



# Homework Policy

**Date: May 2016**

Review Date: May 2018

## **HAWORTH PRIMARY SCHOOL - HOMEWORK POLICY**

*Homework refers to any work or activities that pupils are asked to do outside lesson time, either on their own or with parents. Homework is part of the wider partnership between parents and Haworth Primary School.*

### **Aims**

At Haworth Primary School, homework should;

- Be a positive, enjoyable and rewarding learning experience.
- Build independence, confidence and develop the child's self-discipline.
- Provide opportunities for parents to be actively involved in their child's learning experiences.
- Support and extend the curriculum;

### **Agreed Procedures**

Homework will be set routinely, so that children and parents understand the teacher's expectations within a regular framework. Class Homework Schedules are set out by the class teacher in the class newsletter and on our website. This aspect of the policy is reviewed annually.

Teachers will ensure there is an element of flexibility regarding time allocated to homework. A few days are given and a timescale set, so that parents and children can ensure work is completed on time.

From Year 2 to Year 6, if a child chooses not to complete homework they may be given extra time or asked to complete the work at school during lunchtime.

Staff are expected to:

- be open and welcoming at all times.
- set appropriate, differentiated homework on a regular basis.
- Provide appropriate feedback on homework. The response will depend on the nature of the task and may include peer marking, self marking and oral or written teacher feedback.

Pupils are expected to:

- Take responsibility for and have pride in all aspects of their homework
- Complete homework to the best of their ability and return it to school for the agreed deadline.
- Let the teacher know if they are having problems with their homework.

Parents are encouraged to:-

- support their child in set homework tasks and other opportunities for home learning.
- provide verbal or written feedback to staff, if appropriate, to highlight where children are experiencing difficulties with their homework.

### **Year Group Expectations:**

Homework can take many forms, but will all be linked to class based learning of key skills in reading, GPS and maths facts. It could include written tasks, recording answers to questions and some may be practical in nature or verbal – finding out by asking questions. Homework might be an independent task for the child or a joint activity in which the parent/carer can become involved

e.g. reading, research. Whatever the format, it is essential that the effort of the child is valued and that the child feels supported in what they do.

Reception – Daily reading and phonics  
Passport target work  
Optional 'My Special Book'  
Allocated activities on school ICT subscription sites – e.g Phonics Bug

Key Stage 1 - Daily reading and phonics  
Weekly spellings  
Passport target work  
Allocated activities on school ICT subscription sites – e.g Phonics Bug /  
Abacus

Key Stage 2 - Daily reading  
Reading comprehension  
Weekly spellings  
Passport target work  
Allocated activities on school ICT subscription sites – e.g Purple Mash /  
Abacus

The homework is graduated so that the older children have more than younger ones. We appreciate that some children do other out of school activities, such as music and dancing and also attend school clubs. We consider therefore that the amount of homework stated is sufficient for children of these ages and relevant to their studies. We also believe that 'play' time for children is really important and develops qualities and skills that are important to their development.

Whenever possible, more than one day will be allowed for homework. This will give children opportunities to plan their own time in preparation for KS3. If there is any reason why your child has been unable to complete their homework, parents must liaise with the school. Persistent failure to complete homework will be followed up in school appropriately and parents will be invited into school to discuss and agree a way forward.

## **Conclusion**

This policy is written in sympathy with the positive educational ethos of the school and forms a vital part of the home-school partnership.

## **Monitoring**

The implementation of this homework is reviewed through the senior management team and Governors. It will be reviewed bi - annually with all teachers or earlier if changes are needed.

## **This Policy should be read in conjunction with the following:**

Reading Policy	English Policy
Calculations Policy	Teaching and Learning Policy
Home School Agreement	E-safety policy
Handwriting Policy	