

School Name Thurstonland First School		Academic Year 2017-2018		Total PP budget £ 1320	
Number of pupils eligible for PP		Percentage of pupils eligible for PP. – 1.4%			
Barriers to future attainment					
In-school barriers (<i>issues to be addressed in school</i>)					
A.	Relationships with peers				
B.	Lack of equipment to access curriculum				
C.	Access to wider curriculum				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.					
1. Desired outcomes					
<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>		
A. Better relationships with peers			Improved confidence and self esteem Improved confidence with peers		
B. Always have equipment required for PE etc..			Pupils have appropriate equipment and are therefore able to take part in PE etc..		
C. Join peers on trips and extra curricular activities			Have same access as other children and able to continue to build relationships with peers		
D. Improved progress in academic work			Pupils make good or better progress in reading / writing / maths due to having a more positive attitude to learning		
Planned expenditure for current academic year 2016/17: £1320					
Funding is planned for 1.4% of pupils.					
An expected amount of £1320 will be allocated as follows:					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom practice, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Better relationships with peers	Weekly counselling sessions with TA	Giving children opportunity to talk about feelings / issues. Children feel valued, improves self confidence	Regular meetings with TA / class teacher / SENCo As above	CMc AS	Jan 18 Jan 18

	PSHCE Extra adult support	Curriculum to cover issues such as friendship / feelings – to give children appropriate language to help deal with potential problems. TA hours to enable children to work in a smaller group – this will increase the children’s involvement and help them articulate their ideas and give them confidence talking to others.	Observation in class Feedback from all staff	CMc	Jan 18
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Total budgeted cost - £270

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Improved progress for children	Extra adult support	Data from PUMA / PIRA / GAPS tests Children’s workbooks	Assessment data Pupil progress meetings Book monitoring TA / Teacher / SENCo discussions	CMc	Jan 18

Total budgeted cost - £900

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Always have correct equipment	PE kit and swimming kit purchased	Children to feel equally included and join in	TA take charge of kit and monitor involvement	LO	Jan 18
Join peers on trips including residential and is able to take part in extra curricular activities.	School pays for trips / after school clubs	Pupils need to feel fully involved in the life of the school and activities with peers	Admin staff to be aware	EH	July 2018

Total budgeted cost - £150

