

Welcome to Year 5



In Year 5 we aim to develop **presentation, practise our skills and persevere with our learning.**

Key staff in phase and school

- Class teachers – Mrs Wagstaff, Miss Keen and Miss Saich
- Support staff – Mrs Dyson, Mrs Minton
- Phase Leader – Miss Northwood
- Assistant Head Teacher- Miss Northwood
- Deputy Head Teacher - Mrs Wagstaff
- Head Teacher - Mrs Durrant

Vision and values of the school

The school is led and run around our children – their needs are paramount.

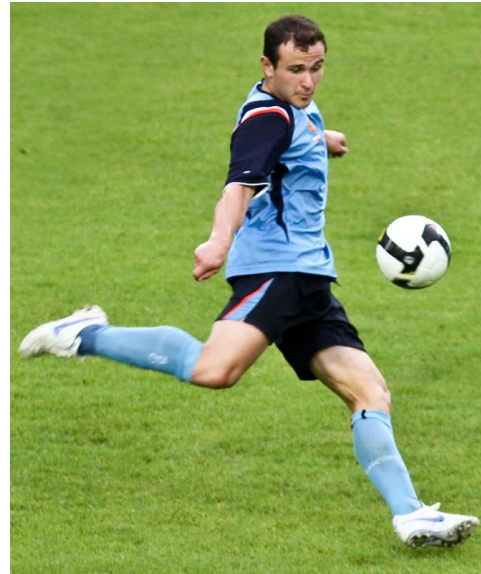
It is our responsibility to strive towards giving our children a world class education which they so rightly deserve.

3 core values

- Aspiration
- Integrity
- Identity

Aspiration

- High expectations of ourselves and each other
- Life long learning
- Can you ever reach your full potential?
- Striving to get better every day
- Learn from mistakes
- Determination and resilience
- Growth mindset - I can't do it... yet!



Integrity

- Moral purpose – to know right from wrong
- Honesty and fairness
- Make good decisions in life because it's the right thing to do
- Take responsibility for your actions

Identity

- Who are you?
- What is special about you?
- Respect differences in others
- Happy and confident with a high self esteem
- Strong sense of community
- Working together towards a common goal

**This is our school and we wear the badge with
pride!**

Attendance and punctuality

- Mrs McCann – Attendance officer
- School also has an EWO (Education Welfare Officer)
- School attendance last year 93.9%
- Whole school aim is to raise attendance to meet National expectations which is around 96%

Whole school incentive:

- Attendance race – classes with highest attendance earn prizes
- Fortnightly class certificates for 100% attendance
- Class rewards e.g. non-uniform day and extra play.

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	189 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Satisfactory	95%	180.5 days	9.5	47.5

Serious concern is now 90% or below

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Cause for concern	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Unsatisfactory	86%	163 days	27	135
Serious Cause for Concern	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
Critical	80%	152 days	38	190

NHS Guidance

- High temperature/ coughs and colds/ Sore throat/ Tonsillitis and glandular fever – Paracetamol and fluids and if they feel better then send them in.
- Flu and swine flu – return to school once recovered (5 days usually).
- Head lice/ scabies/ threadworm – Once treated then must be in school.
- Diarrhoea and vomiting – 24hrs after the last episode.

NHS Guidance

- Hand, foot and mouth, warts and verrucae, athlete's foot and molluscum contagiosum
- Go to school – verrucae covered in swimming pool/ barefoot PE
- Conjunctivitis – Can go to school – encouraged to wash hands regularly.
- Impetigo – Once lesions are crusted they can return to school OR 2 days after starting antibiotics.

End of Year Expectations

- At the end of Year 5 we assess children using the Symphony assessments, which are based on the National Curriculum.
- In order for the children to achieve the expected standard they need to meet all of the objectives on Symphony.
- Children need to be 'SATs' ready for Year 6.

