

# Creative Challenge Curriculum

## Long Term Plan ~ Cycle A

	Autumn	Spring	Summer
Y1 Y2	<p><b>MAGICAL MYSTERY TOUR</b></p> <p>Sc: Living Things &amp; Their Habitats            Sc: Animals Including Humans            H: <u>Significant Individuals (The Beatles - J. Lennon)</u>  <u>British Values &amp; Culture B1</u>  <u>Persuasion &amp; influence A5</u>            G: <u>Own Locality (Our Locality Place Knowledge)</u>  <u>The Local Community C3</u>            DT: Food Grown Locally-Nutrition            Art: <u>Portraits - A. Warhol</u>            MFL (Y1): Describing People, Family, Animals &amp; Pets            MFL (Y2): Christmas in Spain, Months, Days, Food            Mu: The Beatles - Signing &amp; Performing            P.E: Dance - We're Going on a Bear Hunt / Rainbow Fish            P.E: Indoor Athletics (N)            P.E: Games - Throwing &amp; Catching            P.E: Games- Inventing Games            Computing (Y1): Programming - We are treasure hunters D1, D2            Computing (Y1): Communication - We are story tellers  <u>Staying Safe, Social Networking Patterns D1, D2</u>            Computing (Y2): Productivity - We are zoologists. D1, D2            Computing (Y2): Communication - We are detectives. D1, D2, D3  <u>RE - Knowledge of Main World Faiths H1</u>  <u>Acceptance / Understanding of different religious traditions (Judaism) H4</u></p>	<p><b>VIVA ESPANA</b></p> <p>Sc: Seasonal Changes            Sc: Plants            H: <u>Changes in Living Memory - Technology</u>            G: <u>Contrasting Locality - Spain</u>  <u>The Global community C6</u>  <u>Acceptance / Understanding of different cultural traditions C4</u>            DT: <u>Tourist Book</u>  <u>Diversity C5</u>  <u>Respect for others A3</u>            Art: <u>Painting - Salvador Dali</u>            MFL Y1: Transport, Fruit            MFL Y2: Weather, Clothes            Mu: <u>Songs from Other Cultures (Listening &amp; Appraising, Pulse &amp; Rhythm)</u>  <u>The Global Community C6</u>  <u>Mutual respect B6</u>            P.E: Gym- Parts high/ parts low            P.E: Games- Dribbling, kicking &amp; hitting            P.E: Games- games &amp; inventing roles            P.E: Dance- Friends, bubbles &amp; shadows            Computing (Y1): Computational Thinking - We are TV Chefs. D1, D2            Computing (Y1): Computer Networks - We are collectors. D1, D2            Computing (Y2): Creativity - we are photographers D1, D2, B2 D4  <u>Social Networking Patterns</u>            Computing (Y2): Computer Networks - We are researchers D1, D2, E1, E4</p>	<p><b>ANY DREAM WILL DO</b></p> <p>Sc: Everyday Materials            DT: Textiles - Joseph's Coat            Art: <u>Collage - Joseph's Coat</u>  <u>MFL Y1: The Seaside, Clothes, book Study</u>  <u>British Values &amp; Culture B1</u>  <u>MFL Y2: Direction, Toys, Books Study</u>  <u>Mu: Music in the Past (Composition &amp; Improvisation)</u>  <u>Respect for others A3</u>  <u>Stereotyping A7</u>  <u>Democracy B5</u>            P.E: Athletics (N)            P.E: Swimming            P.E: Gym - Pathways            P.E: Gym - Spinning, turning &amp; twisting            Computing (Y1): Productivity - We are celebrating D1, D2, C4, B9            Computing (Y1): Creativity - We are painters D1, D2            Computing (Y2): Programming - We are travellers D1, D2  <u>Staying Safe</u>            Computing (Y2): Computational Thinking - We are games testers. D1, D2, E4</p> <p><b>Additional Events: Child Initiated Themed Week</b></p>

