



Pikes Lane Primary School Geography Statement of Practice

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

Policy Leader: O.McDermott

Linked Governor Sub Committee: Standards Committee

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Introduction

Geography teaches an understanding of places and environments. Through their work in geography, children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.

Aims

The aims of geography are:

1. To enable children to gain knowledge and understanding of places in the world.
2. To increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.
3. To allow children to learn graphic skills, including how to use, draw and interpret maps.
4. To enable children to know and understand environmental problems at a local, regional and global level.
5. To encourage in children a commitment to sustainable development and an appreciation of what 'global citizenship' means.
6. To develop a variety of other skills, including those of enquiry, problem solving, computing, investigation and how to present their conclusions in the most appropriate way.

Geography and the National Curriculum

Geography is a foundation subject within the National Curriculum and there is a statutory requirement to teach it at KS1 and KS2. The main areas, which are incorporated into our curriculum, can be found in the outlined programs of study 'for both Key Stages in the school's scheme of work.

The Role of the Class Teacher

Their role is to plan and deliver the requirements of the National Curriculum (2014) for Geography in accordance with the school Geography scheme, to assess and record children's development and progress in this subject.

Role of the Geography Subject Leader

- To ensure Geography is carefully planned for and allow for progression.
- To assist and support colleagues in the implementation of the scheme of work.
- To monitor the delivery of the Geography curriculum.
- To monitor resources and ensure that they are accessible to all children across both Key Stages.
- Attend appropriate courses and feedback relevant information to colleagues.
- To plan /organise inset for all staff whenever appropriate.

Inclusion

"Schools have a responsibility to provide a broad and balance curriculum for all pupils. The National Curriculum is a starting point for planning a school curriculum that meets the species needs of individuals and groups of pupils". (D.F.E.E. 2000)

At Pikes Lane we have high expectations of all children. We provide opportunities for all pupils to achieve including those with special educational needs, disabilities and those from all social and cultural backgrounds.

We aim to provide all children with challenging and meaningful work appropriate to their abilities and individual needs related to the National Curriculum for Geography. Teachers will teach Geography according to needs of individual/groups of children. Differentiation will be evident in thematic planning.

Computer Science

In the study of Geography, we at Pikes Lane believe that pupils should be given opportunities to apply and develop their computer science skills through appropriate use of iPads. Computer science will be used as a tool to support children's learning, the internet will be used to research. Examples of apps and multi-media presentations will be evident in theme books and planning. Teachers will use virtual reality where possible.

Assessment

This is an integral part of the learning process and is used to gather evidence of pupils' attainment. It is essential to the maintenance of continuity and progression. We at Pikes Lane identify assessment opportunities when planning activities and through this are able to monitor, identify and establish the progress of learning and future needs of the individual.

We expand this by observing children at work, individually and in groups, questioning, talking and listening to pupils own evaluation of their work and by considering the work produce by them in relation to the National Curriculum level descriptions for Geography. We report their progress to their parents/guardians annually through report writing.

Scheme of Work

The Pikes Lane Geography scheme of work is based on the National Curriculum (2014) for Geography for Key Stages One and Two. It is intended to provide a basis for: -

- Continuity and progression through Key Stages One and Two
- Practical guide to the teaching of Geography
- Flexibility in approach and use of materials
- Identifying links between the Geography curriculum and the application of Geography in other subjects

Cross Curricular Links

At Pikes Lane we take a thematic approach to delivering Geography through both core and foundation subjects. There are many mathematical links made with geography e.g. measure and problem solving. Many other foundation subjects are also linked.

British Values

At Pikes Lane Primary School we uphold and teach pupils about British Values which are defined as:

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum as part of our unique Pikes Lane Learning Journey.

We take opportunities to actively promote British Values through whole school assemblies and through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values in every subject area.