



Year Four News

Autumn 1 Term



Dear Parents/Carers and children,

☺ I hope you have all had a fantastic, fun-filled and relaxing summer! ☺

Welcome to Year Four. I am very much looking forward to teaching Year Four this year. We have a lot of hard work to do this year but we also have a lot to look forward to. Please keep an eye on the weekly school newsletter as any further information about trips and events will be listed on it. Attendance and punctuality is important during any year in school and something that is essential to our school, but in Year Four, it is essential the children are in school promptly and do not have any time off for holidays.

We are extremely fortunate to have Mrs Curry supporting us in our class this year. We have high expectations for all the children and we are looking forward to working as a team to achieve our very best!

If you have any questions or want to talk about anything at all, please do not hesitate to contact us before or after school.

Thank you,

Miss Garner

Below is a summary of what we will be covering over the next term...

<p>Literacy</p> 	<p>Reading:</p> <p>During this term, the children will be looking at how to interpret a range a text types, mainly based around their theme of Robots. The children will be learning how to unpick features of a text and recognise different genres in this. In class, the children will have Guided Reading sessions. The children will bring home guided reading tasks which need to be completed at home. It is essential that the children read a variety of text types at home (poems, stories, biographies, autobiographies, leaflets, magazine articles, etc). Please read these with your child and question them about what they have read and the features within each text type. A Reading Log will be sent home. This will contain Guided Reading activities, and will also have space for you/your child to comment about the books they have read. Please ensure guided reading materials are brought to school every day!</p> <p>Writing:</p> <p>For the first few weeks, the children will be working on Narrative – <i>The Iron Man</i> by Ted Hughes. The children will be thinking about the genre of the text and how this corresponds to typical features of narrative writing. We will also be working on sentence structure and punctuation. The children will do a 'Big Write' at the end of this topic. The 'Big Write' allows me to identify what elements the children need to work on, on a class, group and individual level. This informs what we cover in class and the homework sent out. If there is anything in particular your child needs work on, I will let them and you know.</p>
-----------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Writing is now assessed through a formal test which assesses Spelling, Punctuation, and Grammar (SPaG). The children will have lessons in school which focus on SPaG, and some of their homework may relate to SPaG areas. If you have any questions about Writing, please ask.</p>	
	<p>Spelling/Handwriting: Spelling and handwriting are very a very important part of writing. Children will be set morning challenges which will encourage them to develop their dictionary skills to encourage spelling skills to strengthen. There are marks given for handwriting within the Big Write. Handwriting needs to be 'cursive, consistent and joined' to obtain full marks in the Big Write. Handwriting sessions will be done in class, but if you would like your child to have handwriting work to do at home, please let me know and we will be happy to send home copies of the handwriting scheme we use in school.</p>	
<p>Maths</p> 	<p>After looking at assessments from last year, it has been identified that there are a number of areas which we will cover this year to encourage pupil progress in maths. We will be thinking about multiplication and division, including the different methods we can use to complete calculations of this. We will also be covering fractions and encouraging children to become familiar with fractions, especially adding and subtracting them. We will also be looking at measure in this half term, with a focus on conversions. It is important that children are always developing their maths skills and able to confidently apply this to their work. If you have any questions regarding this, please do not hesitate to ask.</p>	
<p>HOMEWORK</p> 	<ul style="list-style-type: none"> • Homework will be sent home on a Wednesday and needs to be returned by the following Tuesday. Please ensure that homework is completed to a high standard and returned to school on time. Any children not completing homework will be expected to complete the homework in school, during their own time. • Learn Its – these will be tested each week usual on a Friday. Please help your child to learn these! The questions and scores will be sent home each week. • Spelling – We will be using the Read Write Inc Spelling Scheme, which will include regular assessments of a weekly sound. Information about this will be in your child's homework book. We may send home additional activities to support your child's spelling but we will speak to you about this beforehand. • If there is anything additional you would like to know/additional tasks to support your child, please let us know. • PLEASE ensure your child has a book bag in school every day – this really helps to ensure everything that needs to go home gets there! 	
<p>PE</p>	<ul style="list-style-type: none"> • Our PE slots will be on a Tuesday and a Thursday this term. • Extra sessions may be added throughout the week so please ensure PE kits are in school at all times 😊 • We will be doing games outside so it is essential the children have trainers in school. • We will also be attending swimming sessions this school year – more information will follow. 	
<p>Important Dates this half term</p>	<p>Thursday 8th September</p>	<p>Mass in School</p>
	<p>Thursday 29th September</p>	<p>Parents Evening</p>

We are all confident that it is going to be another great year, and even though we all have a lot of work to do, the children will have a fantastic time being at the top of the school in Year Four.