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<b>Y3 Y4</b>	<p><b>WORKHOUSE TO THE WORLD</b></p> <p>Sc: Living Things &amp; Their Habitats Sc: Forces &amp; Magnets H: <u>Victorian Britain</u> <u>Workers' Rights, Stereotyping of boys and girls B4 A9 A4 B5</u> <u>Propoganda (British Empire) E2</u> <u>DT: Victorian Toys to toys with simple circuits and switches A7 B4</u> <u>Art: Scenes from London's Past (Black and White)</u> <u>Individual Liberty B7</u> <u>Respect for Public Institutions B10</u> <u>Rule of Law B8</u> MFL (Y3): Habitats, Animals, Time MFL (Y4): Alphabet, Weather, Sports Mu: Music from the Past (Singing &amp; Performing) P.E: Games- Invasion ball skills P.E: Gym- Balance P.E: Indoor Athletics (N) P.E: Dance- Oliver Twist Computing (Y3): Communication - We are communicators. D1, D2, D3, D4, D5 Computing (Y3): Computer Networks - We are network engineers. D1, D2 Computing (Y4): Computational Thinking - We are toy makers. D1, D2 Computing (Y4): Computer Networks - We are html editors. D1, D2, E1</p>	<p><b>GREAT OUTDOORS</b></p> <p>Sc: Plants <u>Sc: Animals Including Humans</u> <u>Stereotyping A7</u> H: <u>The Ages (Ice, Iron, Stone)</u> G: <u>Hills, Mountains, Coasts &amp; Rivers</u> Art: <u>Watercolour Landscapes (Monet &amp; Van Gogh)</u> DT: <u>Freestanding structures - packaging for a picnic</u> MFL (Y3): <u>Clothes, Seasons, Classroom Objects</u> MFL (Y4): <u>Time, Daily Routine, Uniform, Subjects, Book Study</u> Mu: <u>Reggae (Listening &amp; Appraising, Pulse &amp; Rhythm)</u> <u>Power of Music, Community Cohesion, Celebrating Diversity through Song C5 C6 C7 C9</u> P.E: <u>Gym- Balance leading into travel with change of front &amp; direction</u> P.E: <u>Gym- Rolling</u> P.E: <u>Games - Striking &amp; Fielding</u> P.E: <u>Games - Net, court &amp; wall</u> Computing (Y3): <u>Productivity - We are opinion pollsters. D1, E1, E2</u> Computing (Y3): <u>Computational Thinking - We are bug fixers. D1</u> Computing (Y4): <u>Productivity - We are meteorologists. D1, D2</u> Computing (Y4): <u>Programming - We are software developers. D1, D2</u></p>	<p><b>CARNIVAL FEVER</b></p> <p>Sc: Sound G: <u>North &amp; South America</u> <u>Global Community &amp; Migration C7 C6</u> <u>DT: Carnival Fashion Accessories</u> <u>Diversity C5</u> MFL (Y3): <u>Describing Pets/Family, Giving Opinions, Book Study</u> MFL (Y4): <u>Healthy Food, S. American Village, Book study</u> Mu: <u>Carnival Music - Mixed Styles (Composition &amp; Improvisation)</u> P.E: <u>Athletics</u> P.E: <u>Athletics</u> P.E: <u>Swimming</u> P.E: <u>Dance- Carnival Celebration dance</u> <u>Community Cohesion C4 C6 C9</u> Computing (Y3): <u>Creativity - We are presenters. D1, D2</u> Computing (Y3): <u>Programming - We are programmers. D1, D2</u> Computing (Y4): <u>Creativity - We are musicians. D1, D2, E4</u> Computing (Y4): <u>Communication - We are co-authors. D1, D2, D3, E1, E4</u></p>

