



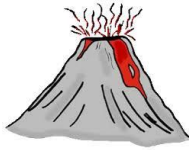



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>A voyage of discovery</p> 	<p>What's happening now?</p> 	<p>Who's the mummy?</p> 	<p>A Battle of Britain</p> 	<p>Angry Earth</p> 	<p>You're Hired</p> 
Trips and visitors	<p>Wow Day ... Artwork- Island</p>	<p>Visit to London landmarks</p>	<p>Fitzwilliam Gallery</p>	<p>Wardown Museum</p>	<p>Wow Day</p>	<p>Warner Bro' Studios (Harry Potter)</p>
English	<p><b>Kensuke's Kingdom</b></p> <ol style="list-style-type: none"> <li>Narrative opening</li> <li>Instructions</li> <li>Letter (formal/informal)</li> <li>Recount</li> <li>Explanation</li> </ol> <p>Note-taking (cross-curricular)</p>	<p><b>Refugee Boy</b></p> <ol style="list-style-type: none"> <li>Writing reports about refugee crisis</li> <li>Persuasive letter to Alem</li> <li>Narrative (flashback)</li> <li>Newspaper of demonstration</li> <li>Alternative ending to Refugee Boy</li> </ol> <p>Note-taking (cross-curricular)</p>	<ol style="list-style-type: none"> <li>Myths and legends</li> <li>Instruction for mummification</li> <li>Non-chronological reports</li> <li>Newspaper reports</li> <li>Biography of Howard Carter</li> </ol> <p>Note-taking (cross-curricular)</p>	<p><b>Goodnight Mr Tom</b></p> <ol style="list-style-type: none"> <li>Diary</li> <li>Narrative</li> <li>Biography of war heroes</li> <li>War poems</li> <li>Revision for SATs</li> </ol> <p>Note-taking (cross-curricular)</p>	<p><b>SATS</b></p> <ol style="list-style-type: none"> <li>Play script of Pompeii</li> <li>Poetry (power of imagery)</li> <li>Descriptive writing</li> </ol> <p>Note-taking (cross-curricular)</p>	<p><b>Harry Potter</b></p> <ol style="list-style-type: none"> <li>Narrative</li> <li>Character Descriptions</li> </ol> <p>Note-taking (cross-curricular)</p>
Science	<p>Evolution and classification</p>	<p>Electricity</p>	<p>Diet and exercise (Humans and living organisms)</p>	<p>How we see things?</p>	<p>Revision</p>	<p>Revision</p>
Computing	<p>Imovie- plan, film and edit scenes for a documentary</p>	<p>Coding- programming and debugging robots</p>	<p>Coding- Design jewellery. Creating an app to share jewellery designs</p>	<p>Design and create a Battle of Britain game</p>	<p>Stereotypes + online bullying Create a trailer for the year 6 production</p>	<p>Managing your online reputation Website design + creating multimedia for end of year events</p>

