

What has been the impact of the 2015-16 Pupil Premium funding?

Amount of Pupil Premium funding received 2015-16

Number of pupils eligible	15 Inc: 2 LAC 1 AFC
Total PP received	£19,302

Key expenditure

Area of spend	Focus	Total allocation
Dedicated PP tutor 1 day per week	English and Maths	
Funding for extra-curricular music lessons/clubs	Personal and social	
Funding for school trips and residentials	Personal and social	
Funding for transport to school	Personal and social	
Funding for LSM	Personal and social	
Funding for whole school theatre group performances	Personal and social	

Performance

KS1 data	No. of pupils	% per pupil	Reading	Writing	Maths
			% of pupils attaining or exceeding	% of pupils attaining or exceeding	% of pupils attaining or exceeding
Pupil Premium	4 (5%)	25	75	75	75
Other pupils	73	1.4	97	96	97
Gap			-22	-21	-22

KS2 data	No. of pupils	% per pupil	Reading	Writing	Maths
			% of pupils attaining or exceeding	% of pupils attaining or exceeding	% of pupils attaining or exceeding
Pupil Premium	11 (15%)	9	100	91	82
Other pupils	64	1.6	100	98	98
Gap			0	-7	-16

Analysis of data.

In KS1 the data shows that 1 pupil in receipt of the PPG was below age related expectations (ARE) in all core subjects. The other 3 pupils were either at or above ARE and thus had no gaps in their learning compared to the non PPG pupils. The small number of pupils in this key stage means that each child has such a heavy %age weighting and thus the results look skewed. The pupil that was below ARE had shown a good level of progress during the year. All of the KS1 pupils were in receipt of 1:1 interventions to ensure that they made progress and for some to enable them to reach above ARE.

The KS2 results show excellent results in reading for all children across the academy. In writing, 1 pupil in receipt of PPG was below ARE. This pupil had made the same level of progress during the year as their peers. In maths 2 PP pupils were below ARE but had made good progress during the year. All of the pupils in receipt of PPG in KS2 who are at or below ARE received 1:1 interventions during the year, and some of the pupils above ARE were given additional support so that they can work towards their full potential.