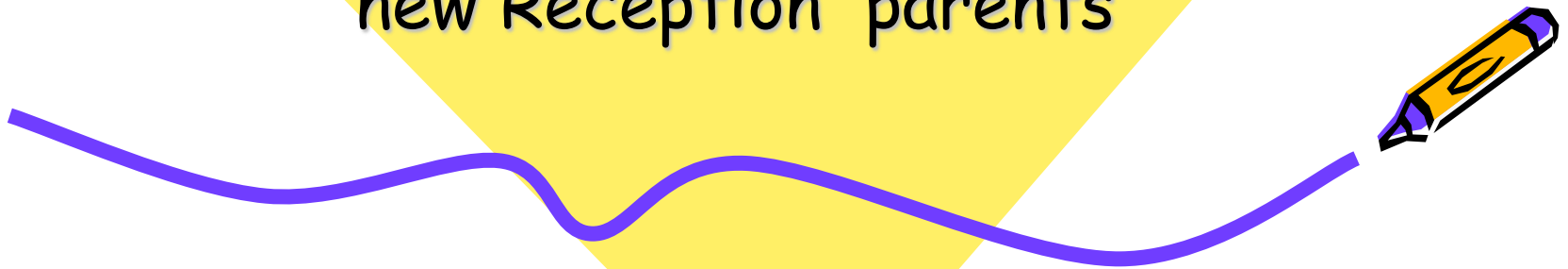




Holmwood School

Welcome to our first meeting for
new Reception parents



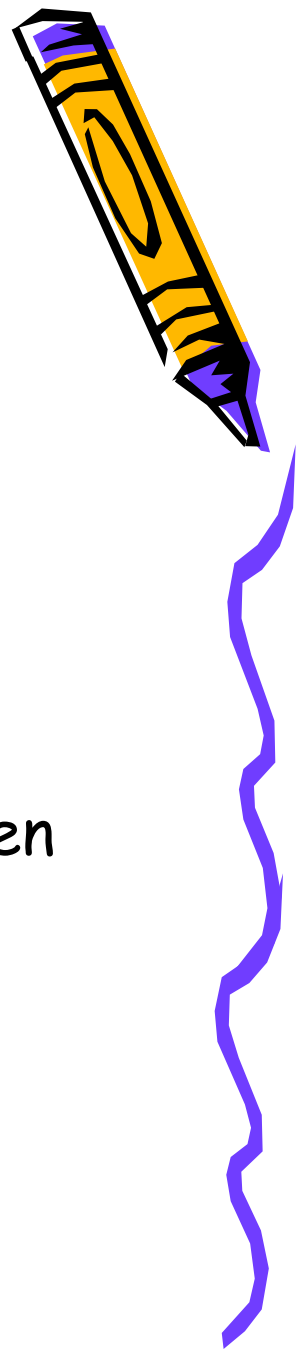
Welcome

Introduction of Teachers

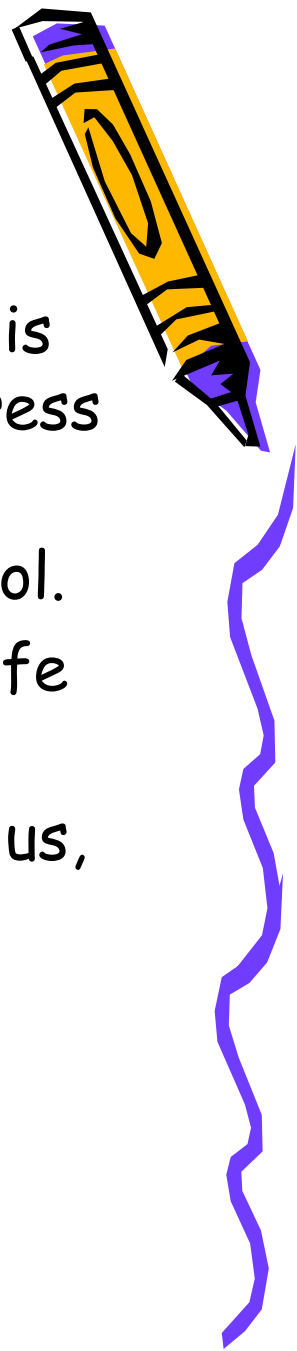
- Mrs. Purdon, Mrs. Brennan Mrs Allen & Miss Muncaster

Teaching Assistants

- Mrs. Morrell & Mrs. Minister
- Mrs. Harwood and Mrs Gulley teach the children on Wednesday afternoons for music and Welly Walk .