Please remember, if you have any questions, queries or worries, do not hesitate to ask.

Thank you!

Miss Garner

BIG MATHS LEARN ITS!

Dear Parent and carers

Over the past year, children across school have been quizzed on the 'Big Maths Learn Its.' In total, there are 36 addition 'Learn Its' and 36 multiplication 'Learn Its.' Each year group, from Reception to Y4, is given a set of 'Learn It' facts that they are asked to learn. The children need to know these facts instantly and be able to answer questions about these as quick as they can answer the question, what is your name? The aim of the 'Learn Its' is to ensure that by the end of Y4, children **know all the basic addition and multiplication facts by heart** so that they can be applied instantly to many areas of their Numeracy work. The children should also know the related division and subtraction facts.

During Year 5 and 6, the children still do Learn Its quizzes, and will be asked 72 facts in 100 seconds. Please help your child to learn these facts. Each week, the children will be quizzed on the Year 5/6 'Learn Its,' using a different Big Maths Beat That quiz (example on reverse). The Y5/6 quiz asks the children to recall 72 facts, in 90 seconds. Big Maths tests will be different each week, and a copy of the test will be sent home so you can see how your child has done. The aim is for each child to **beat their previous score**. It is not a competition between the class, but a way to monitor each child's progression. Last year, some of the Y6's were getting 100% on every test, so we now have a harder test to move on to focusing on division and subtraction!

If you have any questions, please don't hesitate to contact me.

Thank you, Miss Plowright.

New Addition 'Learn Its' - By Year Group

+	2	3	4	5	6	7	8	9
2	4							
3	5	6						
4	6	7	8					
5	7	8	9	10				
6	8	9	10	11	12			
7	9	10	11	12	13	14		
8	10	11	12	13	14	15	16	
9	11	12	13	14	15	16	17	18

Reception Year 1 Year 2

New Multiplication 'Learn Its' - By Year Group

+	2	3	4	5	6	7	8	9
2	4							
3	6	9						
4	8	12	16					
5	10	15	20	25				
6	12	18	24	30	36			
7	14	21	28	35	42	49		
8	16	24	32	40	48	56	64	
9	18	27	36	45	54	63	72	81

Reception Year 1 Year 2 Year 3 Year 4

Name:

Year 5 & 6 - 100 seconds

BIG MATHS... BEAT THAT!



My 'Beat That'
score was...

$3+2=$	$6\times 2=$	$7+5=$	$8\times 2=$	$8+3=$	$5+4=$	$9+4=$	$4\times 2=$
$7+4=$	$6+6=$	$9\times 7=$	$9+2=$	$7\times 2=$	$5+5=$	$6\times 3=$	$6+4=$
$7\times 6=$	$4\times 3=$	$4+4=$	$8\times 5=$	$8+2=$	$8+4=$	$9+6=$	$4\times 4=$
$9\times 9=$	$4+3=$	$9+3=$	$3\times 3=$	$5\times 2=$	$6+2=$	$5\times 5=$	$8\times 6=$
$5+2=$	$5+3=$	$2+2=$	$8+5=$	$9\times 5=$	$9+5=$	$8+7=$	$6\times 5=$
$6+5=$	$7\times 7=$	$9\times 6=$	$6\times 6=$	$4+2=$	$7\times 5=$	$9+7=$	$9\times 3=$
$7\times 3=$	$7+6=$	$7+2=$	$3\times 2=$	$9+8=$	$6+3=$	$9\times 4=$	$5\times 3=$
$8\times 4=$	$8\times 3=$	$9\times 8=$	$8\times 7=$	$8\times 8=$	$7+7=$	$9\times 2=$	$6\times 4=$
$3+3=$	$7+3=$	$8+6=$	$8+8=$	$2\times 2=$	$9+9=$	$5\times 4=$	$7\times 4=$

Y5,6
1