

St Peter's C of E (VC) Primary School Sible Hedingham



Accessibility Plan

Updated and Ratified Autumn 2017

(to be reviewed annually)

Introduction

1. This Accessibility Plan covers the period from 2015 – 2018.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. St Peter's Church of England (VC) Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Equality Action Plan
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.

10. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.

St Peter's C of E (VC) School Accessibility Plan 2015-18

Improving the Physical Access

<u>Objective</u>	<u>Action</u>	<u>Outcome</u>	<u>Timescale</u>	<u>Achievement</u>
Improve access to all areas of the school for pupils & adults with physical disabilities	Ensure Asset Management Plan aids effective access	Pupils and adults can access all areas of the school site	Ongoing	All visitors to St Peters feel confident in accessing all areas
Improve signage and external access for visually impaired people	Site improvements implemented eg yellow strips mark step edges	Visually impaired people feel safe in school grounds	Site Manager Ongoing	All visitors to St Peters feel confident in accessing all areas
Ensure all disabled pupils can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties	Develop a system to ensure all staff are aware of their responsibilities	Head Sept on	All disabled pupils and staff working alongside are safe in the event of a fire
Ensure accessibility of access to IT equipment	Alternative equipment in place to ensure access to all hardware including hall	All pupils and adults can access IT equipment	Ongoing	All pupils and adults are able to access IT equipment effectively

Improving the Curriculum Access

<u>Objective</u>	<u>Action</u>	<u>Outcome</u>	<u>Personnel/ Timescale</u>	<u>Achievement</u>
Improve confidence of all staff in differentiating the curriculum	CPD for dyslexia, differentiation and recording methods	Raised staff confidence in strategies for differentiation and increased pupil participation	SENCO Ongoing	All pupils are challenged in their learning
Ensure classroom support staff have specific training on disability issues	Staff access appropriate CPD - online learning modules if required	Raised confidence of support staff	SENCO Ongoing	All pupils are supported effectively in their learning
Ensure all staff are aware of disabled children's curriculum access	Set up a system of individual access plans for disabled pupils when required	All staff aware of individuals needs	SENCO	Disabled children meet (and exceed) their potential
Utilise, effectively, ICT software to support learning	Make sure innovative software is installed where needed	Wider use of SEN resources in classrooms	SENCO/ICT technician	SEN children's learning is supported innovatively and appropriately
All educational visits to be accessible to all	Guidance for staff on making trips accessible	Each new venue is vetted for appropriateness	Head	Pupils able to access all educational visits and take part in a range of activities
Review PE curriculum to ensure PE accessible to all	Gather information on accessible PE and disability sports	All to have access to PE	PE Coordinator	Pupils with disabilities and additional needs are able to excel
All out-of-school	Review all out-	All out-of-school		Increase in

activities are planned to ensure the participation of the whole range of pupils	of-school provision to ensure compliance with legislation	activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	access to all school activities for all disabled pupils
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Improving the Delivery of Written Information

<u>Objective</u>	<u>Action</u>	<u>Outcome</u>	<u>Timescale</u>	<u>Achievement</u>
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Ensure CPD includes ref to need for clarity of information for every child	Awareness of good communications raised	Ongoing	Every child has equal access to teaching and learning
Ensure EAL parents/carers are able to access school information	When need arises to provide specific language support eg translated texts for parents	All stakeholders within school community feel included	Ongoing	Every family has equal access
Delivery of information to pupils with impaired vision improved	Get advice from on alternative formats/aids eg use of Kindle allowing enlarged type size.	Pupils with impaired vision will be able to access written word	Ongoing	Delivery of school information to pupils with visual difficulties improved.
Delivery of school information to pupils & parents with visual difficulties improved.	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	School is more effective in meeting the needs of pupils & parents with visual difficulties.