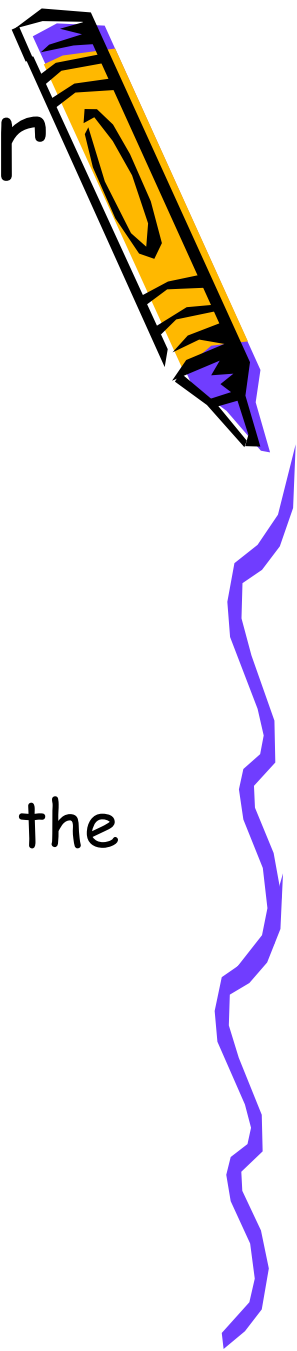
Partnership



- A good partnership between home and school is essential for children to make the most progress with their education.
- Children only spend 20% of their time in school.
- Parents play the biggest role in their child's life long learning.
- We value your partnership, working alongside us, to achieve the best start for your children.



Expectations of Behaviour

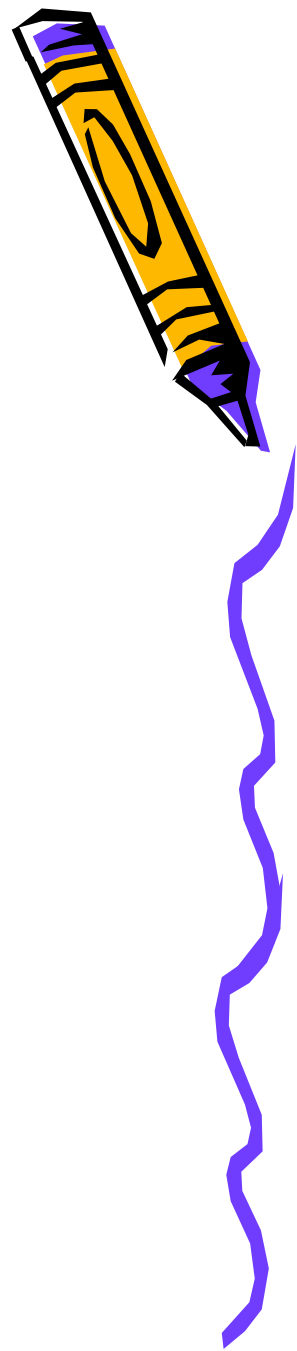


Each child should:

- be happy to come to school and feel secure
- be able to follow school rules
- follow instructions
- stay on task
- sit still and listen for short periods of time on the carpet
- have good manners
- show respect and be kind to others



The Golden Rules



Do be gentle.

Do be kind & helpful.

Do work hard.

