

Curriculum Map – Year 2

	Autumn 2017		Spring 2018		Summer 2018	
Topic Titles	<u>What do I need to be me?</u> Ourselves	<u>Flying High</u> Superheroes	<u>Home and Away</u> Africa & UK	<u>Sowing and Growing</u> Chocolate	<u>Two Queens</u> Elizabeth & Victoria	<u>Blown Away</u> Weather
English <i><u>Pie Corbett –</u></i> <i><u>Talk4Writing links</u></i>	Wordsmith: Fiction Unit 2.1 – What would you do? Poetry Unit 2.1 – Pattern, Rhythm and Rhyme Stories – Gorilla & Blue Kangaroo	Wordsmith: Non-Fiction Unit 2.1 – All about Orang-utans Live Unit 2.1 – Newshounds Stories – Traction Man	Wordsmith: Fiction Unit 2.2 – A Twist in the Tale Word Detectives Year 2 NF – Travel pack Stories – African Myths and Fables & Handas Surprise	Wordsmith: Poetry Unit 2.2 – A Closer Look Non-Fiction Unit 2.2 – Does Chocolate Grow on Trees? Stories – Charlie and the chocolate factory & Country and Town mouse	Wordsmith: Fiction Unit 2.3 – Muddles and Mishaps Advert Live Unit 2.2 – Act it Out Letters to the Queen	Poetry Unit 2.3 – Silly Stuff Non-Fiction Unit 2.3 – What’s the most unusual place to live? Report – News Programme
Maths	Abacus: NPV, Addition and subtraction and Patterns in multiplication and division	Abacus: Simple Number Problems, Mental methods (all) and Geometry (shapes and position) Fraction (beginning)	Abacus: Mental Methods (all), Measurements (time) and NPV Measurements (cm/ml/kg)	Abacus: Fractions, X and ÷ (2, 3, 5, 10), Money problems, Time and Statistics	Abacus: Mental Methods (all), NPV, Measurement (g, cm, ml) and Fractions	Abacus: NPV, Measurements (money and time) and Geometry (2D/3D)
Science	<u>Animals (including Humans)</u> Notice that animals have offspring which grow into adults Describe the basic needs for survival Describe the life cycle of different animals e.g. butterflies, frogs and chickens Describe the importance for humans of exercise, healthy eating and hygiene.	<u>Uses of everyday materials (T2)</u> Name common materials Identify and compare everyday materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Understand purpose and properties of materials		<u>Plants</u> Name key features of a plant Observe and describe how seeds and bulbs grow into mature plants e.g. stages of growth Describe how plants need water, light and suitable temperature to grow and stay healthy		<u>Living things and their habitats (T6)</u> Explore and compare differences between living, dead and things that have never lived Habitats e.g. what different habitats provide, name animals and plants Describe how animals obtain their food e.g. food chain Recap lifecycles and animal growth
Geography		Simple compass directions. Aerial photographs and simple maps to recognise landmarks.	Name and locate the world’s seven continents and five oceans using atlases. Comparison of UK and non-European country (Kenya –T8) Human and physical features.		Four UK countries, capital city knowledge and its seas. Use world atlases to identify the UK. Commonwealth basics.	Seasonal and weather patterns. Climates (hot and cold places). Habitats. Global Lines and Poles.
History	Place a few events or objects into chronological order e.g. Local history project (Roach Vale School – 39 th /40 th 1977).	Talk about some significant historical events e.g. Inventors and First aeroplane flight or Space flight.			Use historical vocabulary and common words. Recounting episodes from stories about the past.	

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	Use historical vocabulary and common words.	Recount episode of a story from the past			Be able to talk about some significant historical event e.g. birthdays Place a few events or objects in chronological order e.g. Queen Vic and Elizabeth II / Monarchy /Victorians.	
Computing	<u>Algorithms and Programming Unit</u> Simple flowcharts	<u>How computers work</u> Name, recognise and identify	<u>Algorithms and Programming Unit</u> Floor robots (Beebots – T6)	<u>Communication</u> Online identity, online stories and online communications	<u>E-safety</u> Respecting, communication and awareness	<u>Data and Information</u> Using databases and create graphs & tallies
Art & Design	<u>Painting</u> Abstract / Still Life Artists: Wassily Kandinsky, Anthony Frost, Henri Matisse & Paul Cezanne		<u>Sculpture Unit</u> Final piece Kenyan Plaque Researching African patterns and colours	<u>Drawing Unit</u> Inspiration: Beatrix Potter or Diary of Edwardian Lady	<u>Printing</u> Portraits Artists: Andy Warhol and others Printing layers to create a frame or face	<u>Collage Unit</u> Mixed Media collage Artists: Henri Matisse and others Dada, Surrealism etc.
Design & Technology	<u>Cooking & Nutrition Unit</u> Healthy Living/Diet Smoothies and Bakes	<u>Mechanics Unit</u> Moving carts Explore forms of axles and wheels		<u>Mechanics Unit</u> Moving Easter Card Explore forms of sliders Gardening/Planting		Gardening/Harvesting
Music	<u>Controlling sounds through singing and playing</u> Use their voice expressively and creatively by singing songs Play tuned instruments musically e.g. xylophone Listen with concentration Experiment with sounds Perform simple patterns and keeping to a steady pulse Nativity Production during this term		<u>Responding and Reviewing</u> Use their voices expressively and creatively by speaking chants and rhymes Play un-tuned instruments musically e.g. African drumming Notice how music can create different moods and effects		<u>Creating and developing musical ideas</u> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds Listen with concentration Recognise and explore how sounds can be organised e.g. beginning, middle and end Respond to starting point given to them and improvise making sounds and with their voices Represent sounds with symbols Improve their own work.	
Physical Education	Team Games (indoor) EE Hockey (outdoor) LC SCS	KS1 Key Skills (indoor) EE Hockey (outdoor) LC SCS	Dance (indoor) Gymnastics (indoor)	Dance (indoor) Gymnastics (indoor)	Athletics (outdoors) Striking and Fielding (outdoors)	Athletics (outdoors) Striking and Fielding (outdoors)
Religious Education (EE)	Special People EE	Special Places EE	Special words and stories EE	Special things in nature EE	Special symbols and objects EE	Special ways of living EE
WOW (Visitors)	Baking session	Nativity Production		Create Year 2 Garden		Butterflies (lifecycles, growth and food and habitats)