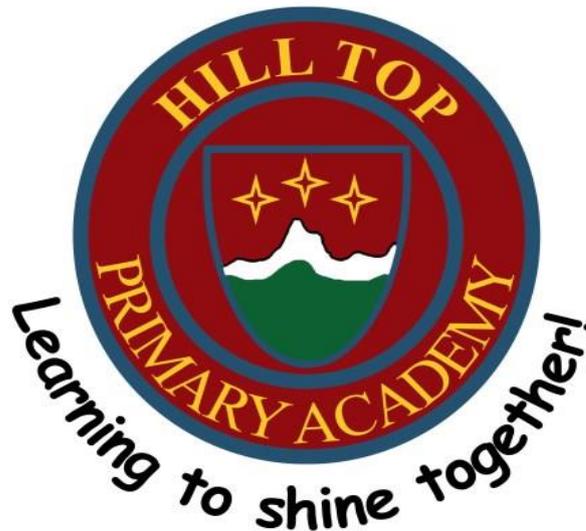


Hill Top Primary Academy

A Member of Leodis Academies Trust

Accessibility Plan



<i>Plan administration</i>	
<i>Version Number</i>	2
<i>Date of issue</i>	January 2015
<i>Date of next review</i>	October 2017
<i>Person responsible for review</i>	Karen Hyams / Richard Charlston
<i>Signed and dated Principal</i>	
<i>Signed and dated and in Govs minutes Chair of Governors</i>	

Hill Top Primary Academy is an inclusive school; we believe that every child has a right to a broad, balanced and effective education regardless of race, gender, age, sexuality or special need. Please refer to our Equal Opportunities Policy for further details of this.

1. This Accessibility Plan covers the period from September 2016 to September 2018
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Hill Top Primary Academy plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school where it is not already suitable. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached is the Action Plan, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every year and in light of the intake of pupils and adults.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities and Diversity
- Staff Development
- Health & Safety (including off-site safety)
- Inclusion
- Special Needs
- Behaviour Management
- School Improvement Plan
- School Brochure and Mission Statement

8. The Action Plan for physical accessibility relates to any Access Audit of the School.

9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

10. The School Brochure will make reference to this Accessibility Plan.

11. The School's complaints procedure covers the Accessibility Plan.

12. The Plan will be monitored through the Pupil Support Committee of the Governors.

13. The school will work in partnership with our PFI partners in developing and implementing this plan.

14. The Plan will be monitored by Ofsted as part of their inspection cycle.

Hill Top Primary Academy Accessibility Plan

Improving the Physical Access at Hill Top Primary Academy

An Access Audit was carried out by K Hyams (Principal) in September 2016.

Hill Top Primary Academy Accessibility Plan 2016-18

Improving the Curriculum Access at Hill Top Primary Academy

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements. Criteria will be used in line with those of the local cluster to ensure fair access.	With immediate effect	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Should the need arise then layout of classroom furniture will be looked at to make easy access.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	As needed	Increase in access to the National Curriculum through IPC
For all children to be able to access music lessons that use specific hand held instruments.	Provide musical instruments for children with physical disabilities.	Full participation by all children in learning how to play a musical instrument.	With immediate effect	Increase in access to the National Curriculum

Hill Top Primary Academy Accessibility Plan 2016-18

Improving the Delivery of Written Information at Hill Top Primary Academy

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will provide written material in the style requested wherever possible.	The school will be able to provide written information in different formats when required for individual purposes	When requested by a Parent/Carer	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats when requested	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all	When requested by a Parent/Carer	Delivery of school information to parents and the local community improved