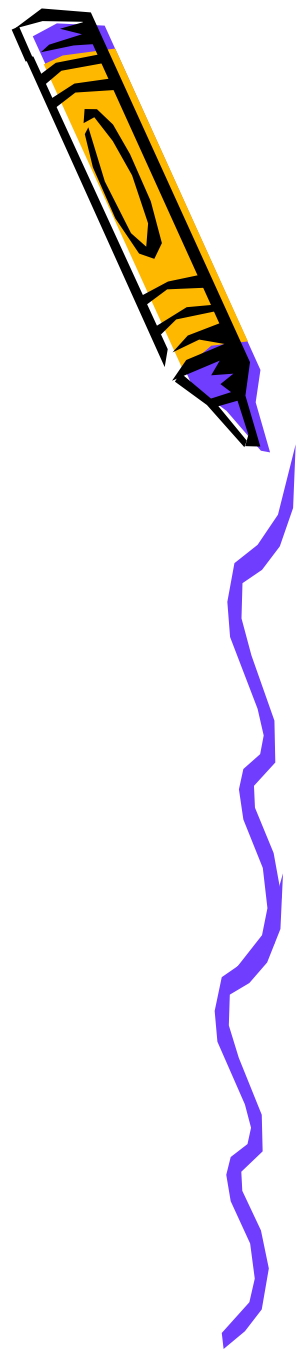
Do look after property.

Do listen to people.

Do be honest.



The Wow Board

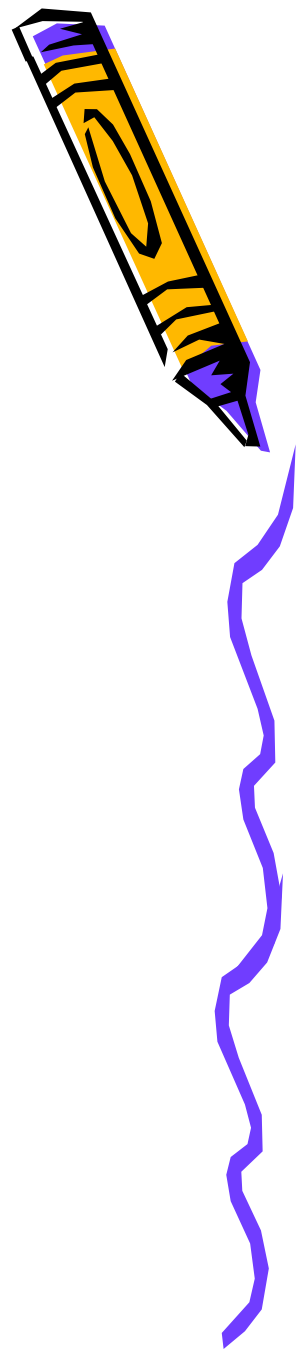


Bullying

The word bullying is often misunderstood. Last year the children found out about bullying and came up with their own definition of what it is:

When somebody hurts you on the inside or outside over and over and over again.

We teach the children if somebody is doing something they don't like they say "stop I don't like it" if that person then carries on they need to tell an adult.



Jewels in a Jar

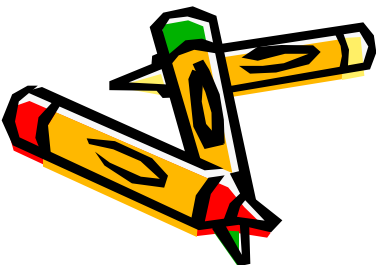
Each class has a jar they need to fill with jewels to receive a class reward which they will choose. A jewel is given when everybody in the class is showing the behaviour we expect to see.



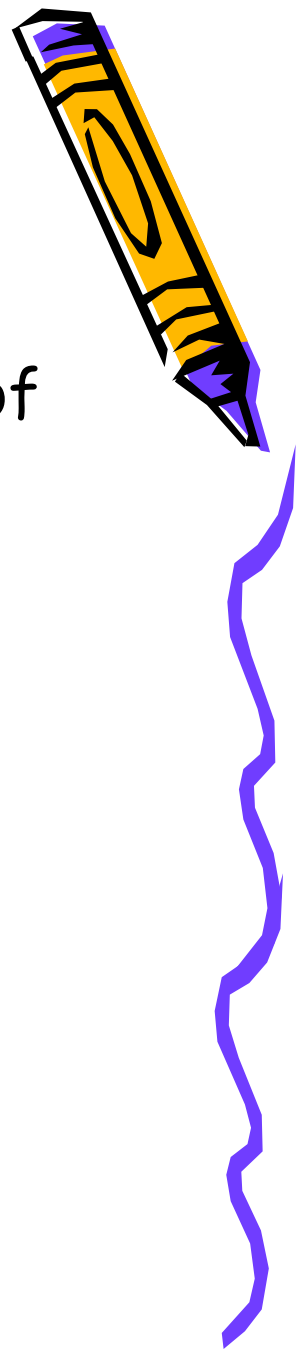


Check in

Every day children have a check in and check out. The check in takes place first thing in the morning after the register and the check out happens at the end of the day. This is circle time when a question is asked for e.g what did you have for breakfast? Who did you play with today?



