

Year 2 – Learning in Class – Autumn 2017

English

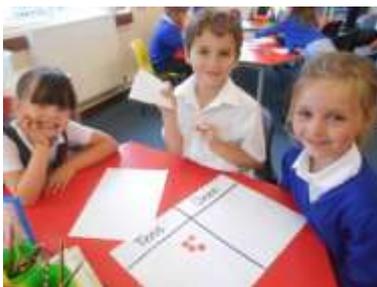
We have had a lot of fun re-telling the story of *The Gingerbread Man* and making (as well as decorating and eating!) gingerbread men ourselves. This has helped us write instructions and a recount of the events of the story from the old woman's point of view. We have gone on to use our knowledge of traditional tales to write our own story called *The Chocolate Bar Girl*.

We have also read and enjoyed poetry that formed patterns in our mouths and on the page. We recited a Harvest poem, that 'played with' words (eg lettuce/let us) in our church service. Challenging ourselves to use new vocabulary, we have written - collaboratively - poems about fire and rain.



Maths

We started our learning in Year 2 by focusing on place value. We have been learning to read and write numbers up to at least 100 as well as recognising the place value of each digit in a two digit number. Using *Base Ten* and place value counters has helped us in our learning. We have been able to represent numbers on a place value chart.



We have learned how to use $<$ and $>$ to compare numbers and have practised ordering sets of numbers using our understanding of place value.

We have become more fluent when counting in 2s, 5s and 10s and have begun to count in 3s.

More recently, we have been learning to recall and use addition and subtraction facts to 20. We are discovering how well we know all the pairs of numbers of numbers that make 10 and 20 and are realising that it's really important to be able to recall these facts quickly.

Science

We have been identifying the uses of different materials. Our learning has taken us outside to explore what different things are made from. Back inside, we considered the suitability of different materials for different purposes and investigated how materials can be manipulated and changed.

RE



We have been thinking about the question, *Is it possible to be kind to everyone all of the time?* To help us draw our own conclusions, we have listened to and talked about the stories of *The Good Samaritan* and *Jesus heals the Paralysed Man* from the Bible to see that it teaches us to try and be kind to people we don't like as well as those we don't know. We made pipe cleaner people to represent different characters and used them to retell a bible story.

Topic

We have been learning about the Great Fire of London using online sources of information, in addition to sources written at the time such as Samuel Pepys' diary. We have designed and made fire carts. We will consider how we would like to present our learning in history in the form of a recount.

Computing

We have excitedly been using **Scratch** to write and de-bug algorithms. We have designed a stage and sprite, and we are currently experimenting with how the sprite can be moved across the screen.

