20 in numbers without making reversals</p> <p>Step 6: Read and write all numbers to 20 in words</p>
Week 6 and 7		<p>Objective: Read, write and interpret mathematical statements involving + = signs.</p> <p>Step 1: Use + - = sign with concrete objects.</p> <p>Step 2: Record statements using + - = in written form.</p> <p>Objective 9: Know and use all number bonds to 20 and related subtraction facts</p>

	<p>Step 1: Know all number bonds to 5, using addition</p> <p>Step 2: Know all number bonds to 10, using addition</p> <p>Step 3: Know all number bonds to 20, using addition</p> <p>Step 4: Know and use all subtraction facts to 5.</p> <p>Step 5: Know and use all subtraction facts to 10.</p> <p>Step 6: Know and use all subtraction facts to 20.</p>
<p>Week 8</p>	<p>Year 1 Measures Length & weight</p> <p>Objective: Compare, describe & solve practical problems for: Lengths & heights and Mass/weight</p> <p>Step 1: Use the following vocabulary correctly in context: long, short, longer, shorter, tall, short, double, half.</p> <p>Step 2: Compare two objects and say which is longest/shortest.</p> <p>Step 3: Order up to five objects by length.</p> <p>Step 4: Compare two objects and say which is tallest/shortest.</p> <p>Step 5: Order up to five objects by height.</p> <p>Step 6: Use the following vocabulary correctly in context: heavy, light, heavier than, lighter than.</p> <p>Step 7: Compare two objects and say which is heaviest/lightest</p> <p>Step 8: Order up to five objects by weight</p>

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