The Foundation Stage



The Early Years Curriculum covers seven areas of learning.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Maths
- Understanding The World
- Expressive Art and Design



Baseline Assessment



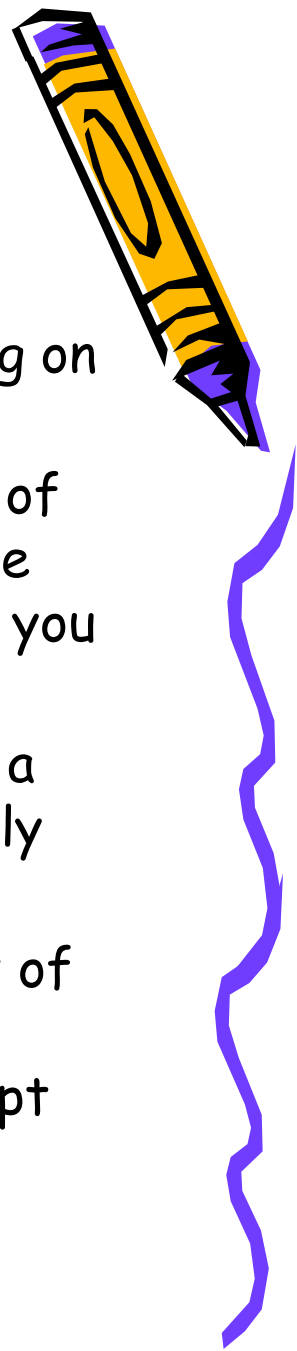
All children are assessed on entry to school.

The results:

- help us to teach the children by ability / stage of development
- identify children who may need to take part in an intervention programme
- indicate children who may need additional assessments to determine whether they have special needs
- parents will be fully informed of any intervention programs and asked to support at home.



End of Foundation Stage



- After the baseline assessment, your child will be moving on in their learning, from whatever point they are at.
- At the Spring term parents evening, we will inform you of your child's progress. If at any point, before this we are concerned about your child's progress, we will talk with you about how we are supporting your child.
- At the end of their year in Foundation, you will receive a report, stating whether your child has reached the Early Learning Goals, in each area of learning.
- There is a national expectation, set by the Department of Education, that children achieve a Good Level of Development at the end of Foundation. (All ELG's except UTW & EAD)



Assessment

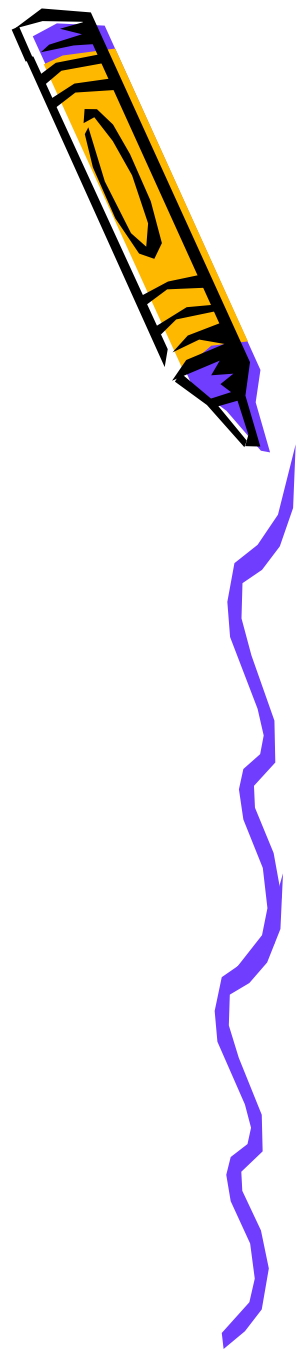


- A Learning Journal will be kept throughout the year recording your child's learning journey. This will include photographs, observations and pieces of work done by your child.
- Each child will also have a Mark Making book, to show their progress in writing.
- Each child has a Maths book where we put their number work or activities about shape, space and measure.