Behaviour

- The whole school has a set of rules to follow:
 1. We listen to and follow instructions.
 2. We keep our hands, feet and objects to ourselves.
 3. We speak politely and with respect.
 4. We take care of our own, the school's and other people's property.
 5. We always try our best at everything we do.

Going for Gold

- This colour coded system tracks behaviour and those children who end up in the red go to the Responsibility Room, parents are informed and behaviour is logged.
- Gold and silver awards are issued to celebrate those children who show positive behaviours.
- Golden tickets are handed out at the end of the day by Mrs Durrant. In Celebration assembly on Friday is the golden ticket lottery and a winner is chosen.

Lunchtimes

- At lunchtimes we have a 'Responsibility Room' where children go for 15 minutes if they have ended up on the red part of the behaviour chart in class.
- The children fill in a reflection form and information is logged.
- Positive lunchtime behaviour is rewarded by 'stars' and the children are put into a prize draw.

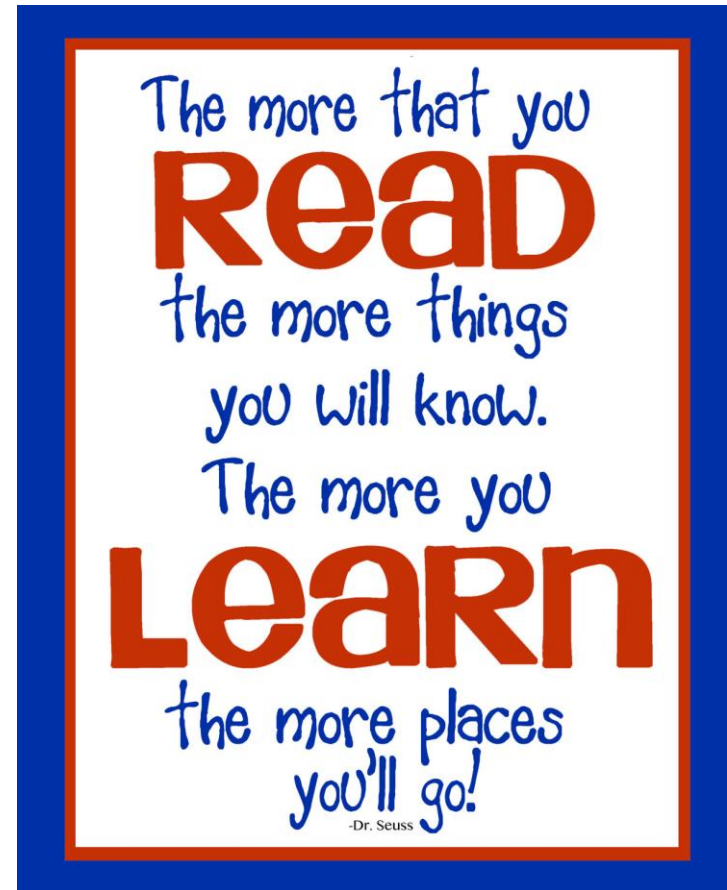
Homework

- This is issued every week on a Friday and this is due in on a Wednesday. It will be a mix of paper and online activities.
- Both Year 5 classes will be doing their spelling test on Thursday.
- Reading records and books are to be brought in every day. In Yr5 they are responsible for changing their own books when finished.



Reading at home

- It is the school expectation that children read at home at least 3 times a week.
- Reading records will be checked for a parental signature and children will be asked to mark on a chart in class when they have 'read at home'.
- A table of the percentage of children reading at home will be published in the newsletter on a Friday.



E-learning

- **Bug club** – www.activelearnprimary.co.uk

Your child has a log in which is stuck into their reading record. We will allocate your child books according to their ability. Please log on regularly to access this resource in addition to their home reading book. The children can access this independently.

- **Mathletics** – www.mathletics.co.uk

Your child has a log in which is stuck into their reading record. This is an fun interactive resource to support the children's maths. They are able to log on and complete tasks in order to gain points and earn certificates. Gold certificates are handed out during celebration assembly on a Friday.

