

Key Stage 2 data (2016-17)

2016 was the first year of the new key stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess children against a national standard.

This year's tests are the first tests to reflect the new primary curriculum, which was introduced in 2014. As this is the first year of the new tests, the results will look different from those of previous years and cannot be compared with them directly.

The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. If your child gets a scaled score of less than 100 it means that they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80. You can get more information on scaled scores at www.gov.uk/guidance/scaled-scores-at-key-stage-2.

As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard.

Percentage of pupils achieving the expected standard in Reading, writing and Maths combined

Sir John Moore C.E. (A) Primary	National Average
52.2%	61.1%

1 pupil = 4.3%

SJM Average progress of the cohort

Reading	Writing	Maths
-1.0	-2.1	-1.3
Confidence band (-3.5 to 1.5)	Confidence band (-4.6 to 0.4)	Confidence band (-3.7 to 0.9)

Explaining how what PROGRESS scores mean

0 = means pupils in the school on average do about as well at KS2 as those with similar attainment nationally.

A positive score means pupils in the school on average do better at KS2 as those with similar attainment nationally.

A negative score means pupils in the school on average do worse at KS2 as those with similar attainment nationally.

A negative score does not mean that pupils didn't make any progress, rather it means they made less progress than other pupils nationally with similar starting point.

Pupils achieving a high level of attainment in reading, writing and Maths.

Reading (%)		Writing (%)		Maths (%)		RWM (Combined %)	
SJM	NA	SJM	NA	SJM	NA	SJM	NA
21.7	24.4	26.1	17.7	17.4	22.5	13	8.6

Average scaled score

Reading		Maths	
SJM	NA	SJM	NA
105	104.1	104.5	104.2

SJM KS2 attainment- Expected +

	SJM	National average
Reading	73.9	71.4
Writing	65.2	76.3
Maths	65.2	74.8
GPS	65.2	76.9