Play!

- Play IS the child's work!!!
- It should be enjoyable, challenging and interesting.



Reading



Read, Write, Inc

- We have begun to learn set 1 sounds
- (m a s d t i n p g o etc)
- Your child is learning to say, read and write the sounds.
- Fred Talk - Fred can only talk in sounds, the children help to put the sounds together to make words.
- Each day your child will have a new sound to practise writing at home.
- Special friends are two letters that go together to make one sound, th, sh, ch

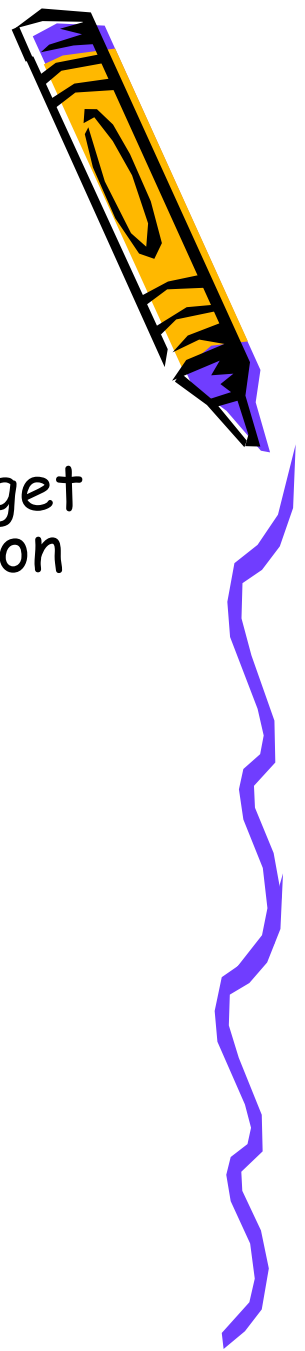
etc



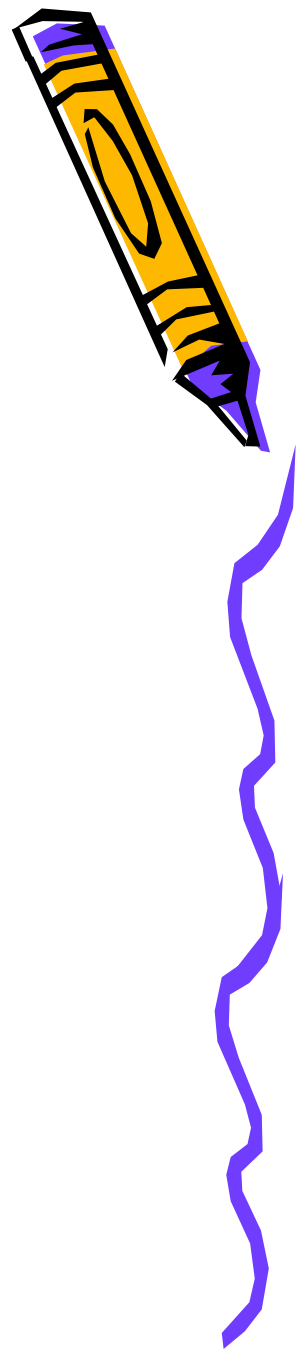
Reading at Home

Reading at home is very important, please:

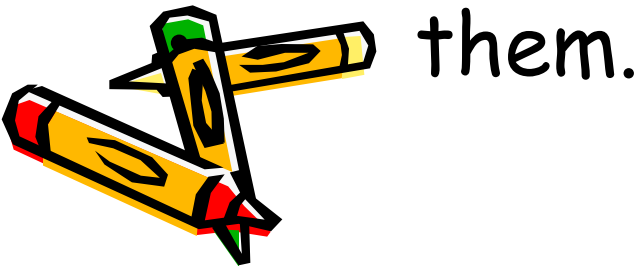
- Enjoy reading together everyday.
- When your child has read five times they will get a star on their rocket. When they get 5 stars on their rocket eg 25 reads the children get a certificate.



