



Pikes Lane Primary School

MFL

Statement of Practice

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

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Subject Linked Governor: Standards Committee
Last Updated: September 2017
Review Date: September 2018



MFL Statement of Practice

Our Philosophy

We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. The children develop communication and language skills that lay the foundation for future language learning.

They develop linguistic competence, extend their knowledge of how language works and explore the differences and similarities between the foreign language and English.

In addition, our children already have varying degrees of competence in oracy and literacy in their mother tongue. Learning another language provides a medium for cross curricular links and reinforcement of knowledge skills and understanding developed in other subjects.

The key stage two MFL framework is designed to underpin the principles set out in the National Languages Strategies.

The introduction of the new primary curriculum from September 2014 has seen the teaching of MFL as a statutory subject.

The aims of the program of study are:

- To understand and respond to spoken and written language from a variety of authentic sources.
- To speak with increasing confidence, fluency and spontaneity, finding ways of

communicating what they want to say, including through discussion and asking

questions, and continually improving the accuracy of their pronunciation and intonation.

- To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- To discover and develop an appreciation of a range of writing in the language studied.

The language studied at Pikes Lane is French. Other language learning opportunities may be included in different year groups alongside the work with the Comenius Project.

Our Objectives

- To foster an interest in learning other languages
- To introduce children to another language in a way that is enjoyable, engaging and fun.
- To stimulate and encourage children's curiosity about languages.
- To encourage children to be aware that language has structure and that the structure differs from one language to another.
- To help the children develop their awareness of cultural differences in other countries.
- To develop speaking and listening skills.
- To build on children's talents in their mother language.
- To raise staff awareness and competence in French.

Organisation

A programme of French units has been taught in key stage 2 and follows the Catherine Cheater scheme of work. Other opportunities to embed language learning through cross curricular themes is also incorporated e.g. Year 5 learning the continents in French and Y4 learning animal names.

However, from September 2017, there will be a change of language to Spanish. We already have some International New arrivals in the school who speak a limited amount of Spanish, therefore we feel that this would be a great inclusive link.

In key stage 1 opportunities will be found to practise incidental Spanish including greetings, register, classroom routines, numbers and simple instructions and to take part in Spanish events to learn about culture.

Approach

Pikes Lane Primary School believes in communicative approach in which all pupils can participate and achieve in meaningful tasks. The greatest emphasis will be in the early years and will be given to speaking and listening. Reading and writing will develop as the children progress through the school.

We will teach the children to:

- Ask and answer questions
- Memorise words
- Use correct punctuation and grammar
- Interpret meaning
- Work in pairs and groups to communicate in Spanish
- Look at life in other cultures

The tasks and activities will:

- Have clear, achievable objectives
- Be carefully planned and structured
- Be practical, active and varied
- Involve the use of ICT where appropriate
- Include whole class, small group and paired work
- Promote success and self esteem

Teaching and Learning Styles

We will use a variety of techniques to encourage the children to participate in active engagement in Spanish. These include games, songs, role play, counting and the use of the LCF web site subscription. We will emphasize listening, responding and speaking skills and continue these with the addition of simple writing and reading skills. We will use a multi-sensory approach to teaching to include our auditory, visual and kinaesthetic learners.

Planning and Assessment

We will assess the children's progress informally during lessons. Progress will be measured with reference to the national attainment targets

Resources

We will use a variety of resources which will include: internet resources, interactive white boards as well as real life objects. These will be continually added to as new resources become available.

Equal Opportunities

We are aware that pupils bring into school a variety of different experiences, interests and strengths which will influence the way that they learn. We take these into account when planning which will allow all children to participate fully and effectively. Teaching MFL is a vital way to enhance pupil's perceptions and to promote positive attitudes to cultural diversity. Children with SEN are encouraged to participate fully in lessons with necessary support.

Role of the subject leader

The subject leader is responsible for long term planning. The subject leader and TA will support class teachers with the target language as well as leading ideas for celebrating any language days and possible language weeks. As time progresses, the subject leader will also monitor year group planning and carry out lesson

observations and revise the scheme of work in light of evaluation and changes in National Strategies.

Parents and the wider community

Parents and carers have an important role to play in helping their children to learn about languages. They can encourage their children to practise the vocabulary we learn each week and help them to understand the differences in culture between Spanish speaking countries and ours.

Monitoring and review

The subject leader will write an annual action plan and will report to the SLT periodically throughout.

British Values

At Pikes Lane Primary School we uphold and teach pupils about British Values which are defined as:

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum as part of our unique Pikes Lane Learning Journey.

We take opportunities to actively promote British Values through whole school assemblies and through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values in every subject area.

Updated: September 2017