

## Year 2 Curriculum Letter Autumn 2017



This letter and further information about the curriculum can be accessed from our website:

[www.stjosephsbillingham.org.uk](http://www.stjosephsbillingham.org.uk)

| <b>Subject-Learning Objectives/Skills</b>  | <b>How you can support at home.</b>  |
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| <p><b><u>Topic – Where would you prefer to live- England or Africa?</u></b><br/>           Where is Africa?<br/>           How do I know that Africa is a continent and not a country?<br/>           How is life different in Africa?<br/>           Are there similarities and differences in the food we eat?<br/>           How can we help those who need our help?</p> | <p>If you like to find facts, there are some very interesting ones to be found here:<br/> <a href="http://www.kids-world-travel-guide.com/africa-facts.html">http://www.kids-world-travel-guide.com/africa-facts.html</a></p> <p>Read African folk tales with your children- this could even be the African Princess and the Pea. (a lot of these can be accessed as e-books online)</p> |
| <p><b><u>Science – Animals including Humans</u></b><br/>           What is a balanced diet?<br/>           What makes food nutritious?<br/>           What makes us healthy?<br/>           How can we stay healthy?<br/>           Which foods are good for us?<br/>           Which foods should we only eat a little of?</p>  | <p>Explore the 'Food- fact for life' website with your children. You can even build your own healthy lunchbox.<br/> <a href="http://www.foodafactoflife.org.uk/Activity.aspx?siteId=1&amp;sectionId=61&amp;contentId=56">http://www.foodafactoflife.org.uk/Activity.aspx?siteId=1&amp;sectionId=61&amp;contentId=56</a></p>  |
| <p><b><u>Computing- We are code crackers!</u></b><br/>           The children will be exploring algorithms and how they work. They will use this knowledge to aide in their understanding of coding.</p> <p>The children will continue to discuss and explore how to stay safe on the internet.</p>  | <p>The children could access simple gaming apps online or through mobile devices.</p> <p>Open discussions with your children about responsible internet use are always helpful.</p>  |
| <p><b><u>PE – Team Games</u></b><br/>           Receive a ball accurately whilst moving.<br/>           Adopt a good sporting attitude.<br/>           Suggest ways to attack and defend.<br/>           Participate in a variety of sports transferring skills where possible.</p>  | <p>A game of football in the park is a great way to start!</p>   |
| <p><b><u>Art/DT- linked to the 'Amazing Africa' topic</u></b></p> <p>To develop their art and design techniques including drawing and painting African sunsets featuring collage animals and making their own djembe drum.</p>   | <p>To be encouraged to practise their observational skills drawing pictures of flowers from the garden or of the family pet.</p> <p>Practise cutting skills together using up any old pieces of paper you may have. Challenge your child to cut in straight lines, wavy lines etc.</p>   |
| <p><b><u>MFL: French</u></b></p> <ul style="list-style-type: none"> <li>Greetings</li> </ul>   | <p>Ask your children what they have been learning in French. Encourage them to greet you with some of the greetings that they have been learning.</p> <p>Check out some of the greetings songs on YouTube,</p> <p>Can your child teach <u>you</u> some French?</p>   |
| <p><b><u>PSHCE</u></b></p> <ul style="list-style-type: none"> <li>SEAL New Beginnings</li> <li>SEAL Getting on and Falling out</li> <li>Anti-Bullying Week</li> </ul>  | <p>Discuss with your child their feelings about being new to Year 2 and how we all have to experience new beginnings throughout our lives.</p>   |

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|   | Encourage your child to share their day. Share different strategies that may help them in continuing to build positive relationships with their peers.                   |
| <b><u>Music:</u></b> <ul style="list-style-type: none"> <li>• Singing</li> <li>• New Instruments</li> </ul> | Ask your child which part of the world they have been exploring and listening to the music of.<br><br>Check out some songs from this country on YouTube and sing-a-long! |

Information about the RE curriculum is provided on a separate sheet.

### **Homework**

Homework will be sent home on a Wednesday and must be returned to school by Monday. If homework is not returned by Monday, the children could lose Dojo points.

### **PE**

PE in Year 2 takes place on a FRIDAY afternoon. However, extra sessions are held when possible. Therefore, children must have a full PE kit in school every day otherwise there could be a loss of Dojo points. PE kits are checked on a Monday for full kit that should consist of black/navy shorts, a white t-shirt and trainers/plimsolls.

### **Clubs**

A small group of children will be able to attend 'Gardening Club' on a Monday after school. The children will be selected randomly due to a high demand for this club. There is also a club on Friday after school ran by HUFC.

### **Important Dates**

As part of our Amazing Africa topic, we will be receiving a visit from some very interesting creatures on Tuesday 19<sup>th</sup> September. We are all very excited to see what our visitors will look like!

### **WOW Factor**

This half term, the children are learning about Amazing Africa in topic. As part of their WOW factor, they will be making their own djembe drums and creating an African dance to the beat.

**The Friends of St Joseph meet every Tuesday morning at 9.00 for a coffee morning. This is a very supportive group for the school and all parents are welcome to come along.**

May I take this opportunity to remind you that if you have any concerns please contact me at the earliest opportunity. Also if you have any suggestions, ideas or resources that you feel could support our curriculum please speak to a member of staff.

Thank you for your continued support,

Miss L Cooper