Maths



- This half term we have been busy singing number rhymes, counting, finding and reading numbers and beginning to write numbers.
- 1-1 counting - jewels in the jar, counting actions, counting lots of objects, showing how we can move



1-1 counting

1 2 3 4 5 6 7 8 9 10



Recognising numbers

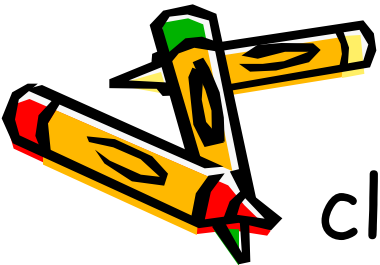


0-5

5-10

10-20

We play lots of games to help children learn to recognise their numbers, any help from you at home can make a big difference too. Look for numbers all



around you, doors, cars, buses, clocks, road signs etc



Addition & Subtraction



We will be beginning the early stages of addition and subtraction soon, e.g

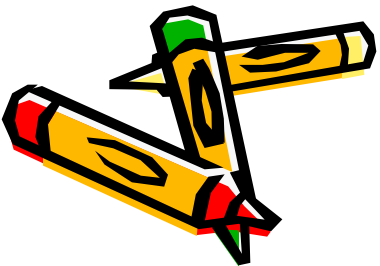
Here are 6 dinosaurs, one more comes along, how many now? How about 2 more?

$$6 + 2 =$$



Curriculum newsletters

Each half term we send out a curriculum newsletter and in that you will find further ideas about how to support your child with maths and other areas of learning in school.



Well Being Scales

The children have been introduced to the well being scale and are encouraged to say at the start of each day how they feel, on a scale from 1 to 5.

1 is when we feel really sad, 5 means we are really happy & excited.

The children are generally 4 or 5 !!



Learning Zones

- We will be introducing learning zones after half term. They are measure in the same way as well being, 1-5, where 5 means children are highly engaged and enjoying their learning and 1 means they are not interested and not trying. We hope to see most children in learning zone 4 or 5.



PE Days



- On PE days please ensure your child is not wearing earrings and has their hair tied up.
- Ladybirds - Tuesday & Thursday
- Bumblebees - Wednesday & Thursday

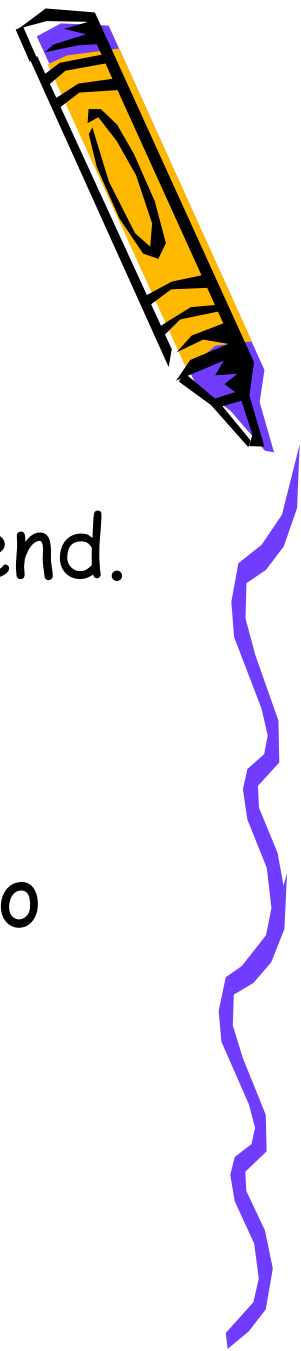


Barnaby Bear

Barnaby Bear will come home with someone every Friday for the weekend.

