



Pikes Lane Primary School

EYFS Risk Assessment

Statement of Practice

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

Policy Leader: R Haydon

Linked Governor Sub Committee: Standards

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General Risk Analysis

- be aware of the temperature of tap water
- keep kitchen work surfaces clutter free
- keep unused electrical sockets secure with safety covers
- mop up spilt liquids promptly, cover with paper towels until dry and/or display a warning sign
- sweep up spilt sand promptly
- keep floor clutter free
- make sure that computer cables do not trail on the floor
- check all play equipment regularly
- replace worn handgrips and pedals where possible
- use 'finger safe' products on outside doors and warn children of danger of trapping fingers
- supervise children outside at all times
- make sure that the gates are bolted and locked
- no children in the kitchen unsupervised
- ensure that indoor and outdoor provision is set up and ready for learning
- ensure water bottles are accessible at all times

Outdoor Environment Checklist

Is the outdoor environment safe and secure?	✓
Is the learning environment an emotionally safe place for children to be?	✓
Is the outdoor environment accessed in all weathers?	✓
Does the learning environment enable children to continue to develop as independent learners?	✓
Are learning opportunities maximised by using the space and time available to you creatively?	✓
Can the children use the outdoor environment for all aspects of their learning?	✓
Is the outdoor environment easily accessible to the children?	✓
Is the outdoor environment always supervised?	✓
Is the learning environment too hot/ too cold/ too stuffy/ too dark?	X
Do children have easy access to drinks of water?	✓
Do children have access to healthy snacks?	✓
Is there adequate space for the children to learn and play?	✓
Do you offer a range of outdoor activities for each of the seven areas of learning?	✓

Points to consider

Visibility-

How much of the outside area can be seen?	All parts can be seen. A lot can be seen from inside the building. The adult(s) outside make sure that the children are always in sight.
Are there any blind spots?	When the shutters are down on the main EYFS outdoor area, the grassed area is not easily visible.
Is condensation an issue?	No

Access Points/security-

How do the children access the outside environment?	Through any of the outdoor doors. Under no circumstances do EYFS children go outdoors unattended.
How are the access points made secure?	All gates are locked
How often are fencing/gates checked by staff?	At the beginning of each session by foundation stage staff and regular

safety checks by the site manager.

Are the access points used by staff, children, parents or visitors to access other areas of the site?

Yes. The gates are used in the morning and afternoon by parents collecting children.

Equipment-

Which equipment/resources will always require adult supervision?

All outdoor activities have general adult supervision to ensure that everyone is safe and that children are playing/working appropriately.

Which equipment/resources will require regular safety checks?

All items are checked daily but the vehicles and climbing frame have regular safety checks.

How often and by whom will these checks be made?

All staff are responsible for this on a daily basis.

Pupils-

Are there any children who will need particular support and supervision in the outside environment?

Any child with an EHCP, behavioural issues or physical disability

How many children can have access to the environment?

All children have access, with at least one adult from each class

Other-

How will weather conditions affect surfaces, equipment, activities and access?

Surfaces are obviously affected, but access is only allowed if the surfaces are safe. This is checked by Head of EYFS and Site Manager in adverse weather conditions. Resources are stored inside and are therefore not affected. Staff use judgement to decide on safety of climbing frame in adverse weather conditions.

First aid - are adults working in early years aware of the designated first aider in school?

There are designated first aiders in EYFS, including the Head of EYFS.

Is the environment close to public access points or public footpaths?

No

General Outdoor Area Risk Assessment

Who could be harmed	Children Adults
Existing controls	<ul style="list-style-type: none"> ▪ Outdoor equipment is checked daily to ensure everything is safe and in working order ▪ Staff made aware of any common possible hazards e.g. by the site manager ▪ Gate to be locked promptly
How serious is the risk of injury?	Low
What further action is needed to control the risk?	Continual vigilance by all staff
Who will be responsible for what action and when/how often will it be taken?	All staff – on going
How checked and by whom?	All staff, at the beginning of each session

Vehicles area – main EYFS outdoors

Possible risks	Existing Controls
<ul style="list-style-type: none"> ▪ Broken parts ▪ Flat tyres ▪ Rusting or flaking metal ▪ Children falling off a vehicle 	<ul style="list-style-type: none"> ▪ Vehicles to be checked daily to ensure they are in working order; no broken parts, good condition etc – staff to give them a 'test drive' before each session ▪ Adult supervision ▪ Ensure the children are clear about the expectations and routines for using the wheeled toys before the children can access them independently. ▪ Wheeled toys to be used in the clearly marked roadway.

Sand pit – pre-school and main EYFS outdoors

Possible risks	Existing Controls
<ul style="list-style-type: none"> ▪ Children getting sand in their eyes ▪ Any litter/insects etc getting into the sand and going unnoticed 	<ul style="list-style-type: none"> ▪ Model appropriate use of area – adult to keep a close eye on this area to ensure children are playing appropriately ▪ Make sure that the sand pit cover is put on at the end of the day to avoid anything getting in the sand

Water resources – pre-school and main EYFS outdoors

Possible risks	Existing Controls
<ul style="list-style-type: none"> ▪ Children getting water in their eyes ▪ Damage to the guttering creating sharp edges 	<ul style="list-style-type: none"> ▪ Model appropriate use of area – adult to keep a close eye on this area to ensure children are playing appropriately ▪ Make sure that the guttering is checked on a daily basis for damage

Mud kitchen – pre-school and main EYFS outdoors

Possible risks	Existing Controls
<ul style="list-style-type: none">▪ Children getting mud in their eyes▪ Children eating their creations!	<ul style="list-style-type: none">▪ Model appropriate use of area – adult to keep a close eye on this area to ensure children are playing appropriately▪ Adults to encourage hand washing after playing in this area

Climbing frame – main EYFS outdoors

Possible risks	Existing Controls
<ul style="list-style-type: none">▪ Falling / slipping / being pushed▪ Banging / bumping on the equipment▪ Being stuck at the top▪ Friction burn from ropes	<ul style="list-style-type: none">▪ Model appropriate use of area – adult to keep a close eye on this area to ensure children are playing appropriately▪ Adults to remain vigilant in supervising area▪ Safety surface meets size requirements▪ Children only allowed to use the equipment over 3 years old▪ Staff to discourage older children from using the equipment outside of school hours