

## Primary PE and Sport Premium Report for 2016/2017

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2017. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year 2016/17, we received £18,705. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have spent the money in the following ways.

<i>How the money will be spent under each Key Indicator</i>	<i>Amount</i>	<i>Targeted pupils</i>	<i>The IMPACT on pupils</i>	<i>Sustainability / What Next?</i>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b>				
Lunchtime PE	2,800	EYFS	Two EYFS classes per day get a structured ‘PE’ session during lunchtime. Therefore kick starting a healthy active lifestyle for some children as it has been previously noted that a percentage of children are being ‘inactive’ during lunchtime.	The importance of active and healthy lifestyles needs to be part of everyday life so that children recognise the importance of active and healthy lifestyles. Encourage active, healthy lifestyles at every opportunity (assembly, dining hall and classrooms) and not solely in PE lessons. Facilitate opportunities for children to be active.
Fundamental Movement	360	EYFS	All EYFS children attended this course which focused on developing fundamental movements. It was noted that most EYFS children had shown improvements when observed back in normal PE curriculum time.	
Sports Club	960	Y2, Y3	Once a week 20-30 children attended multi-skills club	

			before school for 1 hour. As a result children were more active and were consciously aware of their active lifestyle. One pupil said <i>'I am being very active today, I've been to multi-skills club and I am also going to football after school'</i> .	
Cheerleading/Glow Club	460	Y6	After school 10 Y6 children took part in cheerleading. This kicked started a healthy active lifestyle for these 10 children. It was noted that these children didn't take part in any 'active' classes after school until this one was offered.	
Dodgeball	1,536	KS2	All year 4 children attended an additional dodgeball session outside of PE curriculum time. Dodgeball was also offered outside of curriculum time, where 120 children attended these sessions (4 session blocks equating to 4 hours of dodgeball). Therefore kick starting a healthy active lifestyle for some children.	
Cricket	240	Y2	All Y2 children attended cricket sessions to enrich the skills and games section of the PE curriculum. Most Y2 children enjoyed this experience as they had never played cricket and enjoyed applying the skills of throwing and catching in a competitive situation.	
Gymnastics & Dance Package	2,700	Y1	90 year one children were given the opportunity to take part in a nine week gymnastic course (3x1 hour sessions per class). This was in addition to timetabled PE curriculum time. This therefore increased the amount of time spent being active for these children.	
Swimming	108	KS2	Non/weak swimmers are chose to attend a swimming	

			intervention once a week until they are competent in water. Non/weak swimmers now have confidence when asked about swimming. As a result there is less pupils unable to swim in Y6.	
Junior - lunchtime	1,800	Yr 3 - 6	One class per day get a structured 'PE' session during lunchtime. Therefore kick starting a healthy active lifestyle for some children as it has been previously noted that a percentage of children are being 'inactive' during lunchtime.	
Football Skills		Y1, EYFS	Most KS1 pupils attended 1 football skills lesson in addition to PE curriculum time. As a result more children attend football outside of school time.	
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Just dance		EYFS, KS1, KS2	There is an expectation that each class performs at least one dance routine from 'Just dance' per day. This equates to an extra 25 minutes of activity for each child during the week. This emphasises, to the children, the importance of Physical Education and leading a healthy, active lifestyle.	Continue to demonstrate positive attitudes towards health and well-being from a whole school approach (assemblies, dining halls, school awards). Incorporate active awards into celebration assemblies to raise the profile of PE even further.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Dance workshop	180	All staff	Prior to any training being organised, there was a questionnaire that enabled staff to highlight any areas of development within the PE curriculum. From this, a lot of staff felt training in the delivery of dance was necessary. As a result a dance workshop was organised	Ensure all teachers are delivering high quality PE provision- assessing and challenging all pupils, and exceeding allocated PE time. Provide and encourage staff to
Football Skills		KS1		
Dodgeball		Y4		
Cricket		KS1		

Gymnastic and dance package		Y1	<p>for all teachers and teaching assistants.</p> <p>All KS1 and some KS2 staff observed the expertise of an external coach deliver the session (Football, dodgeball and Zumba delivered by staff). All staff felt a lot of the skills and pedagogy from the sessions could be transferred into all areas of the PE curriculum. Staff felt more confident and competent in the delivery of the PE curriculum which enhanced the quality of teaching and learning.</p>	undergo any additional training so staff feel confident in the delivery of PE.
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				
Chinese Dance Workshop	1,000	KS1	KS1 pupils were given the opportunity to experience dance from a different culture.	Ensure children are given a broader experience of sport and activities by drawing upon external sources/expertise. Promote and guide children towards clubs outside of school.
Cricket		Y2	All Y2 children attended cricket sessions to enrich the skills and games section of the PE curriculum. Most Y2 children enjoyed this experience as they had never played cricket and enjoyed applying the skills of throwing and catching in a competitive situation.	
Cheerleading/Glow Club		Y6	After school 10 Y6 children took part in cheerleading. This kicked started a healthy active lifestyle for these 10 children. It was noted that these children didn't take part in any 'active' classes after school until this one was offered. A few children stated that they chose to attend this course because they were curious of what it entailed.	
Archery and boxercise		Y3, Y4	180 children had two taster sessions of archery and boxercise. Some children noted that they had never tried any of these activities and found them enjoyable. Some	

			children didn't realise boxercise was a way to keep healthy.	
<b>5. Increased participation in competitive sport</b>				
Competitions	100	KS2	<p>Children have been given the opportunity to participate in different levels of competition. As a result we have given all children in KS2 an opportunity to participate in a level 1 strand competition or higher.</p> <p>Level 1- Children have been given the opportunity to compete against each other within school.</p> <p>Level 2- Approximately 220 pupils have been given the opportunity to participate in competitions against other schools in Darlington. Children</p> <p>Level 3 – Approximately 60 pupils have been given the opportunity to participate in competitions against other schools in the Tees Valley. As a result a small percentage of children have been chosen for a district team. Hence promoting sport outside of school time.</p>	<p>Promote and guide children towards clubs outside of school.</p> <p>Ensure children are aware of district trails and competitions.</p> <p>Enter as many school competitions as possible.</p>
Tag rugby		Y6	<p>Children have had the opportunity to take part in many competitions across the year targeting as many children and many sports as possible. As a result we have increased pupil participation and improved positive attitudes to health and well-being. Where applicable children have increased their sense of belonging and</p>	
Cross country		KS2		
Sports hall athletics		Y6		
Gymnastics		KS2		

Swimming		KS2	pride by representing the school in many cluster meetings and Tees Valley competitions. It was noted that representing the school in competitions had huge impact on children's confidence within other areas of the curriculum, especially boys.	
Football		Y6		
Tennis		Y3/4		
Athletics		KS2		
Cricket		Y5/6		
Netball		Y6		
Dance		Y6		