

Lyminster Primary School's Sport Premium Grant Action Plan 2016-17

Total allocation: £13,828.54

PE funding allocated for 2016-17: £8824 (1st Tranche: £5145 2nd Tranche: £3679)

Money carried forward from 2015-16: £5004.45



School Objectives	Success Criteria	Cost	Outcome/Impact
To employ a specialist teacher (Ms S Fell) to support the development of P.E. at Lyminster and in the locality (LASP).	<ul style="list-style-type: none"> Provide high-quality professional development in a team teach capacity (e.g. gymnastics, NQT support) Inclusion events (e.g. boccia, athletics) More able and talented events with links to external clubs (e.g. hockey, rugby) Organisation of inter-school competitions and locality leagues Partnerships with external clubs Updating the LASP website with a wealth of information about events, achievements and other sporting information http://www.laspinspires.co.uk/ 	Pool funding with other local schools within our locality to employ a specialist teacher (Ms. S Fell). £2,520	<p>Ms Fell has worked closely with our NQTs (Ben Allen and Kat Lucas) to ensure that they are fully supported with their teaching of PE. In addition to this, Sandy led a whole school staff CPD on gymnastics. Discussions with staff have indicated that they feel more confident with teaching gymnastics and using the apparatus.</p> <p>Ms Fell has run a wide range of inclusion events which has meant that SEND children have had extra-curricular sporting opportunities. These children have developed physical skills as well as learning how to be a good leader and team player.</p> <p>Ms Fell has run a MAT academy for Year 5 children as well as other MAT training sessions. This has provided children with the opportunity to extend their skills with other more able children. The children have thoroughly enjoyed these sessions.</p> <p>Due to the amount of extra-curricular sporting events put on by Ms Fell, Lyminster children from across the school have had the opportunity to participate in competitions, festivals and training sessions. Sporting blogs and discussions with children show that the children thoroughly enjoy these sessions and feel that they help them to become healthier individuals.</p>
To attend all extra-curricular sporting events/competitions organised by the locality (LASP).	<ul style="list-style-type: none"> Enrichment clubs/coaching to prepare children for events (e.g. gymnastics, football) Increased percentage of children attending inter-school competitions Attend all events organised by the locality 	Employment of additional P.E. coordinator to manage and organise inter-school events. £2,300 per year	<p>Lyminster has attended all sporting events put on by LASP which contributed to the 91% of children participating in extra-curricular sport. Mrs Rusbridge has ensured that children receive their event letters in time and has used her knowledge of the children to make sure a wide range of children participate in these events.</p> <p>Mrs Rusbridge trained the gymnastics teams and due to this they placed highly in the competitions.</p>
To increase the percentage of children taking part in extra-curricular sports, targeting 'non-participants' and disadvantaged children.	<ul style="list-style-type: none"> 90% of children taking part in extra-curricular sports 100% disadvantaged children to be offered a sporting club place/opportunity 50% of children taking part in at least two sporting clubs 	Subsidising 'in demand' extra-curricular clubs. £1,500	<p>91% of children have taken part in extra-curricular sport. 100% of disadvantaged children have been offered a sporting club. Over 50% of children in two clubs. Children interviewed have all commented that the variety of clubs this year has greatly improved and that sport is becoming more recognised at Lyminster. Children have also commented that these sporting opportunities improve their health and well-being.</p>
To develop a consistent and progressive P.E. curriculum across the school.	<ul style="list-style-type: none"> Whole school progression throughout the school Teachers able to confidently discuss the new scheme Children engaging in 2x1 hour P.E. lessons a week Teachers teaching 'sport' and 'fitness' units regularly 	Purchase of Champions P.E. scheme. £600	<p>The purchase of this scheme has meant that lessons across units and year groups are progressive. Teachers have commented that the scheme has developed their confidence with teaching PE and the plans ensure that the all children are active. Observations have also indicated that teachers are confident</p>



