



CLASS TEACHER (MATERNITY COVER) - JOB DESCRIPTION

POST: CLASS TEACHER

RESPONSIBLE TO: HEAD TEACHER

This is a term-time post starting January 2018 or as soon as possible thereafter

Salary scale: £20,000-£23,000 FTE, depending on experience

Job Title: Class teacher

Purpose of the job

To carry out the following professional duties of a class teacher, in accordance with the school's policies, vision and ethos and under the direction of the Head Teacher. The job description may be amended at any time following discussions between the Head Teacher and the member of staff, and will be reviewed annually. At Barrow 1618 all children will be taught in mixed age, vertical groups. The school will utilise the extensive school grounds and surrounding area to enrich pupils' learning opportunities wherever possible.

Specific Accountabilities

Key Features:

Teaching and Learning (Knowledge and Understanding)

- Have a thorough and up to date knowledge of the teaching subjects in primary education and awareness of wider curriculum developments which are relevant to their work.
- Have an understanding and awareness regarding the development of the children not only academically but also spiritually, morally, socially, culturally and emotionally.
- Through reflective practice, provide a creative curriculum which values play, exploration and inclusion.
- Have an understanding of the core educational values, moral purpose and be inclusive of all stakeholders' beliefs and values.
- To take part in educational visits, including residential visits and occasional weekend work.
- To support the extended school facility by offering a weekly club

Teaching and Assessment

- To take responsibility for a class group of children assigned by the Head Teacher;
- Plan consistently and effectively lessons and sequences of lessons to meet individual learning needs and achieve progression of learning, identifying clear learning objectives and specifying how these will be taught and assessed;
- Provide clear structures for lessons maintaining pace, motivation and challenge;

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- Use a range of appropriate strategies and challenging expectations consistently and effectively;
- Provide clear and constructive feedback to pupils which will enable them to move on in their learning;
- Make effective use of assessment, assessing and recording pupils' progress systematically. Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils;
- Encourage pupils to think and talk about their learning, develop self-control and confidence, independence, concentration and perseverance;
- Maintain good order and discipline among the pupils. Safeguard their health and safety when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere;
- Evaluate their own teaching critically to improve effectiveness;
- Manage parents and other adults within the class.

Pupil Progress

- Endeavour to ensure that pupils achieve well relative to their prior attainment, making progress as good or better than similar pupils nationally.
- Develop relationships with parents and carers, encouraging them to be actively involved in their children's education in a mutually supportive partnership with school.

Professional Characteristics

- Operate at all times within the stated policies and practises of the school;
- Participate in arrangements for their teaching, taking account of school policies and practices;
- Contribute to the corporate life of the school through participating in meetings, which relate to curriculum, administration and management of the school;
- Take on any additional responsibilities, which might from time to time be determined by the Head Teacher.

Constraints

- Given the rural position of the school, having your own means of transport will be required.

Person Specification
Class Teacher Key Stage Two

Experience	Essential (E) or Desirable (D) ?
Successful experience of working in different environments and schools.	E
Experience of working in a school with vertical class groups.	D
Evidence which demonstrates success within the national curriculum	D
Varied experience of teaching outside of the classroom, and integrating teaching and learning outside of the classroom into curriculum planning.	D
Education & Training	
Qualified Teacher Status	E
Evidence of relevant CPD	E
Relevant qualification in delivering teaching and learning outside of the classroom, Forest School, APIOL, or relevant NGB awards. Willingness to undergo such training / assessment will be essential.	D
First Aid qualification relevant to a work environment with both children and adults.	D
Learning & Teaching	
Clear understanding of the National Curriculum, planning, assessment and modern primary pedagogy.	E
Knowledge and appreciation of national trends and developments, particularly the use of phonics in teaching reading.	E
Ability to interpret national data and implement responses to them.	E
High expectations of staff / pupils.	E
Excellent classroom practitioner.	E
Clear and balanced views about pupil welfare and discipline.	E
Understanding of child development and ability to recognise and respond to the individuality of pupils' needs	E
Equal opportunities and inclusion issues awareness.	E
A sound understanding of inclusion, making the curriculum accessible to all learners.	E
Evidence of ICT application in relation to learning and teaching at the relevant age range.	D
Evidence of successful liaison and attainment with different age groups in a primary school setting.	D
Strategies for raising standards.	D
Evidence of leading in assessment and using data to improve standards.	D
Personal Qualities	
Convincing as a teacher.	E
Caring with a positive attitude.	E
A love of the countryside.	E
Resilience and optimism	E

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