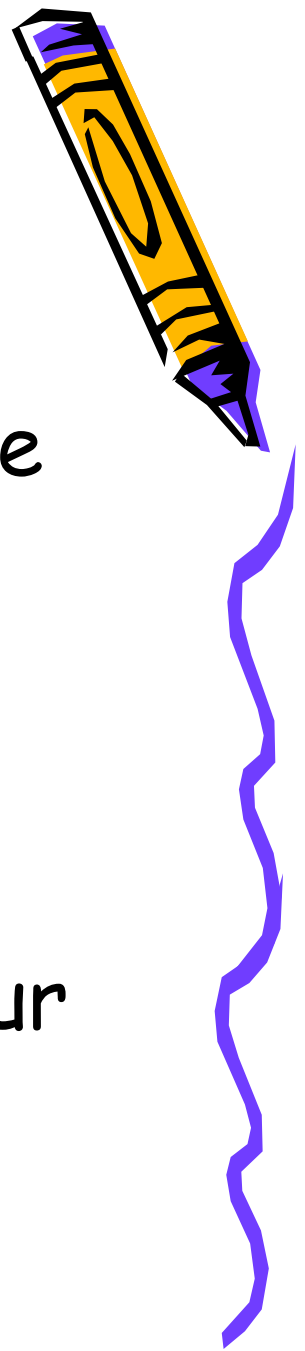
Please bring him back to school on Monday.

Please take photos, draw pictures, do writing to go in our Barnaby Bear books.



Library Days

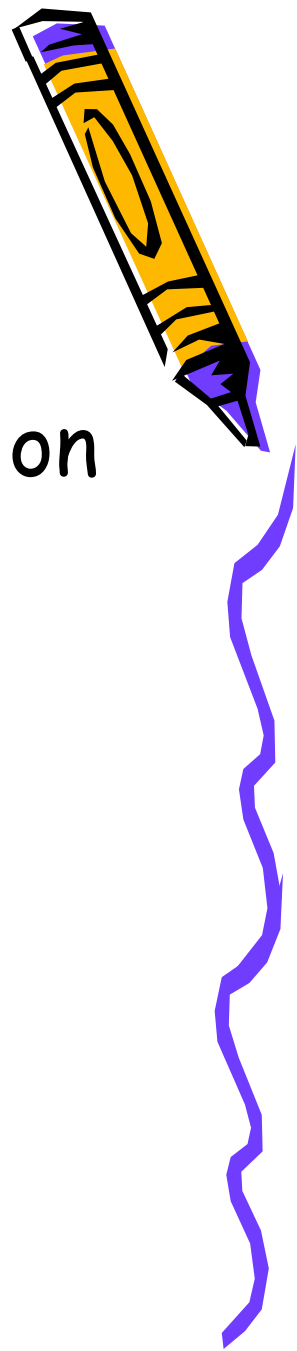
- Your child will visit the library once every two weeks, on alternate Wednesdays.
- Please keep their library book in their book bag.
- Enjoy sharing these books with your children.



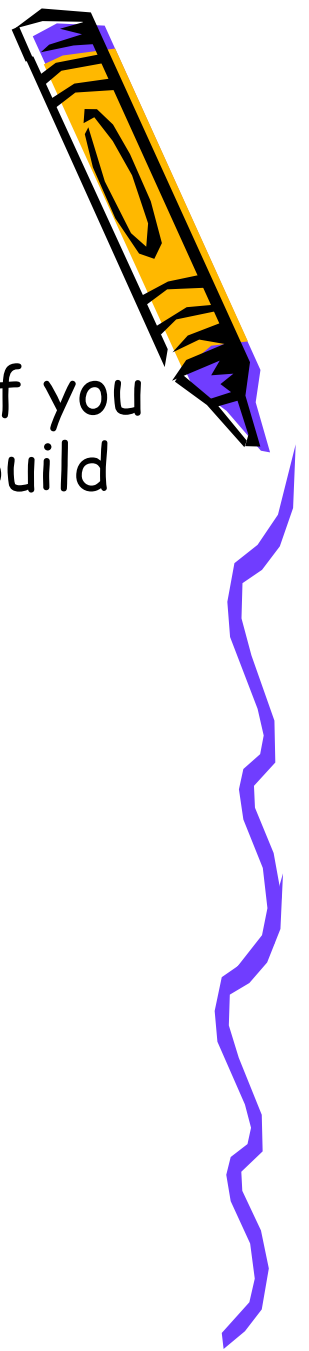
Letters in book bags

Not all letters from school are sent on parent mail, please check book bags regularly.

The RWInc sheets are for your children to use & keep at home.



Finally



Any concerns:

- Please don't hesitate to catch us at the gate if you have a concerns, rather than letting worries build up.
- Enjoy your child's first year at school!!!
- We look forward to working with you.