<b>Geography</b>	Darwin's voyage used to find out geographical concepts for example longitude	Causes of natural disasters	Location of Egypt and geographical features/fact file		Volcanic eruptions and locations	Global and local industry Job markets
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Topic	Autumn 1 A voyage of discovery		Autumn 2 What's happening now?		Spring 1 Who's the mummy?		Spring 2 The Battle of Britain		Summer 1 Angry Earth		Summer 2 You're Hired	
History					Ancient Egypt timeline Pharaoh Mummification Symbols and hieroglyphics Pyramids		Why was Britain at war with Germany? What was it like to be a child during WW2? Why was the Battle of Britain so important and how did the use of the RADAR help in its victory?		Impact of the Vesuvius eruption Family life in Roman times What happened in Pompeii? Roman houses		Rock and Roll Beatles Live Aid Compare and contrast trends in fashions Evaluate the significant roles in history	
RE	What does it mean to be a Hindu?				Justice and Poverty: Can religions help to build a fair world and make poverty history				How do people live through good and bad times?			
PSHCE	<b>Values</b> Acceptance Tolerance Respect Faith	<b>PHSCE</b> Respect equality and diversity in relationships	<b>British Values</b> Tolerance and respect Rule of Law		<b>Values</b> Hope Love Honesty	<b>PHSCE</b> Living in the wider world: money	<b>British Values</b> Social and spiritual		<b>Values</b> Empathy Determination Fairness Integrity	<b>PHSCE</b> Managing change including transition and loss	<b>British Values</b> Mutual respect	
Art and Design	Leonardo Da Vinci-art of science Draw images of Darwin's theory		Learn about Graffiti Street artist- Banksy and Lady Pink Investigate Graffiti writing Create stencils/spray on art work in the style of artists studied		Make authentic Ancient Egypt jewellery  Make canopic jars		Create London during the blitz using silhouettes  Learn German paper cutting and link to German artist		Learn sgraffito technique using oil pastels and acrylic paint  Analyse volcano image by famous artists		Sculpture  Create an abstract sculpture linked to Harry Potter-place in the great dinner hall of the school	
Design and Technology			Link to science-develop a controllable				Design a healthy meal using rationed					

		robot which moves incorporating electrical and mechanical components.		food allowance		
<b>Music</b>	<p><b>A Voyage of Discovery</b></p> <p><b>Instrumental/ composition</b></p> <p><i>Compose programme music (depicting scene or story)for a journey of some type. Chn choose sea/land/space.</i></p> <p>Tempo Texture</p>	<p><b>What's Happening Now?</b></p> <p><b>Listening/songwriting</b></p> <p><i>Listening to music from 1950s to now, including Charity songs.</i></p> <p><i>Song writing: own song about helping others in need.</i></p> <p>Tempo Pitch</p>	<p><b>Who's the Mummy?</b></p> <p><b>Music Tech/Composition</b></p> <p><i>Music Tech for a Robotic Mummy/film clip with Mummy in it.</i></p> <p>Dynamics Structure</p>	<p><b>A Battle of Britain</b></p> <p><b>Composition/ songwriting</b></p> <p><i>Listen to and learn about some WWI and WWII songs.</i></p> <p><i>Compose a piece of war music with instruments, or write a song about war.</i></p> <p>Timbre Dynamics</p>	<p><b>Angry Earth</b></p> <p><b>Listen and appraise Composition</b></p> <p><i>Compose a piece of volcano music.</i></p> <p>Instrumental Dynamics Texture</p>	<p>Singing/End of Year Production</p> <p>Pitch Dynamics</p>
<b>Languages</b>	<p>How animal adapt to environment</p> <p>Animal vocabulary</p> <p>Bird evolution</p> <p>Compare Christmas celebrations to Australia</p> <p>Write postcards in French</p>	<p>Weather</p> <p>Compass directions</p> <p>Greet people and sing weather songs</p> <p>Colours</p> <p>2d shapes</p> <p>Connectives</p> <p>Label using adjectives</p>	<p>Practise vocabulary for parts of body</p> <p>Match sounds to paragraphs</p> <p>Use knowledge of French words to write a passage about Egyptians</p> <p>Gods</p>	<p>Revise numbers, days of the week, months of the year.</p> <p>Translate facts from French to English</p> <p>Create a recipe from English to French (link with WW2)</p> <p>Revise imperatives.</p>	<p>Revise the verb of avoir and learn about personal pronouns.</p> <p>Learn how to form the past tense French</p> <p>Create a holiday diary</p> <p>Have a conversation in French face to face.</p> <p>Understand that feminine nouns have different endings than masculine nouns</p>	<p>Develop understanding of different tenses</p> <p>Present a pitch for a product to a French company using the vocabulary learnt over the year.</p>

Year Group: 6

Long Term Plan

Fiction / Non-fiction / Poetry

2017-2018

<b>Physical Education (check)</b>	Indoor athletics Football	Badminton Gymnastics	Hockey Basketball	Gymnastics Athletics	Cricket Street Dance	Tennis OAA
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