

# Martenscroft Nursery School and Sure Start Children's Centre



Martenscroft School, 33 Epping Street, MANCHESTER, M15 6PA

<b>Inspection date</b>	3 October 2017
Previous inspection date	28 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff use highly accurate assessments to quickly identify any gaps in children's learning and promptly seek additional support. This significantly contributes towards the substantial progress that all children are making.
- The extremely passionate and dedicated staff and management team strive to provide children with the very best start in life. They are determined to ensure that, in partnership with parents and other professionals, staff maintain outstanding provision.
- Staff provide a vibrant and highly welcoming environment and are highly skilled at nurturing children's love of learning. Children are thriving and relish the superb opportunities provided to play, explore and discover.
- Staff use a range of innovative and creative methods to help engage parents in their children's learning. They offer parenting support, information and excellent workshops and provide superb ideas to help parents continue children's learning at home.
- Staff provide a nurturing learning environment in which children are flourishing. Children show a strong sense of belonging and explore with confidence, curiosity and excitement. Their physical and emotional well-being is met exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor and review the effectiveness of the range of innovative programmes in place to promote the quality of teaching and learning and maintain the highest possible outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of the safeguarding procedures and how to keep children safe. The management team regularly seek the views of parents, children and staff and use this information to drive improvements. They are keen to continue to monitor the effectiveness of the variety of innovative practices introduced, to help improve the quality of teaching and learning. Staff are provided with highly targeted supervision, monitoring and training, to enhance their practice. Following some recent training, staff understand the importance of providing children with activities that stimulate all their senses. Superb partnership working with parents and other professionals ensure a consistent approach to children's learning.

### Quality of teaching, learning and assessment is outstanding

Staff skilfully tune into children's individual needs and interests. They know when to encourage children to try things for themselves and when to step in and offer help. This contributes towards children's growing resilience and self-assurance. Staff use every opportunity to promote children's language, with a variety of excellent strategies. For example, they copy babies' babbling and introduce and repeat new language. They use signing, gestures, songs and rhymes. All children develop super listening and attention skills. The environment is rich in literacy. There are signs, symbols and pictures and an excellent range of high-quality books for children to choose from and enjoy. All children are developing the skills for future learning.

### Personal development, behaviour and welfare are outstanding

Staff work closely with parents from the start and share children's routines and milestones. They are highly responsive to each child's needs and celebrate each child's contributions. Children form a strong bond and attachment with the staff and arrive with eagerness and enthusiasm. They listen attentively to instructions and the gentle reminders of behavioural expectations provided. Children's behaviour is exemplary. They are developing super self-care skills and volunteer to carry out small tasks, such as tidying up. Children have plenty of opportunities to practise their physical skills, for example, as they play with vigour and energy outdoors in the fresh air. Children are provided with nutritious food and are learning how to keep themselves safe.

### Outcomes for children are outstanding

Children are highly motivated and develop increasing levels of confidence and self-esteem. They are enthusiastic to join in and participate in activities. They enjoy taking on a challenge and trying new things. For example, they persevere as they try to put on their shoes and coats before playing outdoors. Children are making consistently high rates of progress, given their starting points. They are extremely well prepared for their move to different rooms within the nursery and then later, on to school.

## Setting details

<b>Unique reference number</b>	EY294455
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1112468
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	142
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Martenscroft Nursery School and Sure Start Children's Centre Governing Body
<b>Registered person unique reference number</b>	RP525045
<b>Date of previous inspection</b>	28 July 2014
<b>Telephone number</b>	0161 226 1266

Martenscroft Nursery School and Sure Start Children's Centre registered in 2005. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one staff member who holds a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery supports a number of children who speak English as an additional language and who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

