

<p>REMEMBERING factual answers, recall and recognition</p>	<p>What are...? Who is...? How many...? When did...? Where are...?</p>
<p>UNDERSTANDING rephrasing and interpreting information to show understanding</p>	<p>What does it mean? What is the basic point? Can you explain...? Why was / did...? Why do you think...?</p>
<p>APPLYING knowledge to a new situation or experience</p>	<p>How can we use it? Is this an example of...? Would it work with...? Can you show me how...? Could there be a different way to...?</p>
<p>ANALYSING Break into parts to examine more closely and understand relationships</p>	<p>How are they similar? How does it work? Is it the same as...? What do you notice when...? How would you group / sort / categorise / classify...?</p>
<p>CREATING Combining information to make something new</p>	<p>How could we...? Could we link...? What would happen if...? What would you have done...?</p>
<p>EVALUATING making judgements and assessments and coming to conclusions</p>	<p>What is the best...? Why should we...? What do you prefer? What do you think of...? Would it work with different...?</p>