



Haworth Primary School Pupil Premium Plan for 2016-2017

What is pupil premium funding?

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2016. PPG provides funding for two policies:

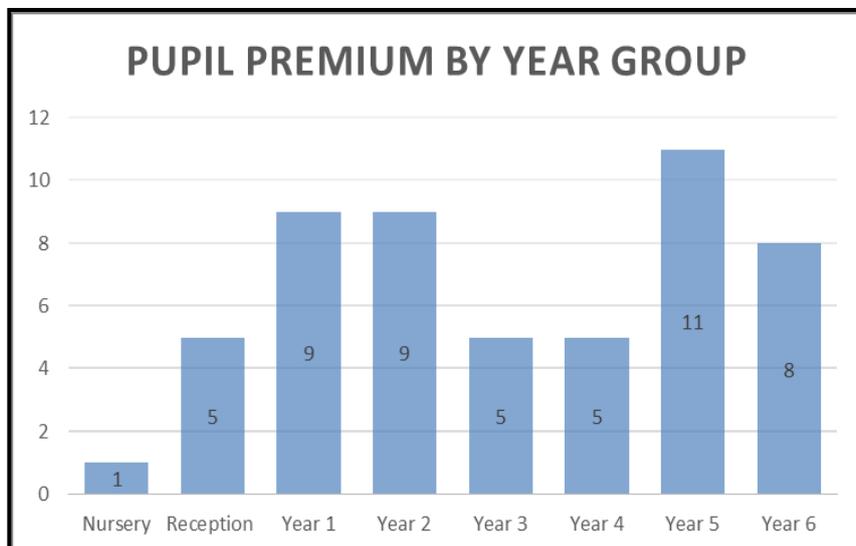
- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Pupil premium provides funding for pupils in the following categories:

- Who have been in receipt of free school meals (FSM) since the age of 4 in year groups Reception to Year 6 (£1320 per child)
- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per child)
- Who have been continuously looked after for the past six months (£1900 per child)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (Post LAC) (£1900 per child)
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years (Ever 4 Service Child) (£300 per child)

Haworth Primary School Pupil Premium Profile 2016-2017 (current on role)	
Total number of pupils in the school:	304 (including Nursery) 257 (excluding Nursery)
Number of KS1 and KS2 PP-eligible pupils:	47 (22%)
Number of Early Years PP-eligible pupils:	5 (5%)
Percentage of whole school total:	52 (17%) (Inc. Nursery) 52 (20%) (excl. Nursery)
Total pupil premium budget:	£66,566

Current breakdown on role by Year Group



Nature of support provided for our pupils

Focus of Funding allocated 2016-2017

The aim of our Pupil Premium (PP) funding is to address the current underlying inequalities between disadvantaged pupils with other pupils in our care. We do this by ensuring that the funding is strategically and effectively targeted to address barriers to success and academic progress/achievement between PP and non-PP pupils. The school allocates its funding in the following key areas:

- **Curriculum** - Particular focus on English (Writing and Reading) and Maths across the curriculum and specific intervention strategies to target the attainment and progress gaps between PP and non PP pupils in all year groups
- **Specific need** - Pupils who are identified with a specific need including SEND pupils, low attaining pupils on entry and pupils with behavioural issues are supported to ensure that the gap between PP and non PP pupils with these needs narrows
- **Teaching and Learning** - To develop compelling learning throughout the curriculum through a culture of consistency and creativity. A focus on an active research model to develop and evaluate strategies to narrow the gap in attainment and progress between PP and non PP pupils whilst improving provision for all
- **Cultural capital** - Access to extra-curricular/enrichment opportunities, regardless of the pupil's background so that all aspects of the learned curriculum are available to all pupils
- **Attendance and Punctuality** - to implement strategies to address the gap in attendance and punctuality rates between PP and non PP pupils

We are meeting the needs of our pupil premium children through the:

