

Foundation Stage Yearly Overview 2017/18

	Autumn		Spring		Summer	
	Amazing Me, Wonderful You and Day and Night		Twisted Tales, Knights and Castles		Down on the Farm and All at Sea.	
<b>PSE</b>	Getting to know you, rules and routines Playing and being friendly. Asking for help.	Thinking about others. Thinking about feelings	Taking turns Becoming independent	Having conversations Thinking about other people's feelings	Compromise Growing in confidence	Empathy
<b>CAL</b>	Letters and Sounds Phase 1 &2 Listening Repetitive stories	Letters and sounds phase 2 Positional language Ordering events.	Letters and sounds phase 3 Following directions and instructions.	Letters and sounds phase 3 Increasing attention. Extending vocabulary. Role-play	Letters and Sounds phase 4 Concentrating and responding. Asking why and how.	Letters and sounds phase 4 and 5 Listening and responding to other. Developing narratives and explanations.
<b>PD</b>	Personal Hygiene Indoor P.E. Pencil grip	Pencil Control Indoor P.E. Pencil grip	Letter formation Climbing and Balancing.	Letter formation Climbing and balancing	Team games Ball Skills	Personal safety Athletics and Country Dancing.
<b>Literacy</b>	Rhyme and rhythm Handling books. Telling stories. Mark making Writing own name		Story setting and characters. Sequence of events. Blending and segmenting Writing recognisable letters		Letters names Sentences Reading for information. Writing phonetically. Spelling HF words.	
<b>Maths</b>	Baseline Assessments <b>NUMBER FOCUS</b> Counting, organising and recognising numbers to 5, then 10 <b>SSM FOCUS</b> shapes and patterns	<b>NUMBER FOCUS</b> Recognising more and less. Finding 1 more and 1 less of a given number. Representing numbers using marks, numerals. <b>SSM FOCUS</b> 2D shapes and copying and continuing patterns. Talking about money.	<b>NUMBER FOCUS</b> Comparing quantities. Counting irregular arrangements. Selecting the correct numeral to represent a group. Language for addition and subtraction. <b>SSM FOCUS</b> Ordering by length and height, weight and capacity	<b>NUMBER FOCUS</b> Securing numbers 1-10, Ordering, one more or less. Add and subtract 2 single digit numbers and count back to find the answer. <b>SSM FOCUS</b> 3D shapes. Measuring time, sequencing events, days of the week	<b>NUMBER FOCUS</b> Using numbers 1-20 – Recognise numerals, select the correct numeral to represent 1-20 objects. Order 1-20. Estimates how many objects they can see.	<b>NUMBER FOCUS</b> Solving problems involving doubling, halving and sharing. <b>SSM FOCUS</b> Talk about position, distance to compare quantities and objects to solve problems. Describe their relative position such as behind, or next to.
<b>UW</b>	Special Events, Fireworks, Diwali, Christmas, Nocturnal Animals, Torches, shadows, shiny and dull materials. Exploring ipads, CD player		Community and traditions, Chinese New Year. The environment, Superheroes, Long Ago. Taking photographs and videos		Other People, Similarities, differences, patterns and change. Beebots and laptops	
<b>EAD</b>	Exploring and Experimenting Singing	Singing and Performing	Purposeful construction	Using Instruments Drama, Colour, Imagination	Rhythm with percussion instruments.	Composing Design