

W/C	Time (hrs)	Learning Objectives
Week 2 11 th September		<p>Year 2</p> <p>Step 1: Order numbers 0 - 20 from smallest to largest</p> <p>Step 2: Order numbers 0 - 20 from largest to smallest</p> <p>Step 3: Order numbers 0 - 50 from smallest to largest</p> <p>Step 4: Order numbers 0 - 50 from largest to smallest</p> <p>Step 5: Order numbers 0 - 100 from smallest to largest</p> <p>Step 6: Order numbers 0 - 100 from largest to smallest</p> <p>Step 7: Know what = sign stands for and demonstrate correct use</p> <p>Step 8: Know what < signs stands for and demonstrate correct use</p> <p>Step 9: Know what > signs stands for and demonstrate correct use</p> <p>Step 10: Use the = sign in simple calculations, e.g. $15+5=20$</p> <p>Step 11: Use the = sign to demonstrate equal value, e.g. $15+5 = 2+18$</p> <p>Step 12: Use the < sign between two numbers accurately</p> <p>Step 13: Use the > sign between two numbers accurately</p>
Week 3		<p>Year 2</p> <p>Objective 1: Count on in steps of 2, 3, 5 and 10 from any number</p> <p>Step 1: Count in 10s from any number - forward to 100</p> <p>Step 2: Count in 2s from any number - forward to 50</p> <p>Step 3: Count in 2s from any number - forward to 100</p> <p>Step 4: Count in 5s from any number - forward to 50</p> <p>Step 5: Count in 5s from any number - forward to 100</p> <p>Step 6: Count in 10s from any number - backward to 0</p> <p>Step 7: Count in 2s from any number - backward to 0</p> <p>Step 8: Count in 5s from any number - backward to 0</p> <p>Step 9: Count in 3s to 30</p> <p>Step 10: Count in 3s to 60</p>

		<p>Step 11: Count in 3s to 90</p>
Week 4		<p>Objective: Recognise the place value of each digit in a 2 digit number & Give 10 more or less than any number to 100</p> <p>Step 1: Identify the tens and ones in any 2 digit number</p> <p>Step 2: Partition a 2 digit number identifying the value of each digit</p> <p>Step 3: Know 10 more than any number to 50 and then to 100</p> <p>Step 4: Know 10 less than any number from 50 and then from 100</p>
Week 5		<p>Objective 5: Read and write numbers to 100 in numerals and words</p> <p>Step 1: Read all numbers to 50 in words</p> <p>Step 2: Write all numbers to 50 in words</p> <p>Step 3: Read all numbers to 100 in words</p> <p>Step 4: Write all numbers to 100 in words</p>
Week 6 & 7		<p>Objective: Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</p> <p>Step 1: Recall addition bonds to 20 based on instant recall.</p> <p>Step 2: Recall subtraction facts to 20 based on instant recall.</p> <p>Step 3: Know addition facts (multiples of 10) up to 100, e.g. $60+20=80$</p> <p>Step 4: Know subtraction facts (multiples of 10) up to 100, e.g. $90-70=20$</p> <p>Step 5: Explain how to use bonds to ten to derive other number facts</p> <p>Objective: Show that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>Step 1: Swap numbers in addition calculations and explain they total the same answer.</p> <p>Step 2: Understand that the numbers in a subtraction calculation cannot be reversed and explain why</p>

Week 8

Objective: Compare & order lengths, mass, & record the results using $>$, $<$ and $=$.

Step 1: Order different lengths using cm and m

Step 2: Order different weights using g and kg

Step 3: Use the symbol $<$ $>$ $=$ to compare two amounts of length and weight

Step 4: Record information using $<$ $>$ $=$