

Welcome to Reception



In Reception our aim is to teach children to be independent, curious and confident learners.

Key staff in phase and school

- Class teachers - Mrs Smith (Lead Teacher) and Miss Stephens
- Support staff – Mrs Blows, Mrs Davies and Miss Downing
- Assistant Head Teacher- Miss Northwood
- Deputy Head Teacher - Mrs Wagstaff
- Head Teacher - Mrs Durrant

Vision and values of the school

The school is led and run around our children – their needs are paramount.

It is our responsibility to strive towards giving our children a world class education which they so rightly deserve.

3 core values

- Aspiration
- Integrity
- Identity

Aspiration

- High expectations of ourselves and each other
- Life long learning
- Can you ever reach your full potential?
- Striving to get better every day
- Learn from mistakes
- Determination and resilience
- Growth mindset - I can't do it... yet!



Integrity

- Moral purpose – to know right from wrong
- Honesty and fairness
- Make good decisions in life because it's the right thing to do
- Take responsibility for your actions

Identity

- Who are you?
- What is special about you?
- Respect differences in others
- Happy and confident with a high self esteem
- Strong sense of community
- Working together towards a common goal

**This is our school and we wear the badge with
pride!**

Attendance and punctuality

- Mrs McCann – Attendance officer
- School also has an EWO (Education Welfare Officer)
- School attendance last year 93.9%
- Whole school aim is to raise attendance to meet National expectations which is around 96%

Whole school incentive:

- Attendance race – classes with highest attendance earn prizes
- Fortnightly class certificates for 100% attendance
- Class rewards e.g. non-uniform day and extra play.

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	189 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Satisfactory	95%	180.5 days	9.5	47.5

Serious concern is now 90% or below

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Cause for concern	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Unsatisfactory	86%	163 days	27	135
Serious Cause for Concern	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
Critical	80%	152 days	38	190

NHS Guidance

- High temperature/ coughs and colds/ Sore throat/ Tonsillitis and glandular fever – Paracetamol and fluids and if they feel better then send them in.
- Flu and swine flu – return to school once recovered (5 days usually).
- Head lice/ scabies/ threadworm – Once treated then must be in school.
- Diarrhoea and vomiting – 24hrs after the last episode.

NHS Guidance

- Hand, foot and mouth, warts and verrucae, athlete's foot and molluscum contagiosum
- Go to school – verrucae covered in swimming pool/ barefoot PE
- Conjunctivitis – Can go to school – encouraged to wash hands regularly.
- Impetigo – Once lesions are crusted they can return to school OR 2 days after starting antibiotics.

Girl's Uniform

Girls Winter Uniform Reception

- Red crew neck sweatshirt or cardigan with school logo.
- White polo shirt with school logo
- Grey skirt, culottes, tailored trousers or pinafore dress (Skirts should be of a reasonable length with no side splits)
- Plain socks or tights (white or grey - no trainer socks)
- Black shoes (Non-slip, flat and with velcro. No trainers or boots which are higher than the ankle)

Girls Summer Uniform Reception (Can be worn after the Easter holidays and up to the October half term. Winter uniform can still be worn in the summer with short grey trousers as an addition)

- Red checked gingham dress
- Red crewneck sweatshirt or cardigan with school logo
- Plain socks (white no trainer socks) ☐ Black shoes (As specified in the winter uniform list. No strappy sandals, ankle straps or open toes in the summer)

Jewellery

- No jewellery

Boy's Uniform

Boys Winter Uniform Reception

- Red V-neck sweatshirt or cardigan with school logo
- White polo shirt with school logo
- Grey, tailored trousers
- Plain socks (black or grey -No trainer socks)
- Black shoes (non-slip, no trainers or boots which are higher than the ankle)

Boys Summer Uniform Years Reception (Can be worn after Easter holidays and up to the October half term)

- As the winter uniform however short grey trousers maybe worn

All pupils also need:

PE kit

White plain T-shirt or T-shirt with the school logo

Red shorts

Trainers or black plimsolls (outdoor P.E. – pupils will be barefoot for indoor P.E.)

Outside

Wellington boots and puddle suit to be in school at all times for outdoor learning.

Please ensure all items, including shoes, are named.

Behaviour

The whole school has a set of rules to follow.

1. We listen to and follow instructions.
2. We keep our hands, feet and objects to ourselves.
3. We speak politely and with respect.
4. We take care of our own, the school's and other people's property.
5. We always try our best at everything we do.

Going for Gold

- This colour coded system tracks behaviour and those children who end up in the red go to the Responsibility Room, parents are informed and behaviour is logged.
- Gold and silver awards are issued to celebrate those children who show behaviours such as resilience, determination and go above and beyond.
- Golden tickets are handed out at the end of the day by Mrs Durrant. In Celebration assembly on Friday is the golden ticket lottery and a winner is chosen. Prizes include a golden ball for the week, chair pass for the week, have lunch on the golden table and non uniform day.

