



THE GREAT NURSERY RHYME DISASTER AND CELEBRATIONS!



Autumn Term 2nd half



UNDERSTANDING THE WORLD

- To explore light and reflection with torches and materials.
- To be able to talk about and share important events in their lives.
- To learn about different celebrations e.g Firework night, Birthdays, Christmas and how people celebrate.
- To know the story of Christmas.
- To take turns using simple on-screen computer activities and operate them correctly.
- To explore digital cameras and iPads and take photographs with them.

MATHEMATICS

The children will continue to develop their understanding of the number system.

- To say and use number names in order in familiar contexts.
- To count reliably up to at least ten objects.
- To know that numbers identify how many objects are in a set.
- To match sets of objects to numerals.
- To recognise numerals 1-9 [and beyond].
- To be able to combine two groups and find the total by adding.
- To use language such as 'more' or 'less' to compare two numbers.
- To sort objects, making choices and justifying decisions.
- To use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities.
- To use language such as 'circle' or 'bigger' to describe the shape and size of solids and flat shapes.

PHYSICAL

- To become confident with using a range of large apparatus and to explore different ways of travelling and balancing.
- To use our bodies to respond and move to musical nursery rhymes.
- To continue to develop fine motor control and coordination, using a range of tools and techniques.
- To develop both gross and fine motor movements by taking part in daily magic movers and 'Physical Friday'.

PERSONAL, SOCIAL & EMOTIONAL

- To recognise fair and unfair situations and be able to say how to solve them (e.g. sharing toys/resources)
- To know some ways of calming down when angry or upset.
- To recognise kind and unkind behaviour and reflect this in their own behaviour.
- To participate in 'All different, all equal' week.
- To dress and undress for P.E lessons.
- To know the school's Golden Rules and how to keep them.

Our value this half term is:
Inclusion and mutual respect.

This half term we will be teaching the children about collaboration.

We will be doing this by introducing Team Bee!

Busy and Buzz are cooperative and collaborative bees who love to learn in harmony with other people. They enjoy sharing their thoughts and ideas, discussing problems and solutions. Busy and Buzz encourage everyone to take on a role and get involved, but they can also see when it is best to learn on their own. They are good listeners, empathise and value everyone's ideas. They like to learn from others and "magpie" great ideas to make them their own.



EXPRESSIVE ARTS AND DESIGN

- To begin to learn how to work with clay and to make a simple clay decoration.
- To explore pattern and colour and a range of different media.
- To move imaginatively to music.
- To continue to learn to sing and perform a range of songs.
- To begin to be able to express opinions about pieces of art.
- To perform nursery rhymes to an audience.
- To act in role as a nursery rhyme character.

COMMUNICATION, LANGUAGE & LITERACY

- To listen to a variety of nursery rhymes and stories and gain confidence about making relevant comments about them in whole class situations.
- To be able to talk about a sequence of events in a nursery rhyme or story.
- To be able to write their own name independently.
- To develop or consolidate appropriate pencil hold and increase hand control.
- To be able to hear and say phonemes (letter sounds) at the beginning of words.
- To be able to recognise and name some letter sounds.
- To be able to write some initial letter sounds for words and letter strings to represent the other letters in unknown words.
- To begin to recognise some Wizard words.

We would love contributions from parents about celebrations!

If you would be willing to come and talk to your child's class about any special celebrations in your family, please speak to your child's teacher.

Thank you!