

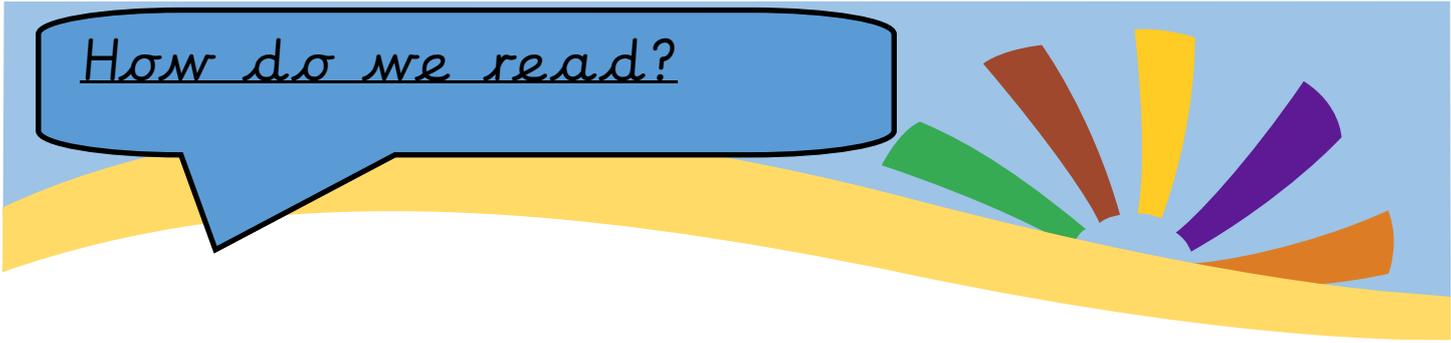
Reading and Phonics Workshop for EYFS and Year One



A positive reading session.



- * Try to make space and a quiet time.
- * Put aside other issues.
- * Listen to what your child is saying. Let them tell the story using the pictures if they want to.
- * Let your child hold the book and turn the pages.
- * Give your child time to work out a new word or to work out that they've made a mistake.
- * Enjoy the book.
- * Discuss the book after reading. Did they enjoy it?
- * Record in your child's reading record (book).



How do we read?

- * Using the picture as a clue.
- * The shape and length of the word.
- * Expecting the meaning to make sense. *
- * The grammar is correct e.g. I wanting a bag should be I wanted a bag.
- * Identifying the sounds in a word and blending them together to read the word as a whole.
- * ~~Chunking a word into smaller parts e.g. hunt/ing~~

Responding to reading

Responses that are not helpful!

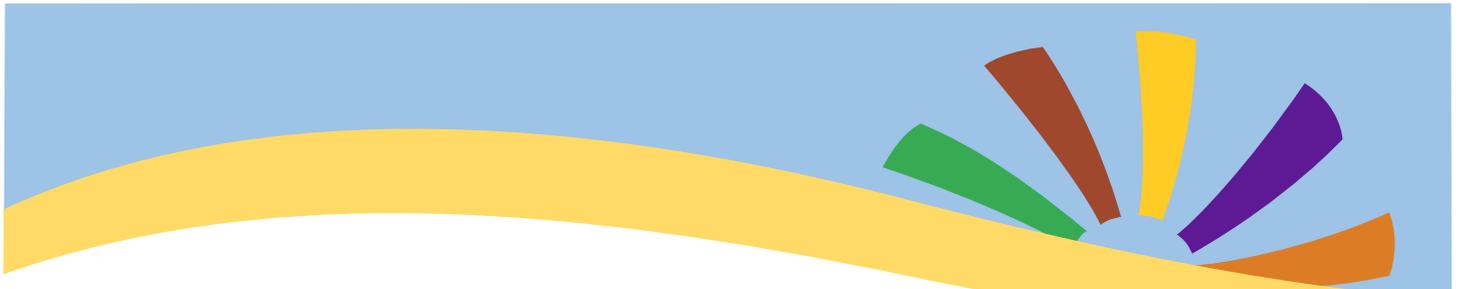
Responses to be used sparingly.

Responses that are most effective!

No!
That was wrong!
That's an easy word!
We've done this lots of times!
Think!
You know this word!
What do you mean you're tired!
You can do better than this!
~~You're not really trying!~~
We did that yesterday!

Good boy/girl.
Brilliant!
Lovely!
Well done!
*Sound it out!
You read that really well!
Yes!

I like the way you tried to work that out!
Get your mouth ready to say the word.
What can you see at the beginning?
Try that again.
Do you know a word like that?
How do you know?
Look at the picture see if that helps.
Where was the tricky part?
It could be but....
Can we say it that



Making the most of a book in Reception.

- * Discuss the pictures and together tell the story using the picture.
- * Copy a sentence from the book and cut it up. Let your child re-order it.
- * Make a collection of words e.g. seaside words.
- * Relate stories to own experiences.
- * Look out for high frequency words (tricky words) and count how many times they appear in the book.
- * Discuss your favourite part.
- * Think of other words beginning with the same letter.
- * Carry on the story or make up an alternative ending.



Making the most of a book in Year 1/2

- * Talk about your favourite character, setting or speech in the text.
- * Make collections of words e.g. describing words in a story or connectives* (and, so and but).
- * Discuss the meaning of new vocabulary.
- * Talk about how the punctuation helps us to read.
- * Look for spelling patterns.
- * Relate to own experiences.
- * ~~After reading part of the story~~
discuss what might happen next.

Phonics

We blend to read and segment (break up) to spell.

- * Each letter has a name and makes a sound.

E.g. A dog is called a dog but makes a woofing sound.

The sound it makes is the 'phoneme' but letter in written form is the 'grapheme.'

- * We also learn that two letters together (holding hands) can make a different sound. This is called a digraph.
- * These can be a consonant digraph (ch), vowel digraph (ee) or split digraph (a_e as in cake).
- * Don't add an 'Uh' to the end of a letter sound.
- * Some words are tricky words (or naughty words) that break the rules. Look at the letters that make the word and practise them by playing games.

Phonics games and websites

Puddles- writing letters or words on puddle shaped paper and jumping over them as you blend to read.

Terrific Towers-Writing letters or words on Lego bricks and building towers with them. Practise reading as you build.

Word Hunt- hide words or letters around the house. Search for them, read them and record them on paper*, a chalk board or on a white-board. A clipboard is an amazing tool for getting children writing!

Perfect Pairs- Chalking words in your back garden or on the house bricks (it's washes off).
Can you find two matching words?

Ping Pong Fishing- Write words on the balls, fish them out using different utensils (tweezers, spoons or food bags) and read the word. Who can catch the most?

www.phonicsplay.co.uk- Buried Treasure and Obb and Bob.!

Check with the teacher which phase your child is working at before your play.

Twinkl Phonics App