Parent Engagement

- Parent Learn-a-long lessons – dates to follow
- Parent evenings and reports
- Open door policy
- Prefer to speak in person after school or on the phone
- Speak to class teacher about initial concerns, then the phase leader, senior leadership team.
- Emails to go through the office email address office@jamesoglethorpe.havering.sch.uk

Girl's Uniform

Girls Winter Uniform Year 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Grey skirt, culottes, tailored trousers or pinafore dress (Skirts should be of a reasonable length with no side splits)
- Plain socks or tights (white or grey no trainer socks)
- Black shoes (Non-slip and flat. No trainers or boots which are higher than the ankle)

Girl's Summer Uniform Year 1-6

- (Can be worn after Easter holidays and up to the October half term. Winter uniform can still be worn in the summer)
- Red checked gingham dress
- Red sweatshirt or cardigan with school logo
- Plain socks (white no trainer socks)
- Black shoes (As specified in the winter uniform list and no strappy sandals, ankle straps or open toes in the summer)

Hair

- Functional and simple hair clips or bands are acceptable. They should be plain in design and either red, white or black.

Jewellery

- Small stud earrings
- Watch
- However, no jewellery should be worn during any lesson involving physical activity. If your child is too young, or unable, to remove or replace their own jewellery, please ensure that this is not worn to school on days when P.E. or swimming take place.

Boy's Uniform

Boys Winter Uniform Years 1-6

- Red V-neck sweatshirt or cardigan with school logo
- White shirt with a school tie
- Grey, tailored trousers
- Plain socks (black or grey -No trainer socks)
- Black shoes (non-slip, no trainers or boots which are higher than the ankle)

Boys Summer Uniform Years 1-6 (Can be worn after Easter holidays and up to the October half term)

- As the winter uniform however short grey trousers maybe worn

PE kit

- White plain T-shirt or T-shirt with the school logo
- Red shorts
- Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)
- Plain black or grey tracksuit (can be worn for outdoor P.E. in the winter months)

Typical Day

Class	8:40 – 9:00	9:00 – 10:25	10:30 – 10:45	10:45 – 11:00	11:00 – 12:15	12:15 – 1:15	1:15 – 1:35	1:35 – 3:00	3:00 – 3:15
Mon	Arrival & Registration	Literacy and Language (including spelling and handwriting)	Assembly	Break	Maths	Lunch	Reading	Creative	Story time
Tues	Arrival & Registration	Literacy and Language (including spelling and handwriting)	Assembly	Break	Maths	Lunch	Reading	Creative/ICT	Story time
Wed	Arrival & Registration	Literacy and Language (including spelling and handwriting)	Assembly (in class)	Break	Maths	Lunch	Reading	PPA (PE and Music)	Story time
Thurs	Arrival & Registration	Literacy and Language (including spelling and handwriting)	Assembly	Break	Maths	Lunch (Phase Meeting)	Reading Spelling Test	Creative	Story time
Fri Early morning briefing	Arrival & Registration	Head Teacher's Award Assembly	Literacy and Language (including spelling and handwriting)	Break (Duty)	Maths	Lunch	PE	Reading French	Story time

Trips/ WOW moments

- Greek Day – 4th October
- Greenwich observatory trip- linked to space
- Other trips TBC- based around children's learning and topics

Important dates

- Show Case Open Evening – Thursday 12th October 5-7pm
- Enterprise Week – Wb October 16th
- Assessments end of every half term
- Anti-bullying week – Wb 13th Nov
- Nativity – 18th (am) & 19th (pm) December
- Pantomime – Wednesday 20th December
- Science Mini Week - Wed 3rd Jan
- Circus Week – Wb 16th April
- Happy Circus (JOPSPA) – Sat 21st April
- SATs Assessments – throughout May
- Sports day – Wednesday 18th July

Thank you for your
continuing support

Any questions?