

## Sports Funding Grant Actual Expenditure 2016/17: Report to parents

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### Overview of the school

<b>Number of pupils and Actual Sports funding grant received</b>	
Total number of pupils on roll in years 1 to 6 – Jan 16	91
Amount of Sports Funding Grant 2016/17	£8000
£5 received per pupil 2016/17	£455
Actual Carry Forward from 2015-16	£2790.14
Carry Forward Committed from 2015-16	£1935.00
<b>Actual Total funding for 2016-17</b>  Based on: Balance from 15/ 16 of £3515 Plus first payment of 16/17 of £4932.00 and carry forward of £2790.14	£11,237.14

Funding in school is received in two instalments. Dates of payments vary with the first payment being between November to February and the second payment being in June. As a result, we have altered our reports to reflect funds received in the financial year that are available to spend in the academic year 2016/17.

### **Nature of support 2016/17**

The Sports Funding Grant was used to support teaching and learning in the following ways:

To improve the teaching and learning of P.E. across the school through:

Use of specialist coaches during curriculum time and for extra-curricular activities;

Staff training and associated supply cover;

Improving resources and schemes of work;

To raise self-esteem, improve confidence and develop social skills through providing opportunities to access enrichment activities.

Use of technology to provide further 1:1 and small group coaching via Youteachme

Widening provision for self and peer assessment to improve skills via the use of technology

To broaden learners experience of a broader range of sports

To support the PE Coordinator through PLT days and Coach expertise to ensure high quality sports provision is available for all children.

#### **Sustainability**

We aim to make improvements in the teaching and learning of P.E and sports sustainable by improving the skills and knowledge of staff so that they have the confidence and expertise to deliver high quality lessons. This we will do through CPD opportunities as well as coaching and mentoring through the NWLSSP coaches.

For pupils we aim to provide them with the skills and positive attitude that encourages their continued participation in sports as they grow and develop.

### **Summary Spending of SFG 2016/17**

#### **Objectives in spending Sports Funding Grant:**

To improve the quality of the teaching and learning within the school through the use of specialist coaches, staff training, improved resources and schemes of work and new technology.

To raise self-esteem, improve confidence, fitness levels and develop social skills.

To broaden and increase opportunities for pupils to participate in sporting activities

#### **Summary of spending, actions taken and amendments to proposals**

##### **Cost of /costs towards:**

##### **Use of specialist coaches during curriculum time and for extracurricular activities and cost of professional development for staff and associated supply costs**

Towards Schools Sports Partnership option 4 £4,985

Transport for Ivanhoe Sports Leaders to attend Sports Day £40

Lifesaving training - £201.50

King Ed Golf Coaching for pupils - £100

**Use of new technology to provide specialist coaching of skills and opportunities for peer and self-assessment**

You teach me Subscription £200

Ipad mini x 8 £1935.00 funds carried over from 2015-16 as invoice not received)

**Cost of attending events and associated supply cover**

Towards Staffing for Sports Events - £510.34

Entrance to Unity Swimming Gala subs / pool £50.38

SPWA 4 Year Subscription - £150

**Improved resources and schemes of work**

Ball Inflator - £9.87

Dodgeball Set - £22.00

**To raise self-esteem, improve confidence and develop social skills through providing opportunities to access enrichment activities**

Medals and Trophies £30.08

Engraving £10.00

Club Activ8 subs £168 (Paid for all families to access and use at the local leisure centre)

Saffron Lane Area Athletics £220

**Total Spent = £8632**

**Carry forward = £2605.14**

**Impact of SFG spending/ Outcomes to date**

We were delighted to be awarded with the Sainsbury's School Games Gold Award for the second time.

The table below shows the impact that the funding has had at Packington:

Action	Impact
NWL Schools Sports Partnership option 4	
Coach working in tandem with staff to deliver PE lessons	-Staff continue to report that pupils are more active and show enjoyment during PE lessons. -Staff have been able to reflect on their professional