Lunchtimes

- At lunchtimes we have a 'Responsibility Room' which is manned by teachers on duty. This is where children go for 15 minutes if they have ended up on the red part of the behaviour chart in class.
- Also during this time Midday Assistant will also send children in who break the rules and the incident is investigated by the teacher. The children fill in a reflection form and information is stored on SIMS.
- Positive behaviour is rewarded by 'stars' from the Midday Assistants and every term the child with the most stars are awarded a prize.

End of Year Expectations

- At the end of Reception children are assessed against the 17 Early Learning Goals (ELG).
- Teachers use their knowledge of the children to judge whether they are Expected (meeting the ELG), Emerging (working towards the ELG) or Exceeding (Working significantly above the ELG)
- There are no formal tests, teachers choose the statement that best fits each child.

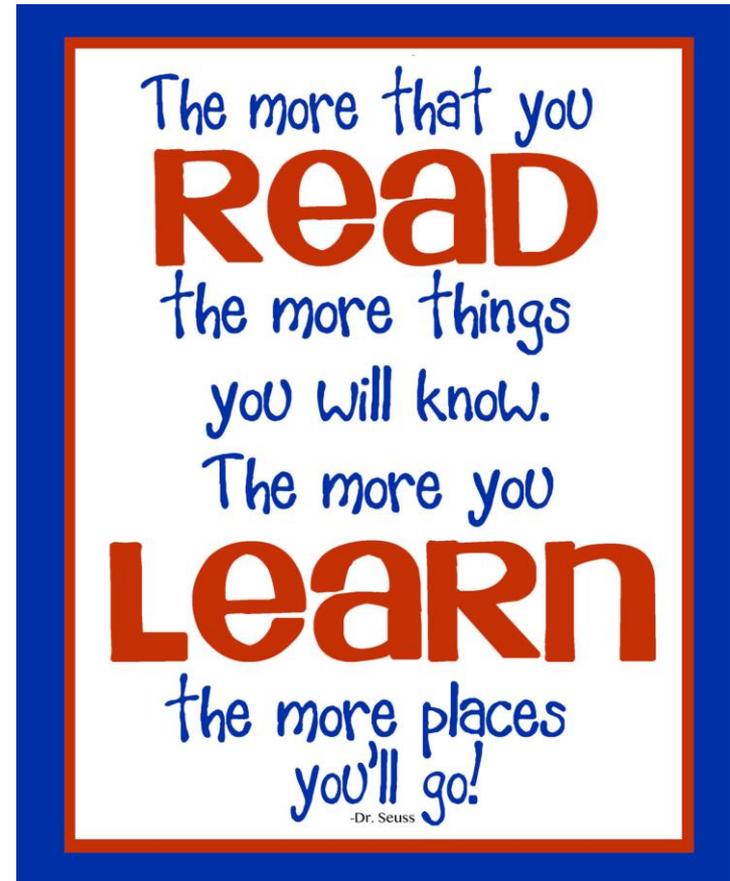
Homework

- Daily reading – it is vital that children practise regularly.
- Me and My World book – weekly.
- **Bug club** – www.activelearnprimary.co.uk
- **Mathletics** – www.mathletics.co.uk



Reading at home

- It is the school expectation that children read at home at least 3 times a week, but ideally 5 times a week.
- Reading records will be checked for a parental signature and children will be asked to mark on a chart in class when they have 'read at home'.
- This could be their school book, a library book, or a book from home.
- A table of the percentage of children reading at home will be published in the newsletter on a Friday.



Parent Engagement

- Focus child meetings and reports
- Open door policy
- Home/school communication book
- Prefer to speak in person after school or on the phone
- Speak to class teacher about initial concerns, then the phase leader, senior leadership team.
- Emails to go through the office email address office@jamesoglethorpe.havering.sch.uk

Discreet teaching sessions

- Daily whole class maths sessions
- Daily Read, Write Inc. Phonics sessions
- Helicopter stories
- Sharing home news through 'Me and My World' books.

How we learn in Reception

Children are born with a natural desire to explore and learn and practitioners can support them in this.

We do this by creating an enabling environment (both physical and emotional) and through the relationships and interactions that the children experience.

We do not plan ahead, rather we remain “in the moment” with the children as they explore and learn.