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			with teaching from the plans and that there is progression within lessons. Additionally, key skills and concepts are continually being developed.
To increase high quality teaching and learning throughout the school through team teaching with specialised teachers/coaches (CPD).	<ul style="list-style-type: none"> • CPD opportunities tailored to the staff's needs • Staff having the opportunity to team-teach with coaches • Specialised coaches having a noticeable impact on the teaching and learning of P.E. throughout the school • Improvement in the teaching of gymnastics and dance across the school 	Release time to team-teach and support staff. £510 (3 x £170) Employing specialised P.E. teachers to support staff. £3,000	Throughout the year, a range of teachers have had tailored CPD opportunities in order to develop their skills and confidence with teaching PE. Teachers have team-taught with coaches, which means they have been provided with a 'hands on' way to developing themselves. Discussions with teachers and the coaches indicate that these sessions have improved the teaching of PE. Lesson observations will be taking place at the beginning of summer term in order to assess the impact of these CPD opportunities. Lessons observations have indicated that the teaching of gymnastics has improved, demonstrating the impact of Ms Fell's CPD.
To encourage independence amongst children	<ul style="list-style-type: none"> • Training children through the Aspire Sports Playmaker Award • Organised sports activities at every lunchtime • Regular blogging and updates of P.E. (fortnightly) • Children to update the P.E. display fortnightly, reflecting achievements within the school 	Aspire Sports Playmaker Award (sports leaders) £675 (£22.50 x 30 children)	Our Year 6s participated in the Aspire Sports Playmaker Award on 28 th March 2017. Within this session the children learnt how to lead activities for other children, of all ages, to participate in during lunchtimes. This provided our Year 6s with the opportunity to become confident and organised leaders, thus fitting in with our school's current action plan. The children will be responsible for leading an 'active lunch', targeting KS1 children, regularly blogging and updating the PE display with news and achievements.
To introduce activities aimed at enabling our most able pupils to achieve high standards in P.E. and sport.	<ul style="list-style-type: none"> • Children to have a range of opportunities to develop their sporting skills • External clubs to come in a provide enrichment sessions for children to not only to extend children but to forge sustainable club links • Children to be trained as sports leaders • Children to be challenged within their P.E. lessons. 	More able and talented opportunities (external coaches/events) £1,000	A wide range of coaches (cricket, hockey, ball skills, dance) have been into school in order to provide enrichment sessions for our more able and talented children in KS1 and KS2. These children have commented that they have found these sessions enjoyable and that they prepare them for competitions. Additionally, some children have commented that these sessions help them to support other children in PE sessions. Lessons observations in Spring indicated that teachers needed more supported with knowing how to extend children. The STEP framework was introduced to teachers and impact will be evaluated through another lesson observation at the beginning of Summer term.
To improve the health and well-being of pupils within the school.	<ul style="list-style-type: none"> • Identify 'non-participants' and encourage them into extra-curricular sports • Classes to have 5x5mins intense activity on top of P.E. sessions • Health units to be taught across the school • Links made with local health agencies for those children identified as obese. 		Non-participants have been identified and all have been involved in an extra-curricular opportunity or club. When interviewed, these children said that they have been involved in more sport this year and that this is important to leading a healthy lifestyle. Some classes are currently doing '5 minutes fitness' a day. Children who are participating in this enjoy these sessions and feel that they are developing their fitness. Children have commented that they enjoy doing a range of activities during this session.



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			During Personal Development Week, all teachers (EYFS-Year 6) taught health units and showcased their work in a 'Healthy Exhibition'. This had a positive impact on the profile of health and well-being. After this week, there has been a noticeable difference in teachers referring to health concepts during lessons (heart rate, fitness, warming up etc.).
To improve the quality of swimming teaching by employing specialised swimming teachers to work alongside staff.	<ul style="list-style-type: none"> Improved attainment levels in swimming 	Additional swimming specialist teachers £500	The Year 3 and 4 teachers have commented that compared with last year, children are making greater progress in swimming.
To ensure all children are able to attend and get to events.	<ul style="list-style-type: none"> All selected children able to attend events they are invited to 	Transport £250	Children have been able to attend sporting events.
To audit equipment, ensuring all resources and facilities are up to date and well stocked.	<ul style="list-style-type: none"> Do staff have the equipment/resources required to teach P.E. effectively? 	Restocking equipment £1,650	Equipment has continually been restocked throughout the year which has meant that teachers have been able to teach their lessons with the resources they need.

Sports and Extra-Curricular Activities are very important to the Lyminster Primary School identity and ethos. With the Sports Premium Grant, and the legacy of London 2012, it is our aim to always invest in the future with outcomes that are ultimately sustainable. We do this by ensuring we are only buying-in top-quality training, coaching and development for teachers, as well as promoting active and healthy lifestyles not just for the children's time at our school but well beyond (for example by raising voluntary participation in sport, and providing healthy living education programmes).