	<p>development needs and have developed a positive relationship with the coach. This has enabled staff to bespoke their own training and as a result gaps in their knowledge are supported via the use of the coach.</p> <p>Specifically, staff have an increased knowledge of teaching hockey skills and this resulted in our Yr5/6 team reaching the hockey finals.</p> <p>- Wider variety of subjects taught leads to greater enhancement of opportunity for all. For example Quad Kids was introduced to the school involving 4 disciplines of throwing, jumping, long distance running and sprinting.</p> <p>Increased confidence in coaching pupils to compete in Quad Kids. This led to pupils entering the NWLSSP Quad Kids competition with pupils reaching the final.</p>
<p>Coach working in tandem with staff to deliver CPD</p>	<p>- Increased staff confidence and knowledge to teach a range of sports. This has increased the range of games on offer eg Danish Longball and Channel ball.</p>
<p>CPD provided by NWLSSP</p>	<p>- Increased opportunity to observe professional coaches.</p> <p>-Staff more confident at delivering ball games, football, tag rugby, athletics, rounders, hockey and dodgeball</p> <p>- Staff able to develop cross-curricular links with PE, Maths and English.</p> <p>Continuation of Schools Sports Council/ Bronze ambassadors has increased pupil voice with pupils involved in choice of sports on offer. Training provided for pupils impacted positively on their confidence and leadership skills.</p>
<p>Extra-curricular clubs provided by NWLSSP Coach</p>	<p>-Greater provision of extra-curricular opportunities e.g multi-sports, dodgeball, hockey rounders, athletics.</p> <p>Widening of opportunities for pupils to be active and increased engagement in sports activities.</p> <p>This has led to pupils asking to organise their own sports clubs for younger pupils.</p>
<p>Opportunities for Inter- School Competitions within the NWLSSP</p>	<p>- The numbers of pupils involved in an inter-school competition remained high and met the criteria to achieve the Gold Sports mark.</p> <p>-Enhanced development of challenge, fair play and competitive spirit.</p> <p>Success of Swimming and Hockey teams as well as Quad Kids team.</p> <p>Pupils achieved well at Saffron Lane Area athletics, including a gold medal in the Yr 4 girls rely, improving</p>

	<p>self-esteem.</p> <p>-Increased participation and provision for more-able pupils. Nominated pupils attended NWLSSP event at Loughborough University.</p> <p>Pupils had the opportunity to enter an Aquathon Competition. This led to some pupils choosing to enter a local triathlon event, indicating that opportunities to enter competitions enhances and encourages pupils to get involved with sport.</p>
Opportunities for Intra- School Competitions within the school	<p>- Sports Profile raised across the school promoting elements of fun, competition and co-operation across the age range.</p> <p>Pupils organised a whole school football tournament. These activities motivated pupils to run their own sports clubs for children such as a football club, dodgeball club and fitness club.</p>
Swimming Unity Swimming gala NWLSSP Swimming gala SPWA subscription	<p>Staff have skills and confidence to teach water safety and skills as well as a specific scheme of work to teach water skills.</p> <p>Pupils given opportunity to compete against others.</p> <p>Pupil aspiration has increased with pupils becoming members of local swimming clubs.</p> <p>This year we continued to enter both the NWLSSP event as well as Unity Swimming Gala.</p> <p>Success at both competitions, but particularly the Unity LP event.</p>
Staffing for Sports Events	<p>- Increased opportunity for pupils to participate in interschool competitions e.g Ashby rugby Festival, Boccia, hockey tournament, cricket tournament, inclusive multi-sports, Saffron Lane Area Athletics, NWLSSP Swimming gala and tennis tournaments.</p>
Transport to Saffron Lane	<p>-Pupils given opportunity to compete on a full size athletics track against other NWL schools. .Enhanced self-esteem</p>
Club Activ8	<p>- Improved fitness and ability to make healthy life style choices.</p> <p>58 pupils signed up to the scheme and took part in 310 activities.</p>
Improved resources Eg Dodge ball kit, ball inflator	<p>-Increased opportunities for pupils to be active and play competitions with each other. Increased pupil independence as well as increased pupil confidence and self-esteem. Enhanced SMSC opportunities. Pupils now organising their own clubs.</p> <p>Equipment available for ball games at play and lunch.</p>