- Part salary of our experienced Inclusion Manager
- Provision of additional Teaching Assistant Supports which enables class teachers to have supported differentiated groups, one to one teaching and specialist intervention programmes
- On-going professional development for all our staff so as to develop their skills and understanding in relation to over-coming barriers to learning for their pupils
- 1:1 Beanstalk Reading Intervention (2 workers now funded) to engage and support our vulnerable/disadvantaged children in their reading
- Short term intervention programmes for disadvantaged children. Targeted in particular for those children who are underachieving or at risk of underachieving
- Support for families in receipt of F.S.M to meet of costs of enrichment activities and visits including residential trips
- Places at after School Clubs
- Home learning resource packs for individuals
- Funded places at holiday activity centres and sport clubs targeting our pupil premium children and those whose families are in need of support
- Purchase nurture resources in the Inclusion Room and DSP
- Nurture Support and accompanying training
- Individual Pupil support and mentoring including nurture provision and transition support for children with social and emotional difficulties, working with them to overcome barriers to learning
- Additional music enrichment activities including cost of hiring instruments and providing tuition
- Subsidising School Uniform through school voucher scheme
- Provision of a highly skilled additional teacher for targeted teaching support 1.5 days per week in Upper KS2.
- Funding the Fuel for School ethical food initiative
- Additional Resources to support teaching and learning across the curriculum
- Providing Reward Visits and trips without charge
- Subscription to Engaging Families Raising Achievement (EFRA)
- Provision of a range of innovative technologies to make learning accessible to all pupils and to motivate and challenge our vulnerable and disadvantaged children

Development following evaluation 2016-2017

Following the review and evaluation of progress made for 2015/16 several key actions for the academic year 2016/17 have been established to inform our School Development Plan for 2016-2017:

- Improved, rigorous process for tracking and monitoring Pupil Premium (PP) children's attainment and progress in the new half-termly Pupil Progress Meetings with all class teachers.
- The emphasis on pupil need using key internal data is used to determine allocation of funding.

- This document to be shared and will be accessible to all stakeholders including SLT, Governors and teaching staff via the school website.
- PP review team (Headteacher, Deputy Head with PP Governor) to meet regularly throughout the year to support, engage (ensure autonomy), challenge and monitor impact of PP spend.
- PP review team to investigate barriers to learning for PP pupils and adopt an outward looking approach to the development of PP spend. Through targeted research including; best practice sharing, successful strategies within school, the Bronte Academy Trust and external visits.
- PP review team to monitor impact as an ongoing process for the current PP cohort to ensure funding is appropriately allocated and redistributed where necessary.
- Regular promotion of PP information throughout the school - with emphasis on 'collective responsibility to close the gap for disadvantaged pupils.
- Pro-active approach from PP review team in the suggested allocation of PP impact funding to areas identified through ongoing evaluation of data.
- Ongoing PP funding application process is reviewed and developed with a particular focus on monitoring the evaluation of impact.

Measuring the impact of PPG spending

- Funding has ensured that all children, regardless of personal circumstances, have had equal access to wider educational experiences.
- Enrichment activities have shown a positive impact on many children's confidence and self-esteem. This was highlighted in Pupil questionnaires, pupil conference and school council meetings.
- Family support provided by the Inclusion Manager continues to show a positive impact on pupil attendance.
- Improved parental engagement at school events, meetings and parental consultation meetings.
- In 2016 -2017, 75% of Year 6 pupils in receipt of Pupil Premium funding achieved age related or above in Reading in Key Stage 2 SATs.
- In 2016 -2017, 50% of Year 6 pupils in receipt of Pupil Premium funding achieved age related or above in Writing in Key Stage 2 SATs and 75% achieved age related or above in the GPS tests.
- In 2016 -2017, 75% of Year 6 pupils in receipt of Pupil Premium funding achieved age related or above in Maths in Key Stage 2 SATs.
- In 2016 -2017 43% of Year 2 pupils in receipt of Pupil Premium funding achieved age related or above in Reading in Key Stage 1 SATs,
- In 2016 -2017 43% of Year 2 pupils in receipt of Pupil Premium funding achieved age related or above in Writing in Key Stage 1 SATs,
- In 2016 -2017 57% of Year 2 pupils in receipt of Pupil Premium funding achieved age related or above in Maths in Key Stage 1 SATs,.
- Across the school, children on pupil premium overall made at least expected progress.

How do we intend to use the money in 2017 / 2018?

Most of the initiatives from the previous year will continue with the addition of:

- To closely monitor pupil premium children who are not achieving the expected level each half term, and to focus the provision to enable them to accelerate their progress
- Greater level of parental involvement to help them to better support their child's learning at home
- The development of a wider range of enrichment activities both in the school day and outside
- Provide motivational activities/visits/visitors to engage reluctant learners so that children are given opportunities to grow, develop and see opportunities beyond their experience
- Part funding of SENDCO to provide support for families, children and staff
- Additional nurture provision for disadvantaged children so that children feel supported socially and emotionally
- Support the training and development of both staff and children in 'Growth Mindset' to promote children's independent thinking, resilience and provide children with a 'can do' attitude
- Snack time for identified children
- Purchase of additional resources to support teaching and learning
- Resources and training to support 'Talk in the Classroom' in order to develop a positive school ethos that will also aid a greater engagement in learning