

RE Overview -Miss Cooper

Year 2 Autumn 2017

<u>Autumn 1</u>	<u>Learning Objectives</u>	<u>Teaching and Learning Activities</u>
Domestic Church- Family Week 1	To explore the love and care shown in the family.	Explore the meaning of family with children. Which people do we associate with family? Explain to the children that with our families we face both happiness and sorrow. Explore the fact that our Christian church is also a family. How can this family help us in our times of joy and sorrow?
Week 1	There are many new beginnings each day	Watch the beginning of the film 'Finding Nemo' Discuss with 'new beginning' in this context with the children. How were the characters feeling? Why were they feeling this way? Explore/explain to the children that all new beginnings comes with challenges- sometimes happy/positive ones sometimes difficult ones. Children to draw a picture of a beginning in their lives and write a sentence that describes this new beginning and how it made them feel.
Week 2	God is present in every new beginning	Share story from Genesis of The Creation. Read through the story again and ask children to repeat the words 'And God saw that it was good' every time it is heard in the story. Children to play 'game' in helping to create the world in accordance with the order in which God created it. Children to sequence the events in their books.
Week 2	God was there at my beginning and God is there at every beginning.	Explore Psalm 139 with children. Read it and ask children to repeat key elements. Remind children that we have explored how the world was created, now we will explore how we were created. Children to write their own version of Psalm 139 exploring other reasons in which God could show he loves us.
Week 3	It is good to begin the day with prayer.	Discuss how we start the day with children. Of course, we have breakfast and we get dressed but we should always start the day with a prayer to God. Discuss different parts of the day where we pray and explore the different places that we pray. Why do we think it is important to pray? Children to create their own class prayer that we can begin every day with.
Week 3	A psalm is a song of praise to God.	Read Psalm 19: 1-5 and explore different pictures related to this. This is another psalm that focuses on God's creation of our world. Explore how we thank God for the wonders of creation. Children to write their own Psalm thanking God for the wonder of creation.
Week 4	God is always close.	Read Psalm 8:3-11. Exploring God's world. Ask children; who is there guide us at every beginning? What is a litany? Explain to children that a litany is short prayer that has a response. Complete shared exercise in changing Psalm to a litany.
Week 4	God who is present in our beginning knows and loves each one.	Share the story of St, Paul and how he built a church in Ephesus. Explain to the children that this is message that St. Paul sent after he had left. Children to create their own prayer, asking for God's help at a new beginning they are experiencing.

<u>Autumn 2</u>	<u>Learning Objectives</u>	<u>Teaching and Learning Activities</u>
Baptism- Belonging RE Overview Week 1 Year 2 Autumn 2017	Explore: experience of Signs and Symbols Miss Cooper	Explore the meaning of those words; signs and symbols. They have an important place in many aspects of our lives. Look at different examples of signs and symbols from daily life with the children and share a story. Create a poster/guidance for signs and symbols that we encounter every day.
Week 1	Review the sacrament of Baptism.	Ask children to discuss their work on baptism in Year 1. What do you remember? Why is it special thing to do? Watch video of the sacrament of Baptism with the children. Ask: did you notice and signs or symbols in the service? Children to record some of the signs and symbols that they noticed in their books.
Week 2	The Church family welcomes the new baby.	Explore the meaning of someone opening a door for you. It means 'welcome'. When a child is Baptised, the church is opening their door and welcoming that child. Look together at the Baptism ceremony and what happens during this time. Children are to create their own invitation for a Baptism explaining what will happen at the service.
Week 2	Listening to the Word of God, Baptism with water.	Watch video of Baptism with the children. Explore the use of water and the font during the service. Why is this important? What do this symbolise? Why do you think there is a reading from the Bible? Display artefacts that children may have brought in and discuss their importance in the ceremony.
Week 3	The anointing with the oil of chrim.	Explore the use of Chrim oil in the service of Baptism. What do we use oil for? Explore this through discussion about athletes and how they use it to make them strong. Draw on this to help children to understand why the oil is used in this service. Explain to children that the oil is a symbol of the baby receiving the Holy Spirit. Children to write their own blessing for a baby.
Week 3	The giving of the white garment.	Explore why the priest wraps the baby in a white garment. Explain that this is a symbol that the baby is now a member of the Christian family and that, with the help of family and friends, they will grow up to be like Jesus. Children to design their own white garment that includes symbols from the service.
Week 4	The Baptismal Candle.	Share video of the end of the Baptism ceremony with the children. The child receives a Baptismal candle. Explain to the children that this is a symbol of the child receiving the 'Light of Christ'. It is the job of the parents and God parents to ensure that the light does not go out. Children to design their own Baptismal candle.
Week 4	Remembering, celebrating and responding to the experience of signs and symbols and the signs and symbols used in Baptism.	To be completed as an additional class liturgy.