**School Games Mark Guide 2016/17**

**School: Packington**



School	Current	Bronze Target	Silver Target	Gold Target
PLT: Rob Emery				
Number of KS2 pupils in your school. KS2 Provision only	<b><u>The School Games Mark Application window is from 31<sup>st</sup> of May -28<sup>th</sup> of July</u></b>			
<b><u>Prerequisites</u></b>				
Have a system in place to track young people's participation in the School Games.		YES	YES	YES
Provide opportunities that attract less active young people to participate in physical activity.		YES	YES	<b>YES</b>
Complete the Inclusive Health Check tool as accessed on your school's dashboard on <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a> by the end of summer term 2017.		YES	YES	<b>YES</b>
A positive approach to delivering physical activity		YES	YES	<b>YES</b>
Hold a School Games Day (Sports Day) as a culmination of a year round competition programme		YES	YES	<b>YES</b>
Register your School Games Day date on your dashboard on <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a> .		YES	YES	<b>YES</b>
Have a competition calendar that demonstrates opportunities for young people with SEND to take part in competitions.		YES	YES	<b>YES</b>

Have a notice board and/or in-house school digital system that promotes School Games activities and uses social media for the same purpose.		YES	YES	<b>YES</b>
<b><u>Participation</u></b>				
Have plans in place to provide all pupils with <b>(target number)</b> hours of physical education and school sport per week. Bronze and silver- inclusive of extra curriculum provision.		Plan to provide 2 hours  Yes	Provide 2 hours  Yes	Provide 2 hours within curriculum (Timetabled)  <b>Yes</b>
Engage at least .....% of students in extracurricular sporting activity each week?		20%	35%  10% of the 35% should be from the non-active population.	50%  15% of the 50% should be from the non-active population.  <b>Achieved</b>
Offer talented young sports people specific support to help them develop their sporting potential.		N/A	N/A	<b>Yes</b>
<b><u>Competition</u></b>				
Opportunities for boys/girls to take part in appropriate levels of competition.				
Number of level 1 (Intra School) competitions.		<b><u>KS2 0-50 pupils</u></b>  2 Sports	<b><u>KS2 0-50 pupils</u></b>  3 Sports	<b><u>KS2 0-50 pupils</u></b>  4 Sports
		<b><u>KS2 51-120 pupils</u></b>  3 Sports	<b><u>KS2 51-120 pupils</u></b>  4 Sports	<b><u>KS2 51-120 pupils</u></b>  6 Sports  <b>Achieved</b>
		<b><u>KS2 121-499 pupils</u></b>  5 Sports	<b><u>KS2 121-499 pupils</u></b>  6 Sports	<b><u>KS2 121-499 pupils</u></b>  8 Sports

Number of Level 2 (Inter School) competitions entered.		<u>KS2 0-50 pupils</u> 1 Sports <u>KS2 51-120 pupils</u> 2 Sports <u>KS2 121-499 pupils</u> 3 Sports	<u>KS2 0-50 pupils</u> 2 Sports <u>KS2 51-120 pupils</u> 3 Sports <u>KS2 121-499 pupils</u> 4 Sports	<u>KS2 0-50 pupils</u> 3 Sports <u>KS2 51-120 pupils</u> 5 Sports <b>Achieved</b> <u>KS2 121-499 pupils</u> 6 Sports
	How many competitions have you brought a 2 <sup>nd</sup> or 3 <sup>rd</sup> team?	N/A	<u>KS2 0-50 Pupils-</u> N/A <u>KS2 51-120 pupils</u> 1 B Team <u>KS2 121-499 pupils</u> 2 B Teams	<u>KS2 0-50 Pupils-</u> N/A <u>KS2 51-120 pupils</u> 1 B Team 0 C team <b>Achieved</b> <u>KS2 121-499 pupils</u> 3 B Teams 1 C team

Promote the School Games to parents and local community at least...		N/A	Once every half term	<b>Once every fortnight</b>
Regularly feature match reports and competition results on the school website, social media and in local press		N/A	YES	<b>YES</b>
<b><u>Workforce</u></b>				
Engage at least ....% of students in leading, managing and officiating school games activity.		5%	10% Helping within and beyond the curriculum	15% <b>Achieved</b>



Engage students in the planning and development of School Games activity		N/A	YES	N/A
Every young person is provided with an opportunity to take leadership roles during curriculum PE		N/A	N/A	<b>YES</b>
Have a School Sport Organising Committee or Crew in Place (Bronze Ambassadors) that influence provision		N/A	N/A	<b>YES</b>
Utilise sports coaches to support school sport		N/A	YES	<b>YES</b>
Train wider school staff to support school sport		N/A	N/A	<b>YES</b>
<b><u>Clubs</u></b>				
Have active links with at least ..... Local community sports and leisure providers. E.g. clubs, leisure centres, youth centres. * see below for more guidance		N/A	3	5 Achieved