

Pupil Premium Spending – Pen Mill Infant And Nursery Academy- 2016-2017

Number of Children on Roll as at January 2017 Census: Percentage FSM: 177 – 28%

Percentage LAC: 2%

Percentage SC: 8%

Total Pupil Premium Percentage: 38%



Total Pupil Premium Funding Allocated:

Area of Spend	Contribution from Pupil Premium	Description of Intervention *Identification by Sutton Trust/Education Endowment Foundation	Intended Outcomes	How impact will be measured	Impact of Intervention
Focussed 1:1 educational support	£6300	Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils.	Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant.	Pupils behaviour and learning is supported at all times.	All pupils made progress after SMART targets were drawn up in consultation with classteacher and SENDCo.
Flexible behaviour support	£18000	Non-specific class based LSA support for pupil premium pupils who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom.	Children struggling to control behaviour are supported when necessary.	Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour.	This element did not prove as successful as it meant that classteachers were deskilled in managing individual pupils needs.
Maths & English booster groups	£8700	Additional teachers to teach small groups of pupils to enable them to achieve better and Make better progress. Groups include pupil premium pupils.	Larger number of pupils achieving ARE in Maths & English.	Number of pupils at ARE and making good progress.	All pupils who received this support after careful identification through pupil progress meetings made faster progress.
Phonics training	£325	A consistent approach to the delivery of phonics enables pupils individual needs to be met.	To ensure the vast majority of pupils are able to read and write using their phonics. appl	Number of pupils working at or above ARE	This has not had time to impact fully on results. We are reviewing how phonics is taught and assessed throughout the year.
School uniform	£200	Pupil premium pupils, who are in financial difficulties, are offered items of school uniform free of charge.	Pupils feel clean and appropriately dressed for school. Barriers to learning are removed and children feel included in school life.	Number of pupils receiving uniform and therefore feeling happier in school.	All pupils who have been provided with uniform are happier in class and are attending regularly.

Out of school tuition.	£50	Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in extra-curricular activities, either free of charge or at a subsidised cost.	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	An individual who had been identified as having a particular talent for ballet had her lessons paid for. This has enhanced her experience outside of school; enabling her to achieve.
Swimming	£1970	All pupils, are given lessons. This group includes pupil premium children.	Swimming is part of the national curriculum so all pupil premium children are given support to attend sessions.	Number of Pupil premium children leaving Year 2 water confident	All pupils now leave year 2 water confident and able to access swimming in year 3.
Sports and after school Clubs	£410	Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in extra-curricular activities, either free of charge or at a subsidised cost. Sports clubs offered to pupil premium children to help them enjoy sports and create a positive attitude towards a variety of sport activities.	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities. Children enjoy the clubs that are offered to them.	Number of pupils gaining new skills and are happier in school due to being able to take part. Number of children taking up places in sports clubs.	Pupils skills have improved and their opportunities to access a wider variety of activities has been enhanced.
Behaviour support	£3000	Additional support secured for pupils requiring behaviour support, many of whom are pupil premium pupils.	Pupils are seen regularly; school, pupils and families feel better supported.	The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum	This support has been instrumental in providing staff and families with resources to manage challenging behaviour.
Theatre companies/ performing	£300	Theatre shows and productions during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in performances. Many shows are educational. All pupil premium pupils take part.	Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show.	This is an area that we will continue to provide for annually. This has been effective in providing pupils with a new experience.
Talking Partners	£200	Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others. Groups include pupil premium pupils.	Pupil's social skills and conversational skills are developed in a positive way.	Number of pupils developing social skills.	Impact evaluation yet to be received from literacy lead.
Nurture Group S.E.M.H.	£12500	Pupils learn new social and life skills.	Pupils happier and increasingly equipped for life and learning.	Children demonstrating better life skills and socially appropriate behaviour.	This has had an incredible impact on individual pupils and the tracking demonstrates significant progress

Family Learning Numeracy/ Literacy (INSPIRE)	£500	Time for pupils to work with their parent on Maths and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils.	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents have an understanding of the way their child is being taught and have a understanding of the various concepts. Children feel special because their parent has come to school to work with them.	Number of parents and pupils taking part. Parental engagement impacts on pupils aspirations.	This has been continued this year but new ways of engaging parents have been established.
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Also		
Breakfast Club	£880	
Taxi	£1990	
PFSA	£18000	
Sports	£1000	
Specific resources	£250	
Holiday Clubs	£100	
Total spend	£74500	anticipated Funding £80500