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Y5 Y6	<p><b>EUREKA</b></p> <p>Sc: Properties/Changes of Materials  <u>Hi: The Greeks</u>  <u>Rule of Law B8</u>  <u>Acceptance of others' beliefs B9</u>  <u>Community Cohesion C9</u>  <u>Acceptance &amp; understanding of different religious traditions H4</u>  <u>Stereotyping A7</u>  <u>Freedom of Speech B3</u>  <u>Democracy B5</u></p> <p>G: <u>Contrasting Locality Overseas (Greece)</u>  <u>Rule of Law B8</u>  <u>Acceptance of Others' Beliefs B9</u>  <u>Community Cohesion C9</u>  <u>Acceptance of different religious traditions H4</u>  <u>Stereotyping A7</u>            DT: <u>Cookery &amp; Nutrition (Greek Dishes)</u>            Art: <u>Pottery - (Poole)</u>            MFL (Y5): <u>Houses &amp; Furniture, Parts of the body &amp; illness</u>            MFL (Y6): <u>Places in the town, directions, compass points, weather</u>            Mu: <u>Pop Music (Singing &amp; Performing)</u>  <u>P.E: Games- Invasion</u>  <u>Rule of Law B8</u>            P.E: <u>Swimming</u>            P.E: <u>Indoor Athletics (N)</u>            P.E: <u>Dance- Greek Dancing</u>            Computing (Y5): <u>Computational Thinking - We are Cryptographers. D1, D2, B8</u>            Computing (Y5): <u>Productivity - We are architects. D1, D2</u>            Computing (Y6): <u>Computer networks - We are app planners D1, D2, D3</u>            Computing (Y6): <u>Computational thinking - We are project managers D1, D2, C10</u></p>	<p><b>MAY THE FORCE BE WITH YOU</b></p> <p>Sc: <u>Electricity</u>            Sc: <u>Forces</u>  <u>Hi: The Romans</u>  <u>Slavery &amp; exploitation C8</u>  <u>Rule of Law B8</u>  <u>Individual liberty B7</u>  <u>Resolving Conflict A6</u>  <u>G: Volcanoes and Earthquakes</u>  <u>Making Choice A2</u>  <u>Persuasion &amp; Influence A5</u>  <u>What is community C1</u>  <u>Contributing Positively C10</u>  <u>Power of the Press E1</u></p> <p>Art: <u>Ceramic Mosaics (Sue Kershaw)</u>            DT: <u>Electrical systems - futuristic board games</u>            MFL (Y5): <u>Clothing, time, shopping/food/euros, book study</u>            MFL (Y6): <u>Holidays, cafeteria</u>  <u>British Values &amp; Culture B1</u>            Mu: <u>Rock Music (Listening &amp; Appraising, Pulse &amp; Rhythm)</u>            P.E: <u>Gym- Matching &amp; mirroring/ Synchronisation &amp; canon</u>            P.E: <u>Gym- Counter balance &amp; tension</u>            P.E: <u>Gym - Holes &amp; barriers</u>            P.E: <u>Games- Striking &amp; Fielding</u>            Computing (Y5): <u>Creativity - We are artists. D1, D2</u>            Computing (Y5): <u>Programming - We are game developers. D1, D2</u>            Computing (Y6): <u>Productivity - We are market researchers D1, D2, B8</u>            Computing (Y6): <u>Communication - We are Interface designers D1, D2</u></p>	<p><b>GOING GLOBAL</b></p> <p>Sc: <u>Animals Including Humans</u>  <u>Stereotyping A7</u>  <u>Respect for Self -Self Worth G1</u>            Sc: <u>Living Things &amp; Their Habitats</u>  <u>G: Climate Zones (Cities, Countries, Continents)</u>  <u>Global Community C6</u>  <u>G: Fairtrade Week</u>  <u>Slavery &amp; exploitation C8</u>  <u>Challenging Views A4</u>  <u>Identifying &amp; Combatting Discrimination A9</u>  <u>Respect for Others A3</u>  <u>DT: Textiles (African)</u>  <u>Diversity C5</u>  <u>Slavery &amp; exploitation C8</u>  <u>Freedom of Speech B3</u>  <u>Migration C7</u>  <u>Hate Crime (including race) F3</u>  <u>F6 threats &amp; Freedom From Harm</u>            Art: <u>Communicating Emotions - 'Moving On'</u>            MFL (Y5): <u>Asset Language Revision</u>            MFL (Y6): <u>Spanish traditions &amp; festivals, book study</u></p> <p>Mu: <u>Rap (Composition &amp; Improvisation)</u>            P.E: <u>Athletics</u>            P.E: <u>Athletics</u>            P.E: <u>Games - Net, court &amp; wall</u>            P.E: <u>Dance- African Dancing</u>            Computing (Y5): <u>Communication - We are bloggers. D1, D2, D3, D4, D5, B6</u>            Computing (Y5): <u>Computer Networks - We are web developers. D1, D2, D3, D4, D5, B8, B10</u>            Computing (Y6): <u>Programming - We are mobile app designers D1, D2</u>            Computing (Y6): <u>Creativity - We are marketeers D1, D2, B8</u>            (Creative Project: <u>We are Year 6 yearbook</u>) D1, B6</p>

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Whole School Additional Themes :

Positive about Ability week

F3 Hate Crime (including disability)

F4 Harassment

F6 Threats & freedom from harm

UN Lesson : Gender Equality linked to goal for 2030 ( WORLD'S LARGEST LESSON)

A4 Challenging Views

A7 Stereotyping

<i><b>SUBJECT COLOUR CODE</b></i>	
<b>Prevent</b>	<b>Black</b>
<b>Science</b>	<b>Orange</b>
<b>Geography</b>	<b>Green</b>
<b>History</b>	<b>Purple</b>
<b>DT</b>	<b>Brown</b>
<b>Art</b>	<b>Pink</b>
<b>PE</b>	<b>Pale Blue</b>
<b>Music</b>	<b>Lilac</b>
<b>MFL</b>	<b>Blue</b>
<b>Computing</b>	<b>Red</b>