

PSHE Whole School Overview 2017-2018 (detailed and updated)

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Autumn 1</u>	<p align="center"><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Celebrating achievements. • Understanding physical, mental and emotional health. • Keeping safe - danger of road, fire and water. • Understanding different feelings. 	<p align="center"><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Celebrating achievements. • Understanding what affects physical, mental and emotional health – media influence. • Keeping safe – rail. • Supporting friend's depending on their emotions. 	<p align="center"><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Celebrating achievements. • Right and wrong choices. • How the media affect our body image. • Dangers of ICT. (including Sexting) • Keeping safe whilst out alone. 	<p align="center"><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Celebrating achievements. • Right and wrong choices – peer pressure (Child trafficking) (including Gangs and Youth violence) • Drug awareness. • Dangers of ICT- THINK. • Sexting
<u>Autumn 2</u>	<p align="center"><u>Relationships</u></p> <ul style="list-style-type: none"> • Maintaining different relationships. • Understanding how you can affect another person's emotions. • Understanding marriage. • Stranger Danger. 	<p align="center"><u>Relationships</u></p> <ul style="list-style-type: none"> • Putting right problems within important relationships. • Resolving conflicts. • Marriage vows. • Seeking support for bullying. 	<p align="center"><u>Relationships</u></p> <ul style="list-style-type: none"> • Maintaining friendships. • Understanding who can get married. (LGBT/forced marriage) • Respecting other people. • Seeking support for harmful relationships. 	<p align="center"><u>Relationships</u></p> <ul style="list-style-type: none"> • Having positive relationships at school. • Domestic violence • Difference between forced and arranged marriage. • Abuse and Violence. (GBV,HBV,GYV)
<u>Spring 1</u>	<p align="center"><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Understanding school rules. • Feeling safe. • Understanding bullying. • Respecting others' points of view. 	<p align="center"><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Improving our health and well-being. • Children's rights. • Anti-social behaviour. • Importance of equality. 	<p align="center"><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Understanding rules away from school. • Age of criminal responsibility – Gangs and Youth violence • Tolerance towards other people. (Faith Abuse) • Being a productive member of a community. 	<p align="center"><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Current affairs. • Understanding FGM. • Understanding pressure groups. (Faith Abuse) • Appreciating our diverse culture.

<p><u>Spring 2</u></p>	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Understanding and explaining loss. • Basic hygiene routines. • Identifying dangerous choices. • Emergency procedures. • Influences on health and well-being. 	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Managing change. • Identifying people who help us stay safe. • PANTS rule. • Emergency procedures. • Preventing habits. 	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Changing emotions. • Bacteria and viruses. • Risky situations. (Child trafficking) • Emergency procedures. • Habits – tobacco. 	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Managing change – high school. • Helping people who want to keep us safe. • Protecting my body. (Child trafficking) • Emergency procedures. • Habits – alcohol.
<p><u>Summer 1</u></p>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Behaviour. • Resolving conflicts. • Appreciating our diverse culture. • Consequences of bullying. 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Keeping secrets. • Constructive feedback. • Appreciating our diverse culture. • Cyber-bullying. 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Danger of dares. (Gangs and Youth violence) • Co-operating with peers. • Appreciating our diverse culture. • Stereotypes. 	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Unacceptable behaviours. • Working collaboratively towards a shared goal. • Challenging prejudice (LBGT)
<p><u>Summer 2</u></p>	<p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Protecting the environment – home. • Understanding money. 	<p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Protecting the environment – school. • Keeping money safe. • Where money comes from. 	<p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Protecting the environment – wider responsibility. • Contributing to society. • Techniques used within the media. 	<p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> • Managing money. • Enterprise skills.