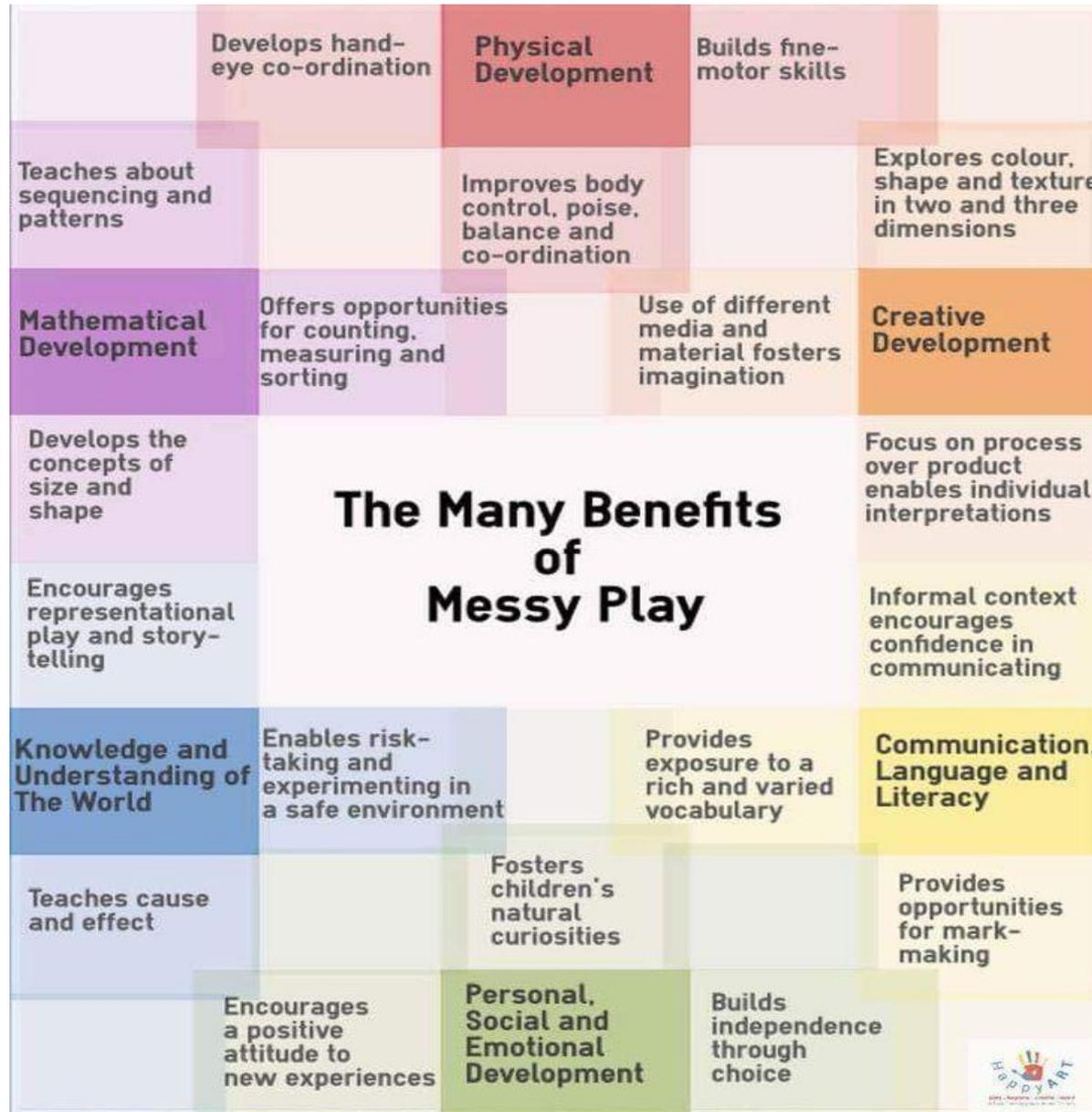
We observe carefully, and enhance the learning whenever we spot a “teachable moment”.

Our observations, interactions and the outcomes are recorded afterwards.

Focus Children

- Each week 3 focus children will be chosen from each class. All adults will be looking out for teachable moments with these children throughout the week.
- You will receive a form for you to complete when your child is a 'focus child'
- You will be invited into school to discuss your child's learning journey the week after they are a focus child. This will replace the tradition parents consultation evening.

Outdoor Play



New Outdoor Area

- Our outdoor area is moving from the front to the back of the school.
- More natural environment, increasing opportunities to observe wildlife.
- Larger space to encourage physical development.
- Closer to classrooms making free flow easier.

Important dates

- Assessments end of every half term
- Anti-bullying week – Wb 13th Nov
- Nativity – 18th (am) & 19th (pm) December
- Pantomime – Wednesday 20th December
- Science Mini Week - Wed 3rd Jan
- Circus Week – Wb 16th April
- Happy Circus (JOPSPA) – Sat 21st April
- Sports day – Wednesday 18th July

Reception and Y6 will have their 'Enterprise Week' in the summer term.

Thank you for your
continuing support

Any questions?